| Academic Year: 2016 / 17 / | | Total fund allocated: £9,055 (we have also added additional funds of our own to support this programme) | | | | | |
|--|--|--|---------------------------|-------------------|--|---|---|
| PE and Sport Premium Key Outcome Indicator: | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles | Increase the engagement in exercise Increased stamina | Continue activities already in place (to include Tennis, Tri- Golf,) Continue with a range of after school clubs and introduce new activities. Also continue to use Premier Sports Coach to deliver specialised activities - gymnastics, street dance, multi- sports, athletics Ensure staff continue to use '5 A Day' and any new staff know how to access it. Introduce the online resource - Sportsplan to staff to use as a tool to support planning and teaching PE Specialist sports coaches (Premier Sports) to deliver physical activities at lunchtimes Swimming for years 3 & 4 | GDFT Sports premium | | Sports Clubs Registers Sports Clubs Timetable | Enjoyment of new sports in PE lessons (Tennis, Tri-Golf, Netball) Increased engagement in exercise | Introduce new opportunities. Reintroduce tri-golf and other sports Maintain existing clubs (Gymnastics, multi sports and dance) Introduce a Football club Gymnastics, muti sports and dance |

| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
|---|--|---|--------------------|-------------------|--|--|---|
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | • Increased awareness of the importance of PE for health and how it can help with develop self- esteem and learning in other areas | Continue with Achievement Assemblies Showcase sporting achievements board / calendar of Sporting Events and Activities, accessible to parents through website/blog. Introduce Sporting achievements board in school. Introduce leadership opportunities for year 5 children through the Sports Crew initiative Ensure sporting competition opportunities for all children across the school. | | | Awards and certificates presented Calendar and Board in place Discussions with pupils – raised awareness of health benefits | Celebrate sporting successes in school and outside of school during celebration assemblies. Partnerships with parents attending assemblies. | Continue with assemblies. Introduce a PE display board that also shares achievements. (Should also be accessible to parents) Sports crew initiative with year 5/6 children |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 3. increased confidence, knowledge and | Increase staff knowledge, | Staff CPD Programme - Use of specialist sports coach - GDFT | £500 | £500 | Quality Assurance of planning | Impact on staff: Continues to improve confidence in teaching | |

| skills of allskills,Tennis coach to deliver lessons£600£600good to outstandingstaff inunderstandingalongside teachersGDFTGDFTLearninglessonsteaching PFand• Purchase membership of GDFT PEGDFTGDFTContinues to improve | |
|--|--|
| teaching PE and sport and confidence to deliver outstanding PE and Sports • Purchase membership of 60-1 PE and Sports Sports sports Sports premium £1.800 walks Continues to improve knowledge of PE and exercise 0 GDFT to deliver for the children • GDFT to deliver targeted support • Carry out learning walks to assess impact of training • GDFT to deliver targeted support • Carry out learning walks to assess impact of training • Despoke support for PE Co-ordinator through Allison Consultancy • Despoke support for PE co-ordinator through Allison Consultancy • Despoke support for PE co-ordinator through Allison Consultancy • Despoke support for PE competitions and Athletics) • Increased Pupil progressed to County competitions and Athletics) Increased Pupil progress al PE Improved challenge and engagement across all pupils Improved quality in Teaching and Learning | |

| | | | | | | Fundamental Movement Skills | |
|---|--|--|--------------------|-------------------|--|--|--|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 4. broader experience of a range of sports and activities offered to all pupils | Pupils have increased opportunities and choice of sports and activities to engage with | See Section 1 above Maintain and purchase further sports equipment (if required) to provide a wider range of sporting activities. | £800 | £800 | See Section 1 above | See Section 1 above | See Section 1 above |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 5. increased participation in competitive sport | Children experience the benefits of | Purchase SSP Membership which provides access to sporting events and competitions and some CPD for staff | £600 | £600 | Competition Registers | Children competing in more competitions than before. | Increase the amount of competitions entered. |
| | participation in competition (See Actual Impact for further details) | 2. Organise and take part in an increased range of competitive opportunities including : | | | Registers of children participation Discussion with pupils | Qualifying for the county gymnastics competition - year one Winning Athletics - year 4 | Increase the number of children experiencing competitive |

| | Sports Day GDFT Inter Academy Athletics KS1 Dance festival GDFT Cluster Inter school fixtures Tennis Netball Travel and staffing costs to access sporting events with other schools locally and regionally. | £1000 | £1000 | Experiencing competing against others and understanding rules and scoring. Experiencing the importance of sportsmanship and working as a team. Enjoyment of sports and games. Engagement in competitions. Socialisation with children from other schools. | opportunities. Including Intra- school activities |
|-----------------------------------|--|--------------|--------------|---|---|
| 6. Other Aspects to Develop | Introduce a new walk to school initiative (WOW) Continue walking bus Bike ability | £600 £300 | £600 £300 | Increased participation in walking to school. Pupil engagement in exercise and keeping safe | Continue to encourage pupils to be active and walk to school. Continue bike ability |
| | Playground markings (netball/basketball court) | | | whilst using their bikes. | |

Evidencing the Impact of Primary PE and Sport Premium Corby Primary Academy

Completed by: Tracy Sheridan (PE Co-ordinator)

Date: November 2016

Review Date: 17/10/2017

