



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

2017/18

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use



the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1. Increased engagement with competitive sporting and physical activity opportunities 2. Greater success in sporting activities- especially athletics 3. Additional extra-curricular sporting opportunities available for children leading to increased participation	1. Build upon CPD already taken place for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities 3. Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Please now find below our Vision and key Priorities from our Whole School Improvement Plan (Autumn 2017- Summer 18). This is then followed by our PE and Sport Premium Action Plan (2017-18) with a column linking the two Plans together.

### Primary School: School Improvement Plan (SIP) (2017-18)

#### Vision

**That children learn actively in a caring, inclusive and stimulating environment, so that they are motivated to do their best and reach their potential. All children will leave the School having made at least good progress from their starting points in Reading, Writing, Maths and SPAG and will be confident, motivated, resilient and independent learners ready for their next stage of education.**

**To realise our Vision we have identified the following key priorities from our SIP:**

#### Section 1: Effectiveness of Leadership and Management

*Section 1 (1) To review the role and duties of Team Leaders*

*Section 1 (2) To embed the leadership skills of subject leaders with a key focus on ensuring differentiation and challenge is in place*

*Section 1 (4) To use the increased Sports Premium Funding to improve sporting opportunities and fitness outcomes for all pupils as well as supporting staff to improve teaching in P.E.*

#### Section 2: Quality of Teaching, Learning and Assessment

*Section 2 (1) To challenge children to become inquisitive learners*

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,690	Date Updated: 06/11/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. <b>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b>		1. Continue activities already in place during PE lessons (to include Tennis, Tri-Golf and other sports)  2. Continue with a range of after school clubs and introduce new activities. Premier Sports Coach to deliver specialised activities - gymnastics, multi-sports, football. Internal Staff to provide additional physical activity opportunities: Mrs Lamond - netball. Miss Parnell/Miss Reilly - dance. Mrs Sheridan/ Mrs Bailey - Athletics.  3. Introduce two new after school sports clubs to enable competitive sports participation. Mr Marriot - rugby and football weekly.	<b>£2000</b>	After school club participation: Football - 30 pupils Rugby - 15 pupils Netball - 15 pupils Athletics - 30 pupils Gymnastics - 30 pupils Multisports - 30 pupils Cricket - 20 pupils Rounders - 20 pupils  Impact Increased awareness of the wide range of different types of healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being  New clubs - rugby and cricket have enabled competitive sports participation. The PE Coordinator has undertaken	<ul style="list-style-type: none"> <li>• Build upon and extend the existing programme to introduce some less traditional clubs</li> <li>• Identify strategies and programmes to develop 30 minutes a day across the school</li> <li>• Engage support for the development of our 30 Minutes a Day programme</li> <li>• Use new 30 minutes a day resource from Allison Consultancy to audit current provision, establish a base-line and identify areas of need / gaps</li> </ul>

		<p>4. Ensure staff continue to use '5 A Day'/Go Noodle and any new staff know how to access it.</p> <p>5. Swimming top up - use of coaches to enable pupils to achieve and swim safely.</p> <p>6. Swimming Pool hire.</p>	<p>£2125</p> <p>£1791</p>	<p>learning walks and has observed the use of 5 a Day and Go Noodle throughout lessons. Teachers use the resource at throughout the day in an attempt to re-engage the children in their learning.</p> <p>The PE coordinator has trained staff on the use of the Sportsplan resource and subsequently this has impacted on the planning and delivery of lessons.</p>	<p>in provision</p> <ul style="list-style-type: none"> <li>• Produce strategic Map of 30 Minutes a Day provision and identify additional strategies, resources and programmes to develop 30 Minutes a Day across the school</li> <li>• Capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons</li> <li>• Develop the PE Noticeboard and use this and classrooms to advertise clubs</li> </ul>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
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School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>2. Increased awareness of the importance of PE for health and how it can help with develop self-esteem and learning in other areas</p>		<ul style="list-style-type: none"> <li>Continue with Achievement Assemblies celebrating sporting achievements in and out of school.</li> <li>Showcase sporting achievements board / calendar of Sporting Events and Activities, accessible to parents through website/blog.</li> <li>Display Sporting achievements board in school. (Should also be accessible to parents) <ul style="list-style-type: none"> <li>Ensure sporting competition opportunities for all children across the school.</li> </ul> </li> </ul>	(See Costs in Section 3 below)	<p>Parental engagement has increased and students are given the opportunity to showcase sporting talents in achievement assemblies. Subsequently the profile and ethos of PE has been enhanced throughout the school.</p> <p>100% of children stated that they felt a sense of pride when their sporting achievement was recognised.</p> <p>Year 2/3 GDFT dance festival 30 pupils</p> <p>Year 3 and 4 Cross country competition – 30 pupils</p> <p>Year 5/6 GDFT Athletics Competition - 30 pupils.</p> <p>Year 5/6 SSP Athletics competition 30 pupils</p> <p>Year 4/5/6 Swimming competition 15 pupils</p> <p>Year 4 Orienteering competition. 20 pupils</p> <p>Year 3/4 Tri Golf competition 15 pupils</p>	<ul style="list-style-type: none"> <li>Extend the competitive opportunities available to children through PE, Physical Activity and School Sport (PESSPA), that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc</li> <li>Develop opportunities to recognise and share achievements include website updates, social media and school newsletter</li> <li>Ensure PE and Sport Premium Plans continue to strategically link to whole-school priorities</li> <li>Specific planning and guidance to develop our school 30 min offer to all pupils - link to learning in other subjects (see Section 3 below)</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b></p>		<p>1. Staff CPD Programme - Use of specialist sports coach - to improve teaching of Athletics - GDFT.</p> <p>2. Staff CPD - Tennis coach to deliver lessons alongside teachers</p> <ul style="list-style-type: none"> <li>• Purchase membership of GDFT PE and Sports Programme</li> <li>• Conduct a staff PE audit of training needs</li> <li>• GDFT to deliver targeted support</li> <li>• Carry out learning walks to assess impact of training</li> </ul> <p>3. CPD for the PE Leader</p> <ul style="list-style-type: none"> <li>• Bespoke support for PE Co-ordinator through Allison Consultancy</li> </ul> <p>Introduce the online resource - Sportsplan to new staff to use as a tool to support planning and teaching PE</p>	<p>£352.50</p> <p>£1400</p>	<p>The academy employed the services of a specialist PE teacher to work alongside teachers within school. As a direct result knowledge and understanding of the fundamentals of PE were enhanced alongside staff confidence.</p> <p>Learning walks highlighted that the PE lessons had increased levels of physical activities and greater challenge.</p>	<ul style="list-style-type: none"> <li>• Ensure that CPD that has taken place this year is cascaded to any new staff next year</li> <li>• Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the school even if key staff leave</li> <li>• Staff to complete audit to identify further CPD needs</li> <li>• Engage CPD providers to meet identified needs</li> <li>• Based on the feedback from staff and prior success we will significantly increase CPD opportunities next year</li> <li>• Further develop CPD programme to include</li> </ul>



