

1. Review of expenditure				
Previous Academic Year		2016 / 2017 – received £22,440		
i. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure disadvantaged children perform equally as well as their peers. Children in EFYS make good progress from starting points and close the gaps to national on achieving GLD	Additional Teaching Assistant support in afternoons to provide targeted interventions for specific pupils in all year groups. Resources to support individualised Funding for Beanstalk Reading Programme programmes. Learning Mentor support to help overcome identified barriers to learning through either 1:1 or small group support.	PP children made good progress in 16 17 across the school. Difficult to compare to national as varied and relatively low numbers in each cohort. Learning mentor support has had a positive impact on pupils, helping to overcome barrier and improvement engagement in learning and class.	Learning mentor and additional TA support has been effective and will continue Beanstalk reading – very limited impact due to unreliability, will not continue with.	£19,940
Improve attendance and lateness rates for PP children	Funded places at Breakfast club / Travel assistance to support school attendance and punctuality	Breakfast club and taxi support helped to increase both attendance and punctuality for targeted pupils.	Only for specific pupils where this strategy will help due to family circumstances	£500
Improve the quality and interactions of parents in their children's learning	Parenting supporting programmes Family Learning	Courses well attended and very positive feedback from parents was received in course evaluations	Continue with, also look at childcare options so parents with younger children can attend.	£500
ii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All children are able to access school based and extra curricular trips and activities Children to be able to access appropriate school uniform	Financial support to ensure access to school trips, visits, extra- curricular activities and school uniform.	Identified families accessed support, no child did not attend a trip due to financial reasons	Continue to offer to targeted families, put limit on uniform over the course of a year	£1500