

Pupil premium strategy statement

1. Summary information					
School	Corby Primary Academy				
Academic Year	17/18	Total PP budget	£29,040	Date of most recent PP Review	March 2017
Total number of pupils	438	Number of pupils eligible for PP	22	Date for next internal review of this strategy	March 2018

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Attainment for disadvantaged children is mixed across the school.	
B.	Low skills on entry into EYFS for children identified as disadvantaged.	
C.	PP children who are achieving well have had limited access to additional provision	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	Attendance	
E.	Parental support (appropriate parental support to enable children to make good progress at school)	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To ensure disadvantaged children perform equally as well as their peers.	Gap is being diminished between disadvantaged pupils and all pupils in all year groups
B.	For children to make rapid and sustained progress in EYFS	GLD for disadvantaged pupils is at least in line with national and closing gap on all pupils
C.	Ensuring PP children identified as More Able or making good progress are accessing additional support to accelerate progress further.	More Able Dis Ad pupils are working at higher levels
D.	Attendance for PP pupils, particularly persistent absentees, increases from 16 17 rates	Attendance for PP children in line with all pupils.
E.	Parents feel skilled in being able to provide educational and emotional support to their children	

4. Planned expenditure		
Academic year	2017 / 2018	
i. Targeted support		
Desired outcome	Chosen action/approach	
To ensure disadvantaged children perform equally as well as their peers.	<ul style="list-style-type: none">• Learning Mentor support for children who are identified as having barriers to learning which affect their ability to access and engage in the learning in their class• Specific teaching support from year group TA's and SEN TA to address specific areas of learning	
Children in EFYS make good progress from starting points and close the gaps to national on achieving GLD	<ul style="list-style-type: none">• Additional TA support in EYFS to increase ratios and support the development of provision to ensure more free flow between areas of learning and focused adult led activities.• Use of Speech and Language Links in EYFS to accelerate progress for pupil entering with low levels of spoken English	
To ensure that the rates of progress for those children identified as disadvantaged and more able is at least good and that no pupil underperforms.	<ul style="list-style-type: none">• Children identified as more able are tracked carefully and identified on provision map to receive appropriate support to increase rates of progress (access to wider curriculum opportunities as well as academic)	
Improve attendance and lateness rates for PP children	<ul style="list-style-type: none">• Learning mentor support for specific families where needed to help improve rates of attendance• Free access to breakfast and afterschool club to support good attendance for targeted families	
Improve the quality and interactions of parents in their children's learning	<ul style="list-style-type: none">• Targeted access to parenting support programmes, such as 123 Magic, resilience and wellbeing, family learning classes. Access to childcare to enable targeted families to attend.	
Total budgeted cost		£26,540
ii. Other approaches		
Desired outcome	Chosen action/approach	
All children are able to access school based and extra curricular trips and activities	Full or part funding at Principals discretion for trips, visits, clubs and support in purchasing additional resources (i.e. music instruments)	
Children to be able to access appropriate school uniform	Full or part funding at Principals discretion a set of school uniform each academic year	
Total budgeted cost		£2,500