					<p>support for up-skilling staff</p> <ul style="list-style-type: none"> <li>• PE Lead to monitor impact of the CPD - Observations / PeLearning Walks / Pupil and Staff Voice</li> <li>• Engage support for the development of our 30 Minutes a Day programme</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <b>Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</b></p>		<p>(See Details in Section 1 above)</p> <p>Maintain and purchase further sports equipment (if required) to provide a wider range of sporting activities and also increase engagement and improve success at sporting competitions. including: Athletics equipment</p> <p><b>1. Internal Staff to provide additional physical activity opportunities</b></p> <p>Internal Staff to provide additional physical activity opportunities: Mrs Lamond - netball. Miss Parnell/Miss Reilly - dance. Mrs Sheridan/ Mrs Bailey - Athletics. Mr Marroit Rugby &amp; Football.</p> <p>Bikeability</p>	<p><b>£1600</b></p> <p>(See costs in section 1 above)</p> <p><b>£264</b></p>	<p>A range of PE equipment has been purchased to further enhance the PE provision and develop key activities such as Athletics, football, Netball and Tri-golf.</p> <p>Bikeability training - Pupils have been taught the fundamental skills of riding, health and safety and coordination and balance. - 24 pupils - yr 5 64 pupils - Yr3/4 (free) The views are that this is an essential life skill supporting the development of pupils in their everyday lives.</p>	<ul style="list-style-type: none"> <li>Maintain and develop existing programme</li> <li>Build upon and extend the existing coaches programme - engage Pacesetters</li> <li>Look at less traditional activities that could build upon the programme in place in both the curriculum and extra-curricular programme</li> <li>Complete pupil voice to identify interests and barriers to participation</li> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> </ul>

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
1. <b>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b>		<ol style="list-style-type: none"> <li>Purchase SSP Membership which provides access to sporting events and competitions and some CPD for staff</li> <li>Organise and take part in an increased range of competitive opportunities including : <ul style="list-style-type: none"> <li>Sports Day</li> <li>GDFT Inter Academy Athletics</li> <li>KS1 Dance festival</li> <li>GDFT Cluster Inter school fixtures</li> <li>Tennis</li> <li>Netball</li> <li>Swimming</li> </ul> </li> </ol> <p>Travel and staffing costs to access sporting events with other schools locally and regionally.</p> <p>Increased participation in competitive sport competitions.</p>	<p>£650</p> <p>for transport, £2325</p>	<p>The academy has purchased membership of the local sports partnership which has allowed the children access to a range of competitions across a variety of sports.</p>	<ul style="list-style-type: none"> <li>Build upon this years' programme</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>Build on and develop the House system</li> <li>Engage in Partnership programmes again next year</li> </ul>

Additional Outcomes and benefits of the funding					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Other Aspects to Develop		<ol style="list-style-type: none"> <li>1. Playground markings - netball/basketball court and other makings to promote physical activity</li> <li>2. Research project - Incorporate equipment outside to increase physical activity and independence/ challenge (currently being investigated)</li> </ol>	<p>£650</p> <p>£6852</p>	<p>New playground markings - Netball have been introduced and have complimented both the PE curriculum and extra curricular opportunities. Pupils can now access a range of invasion games at break and lunch times with evidence that children are physically more active.</p> <p>In an attempt to meet the government's criteria of 30 miles VPA per day a golden mile running track will be installed and all children will be encouraged to walk a mile a day. 100% of children will therefore reach their target of VPA per day.</p>	<ul style="list-style-type: none"> <li>• Look at developing increased activity opportunity using new, sustainable resources</li> </ul>