Academic Year: 2015/2016		Total fund allocated: £8705 (we have also added additional funds of our own to support this programme)					
PE and Sport Premium Key Outcome Indicator:	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick- starting healthy active lifestyles	• Increase the engagement in exercise	 Swimming for years 3 & 4 Introduce a range of clubs open to years 1 - 4 to include - Multi Sports, Street dance - Premier Sports Coach Other clubs open to Yr 1 to Yr 4 - ball skills, hockey, netball, athletics, gymnastics Tri-Golf Yr - Professional Golf Coach - Yr 4 Tennis - Corby Tennis coach - Yr R and Yr 2 PE coordinator to sustain the '5 A Day' scheme which involves short 5 minute activities which improve health and fitness through dance. Energy club and other training introduced (lunchtimes) 	£500 GDFT Sports premium GDFT Sports premium	Internal budget £412 £695 (Training)	Sports Clubs Registers Sports Clubs Timetable An increased range of pupils who can swim 25m Training for midday	 Enjoyment of new sports in PE lessons (Tri-Golf and Tennis participated in. Increased engagement in exercise Children are engaged and active at break times and lunchtimes 	Maintain existing clubs and introduce new opportunities Ensure staff continue to use '5 A Day' and that any new staff know how to access it.



PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	2 Hours of PE per week Actions to Achieve	Plus £900 Planned Funding	Plus £200 (equip) Internal budget not Sport's premium Actual Funding	supervisors and resources purchased	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	• Increased awareness of the importance of PE for health and how it can help with develop selfesteem and learning in other areas	Continue with Achievement Assemblies Wide range of clubs children can participate in. Clubs occur before and after school. These support and enrich academic achievement. Competitions entered through Northamptonshire School Sports Partnership - Multi Sports, Gymnastics, Tri-Golf, Athletics (Progressed to County competition level in gymnastics and Tri-Golf)	£1500	£1400	Awards and certificates presented Calendar and Board in place Discussions with pupils - raised awareness of health benefits. Feedback from teachers	 Increased range of children having their sporting achievements being recognised Celebrated great sporting successes by the school in assembly Enhanced partnership with parents attending assemblies School competition success recognised in assemblies (Progressed to County competition level in gymnastics and Tri-Golf) 	 Continue with assemblies Introduce sporting achievements board accessible to parents. Introduce a sporting calendar or blog on the school website, accessible to parents



PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport for the children	 Purchase membership of GDFT PE and Sports Programme Staff CPD Programme Conduct a staff PE audit of training needs GDFT to deliver targeted support Carry out learning walks to assess impact of training CPD - the use of sports coaches teaching gymnastics, tennis and Trigolf alongside teachers CPD for the PE Leader Bespoke support for PE Co-ordinator through Allison Consultancy 	£1,800	£1800	Quality Assurance of planning Learning walks Discussions with staff	 Continues to improve confidence in teaching good to outstanding lessons Continues to improve knowledge of PE and exercise More effective subject leadership Leading to: Sporting success in competitions (winning gymnastics and tri-golf comps) Increased pupil progress in PE Pupils developing enhanced 	 Meet with Allison Consultancy for additional bespoke support Further develop CPD programme to include support from sports coaches Maintain GDFT Membership



						Fundamental movement skills Improved challenge and engagement across all pupils Improved quality in teaching and learning.	
PE and Sport	School Focus/	Actions to Achieve	Planned	Actual	Evidence	Actual Impact (following	Sustainability/
Premium Key	planned <u>Impact</u>		Funding	Funding		Review) on pupils	Next Steps
Outcome	on pupils						
Indicator	Domila la soci	Con Continu 1 drawn				Cas Castian 1 share	Car Cartina 1 about
4. broader experience of a	Pupils have increased	See Section 1 above				See Section 1 above	See Section 1 above
range of sports and activities offered to all pupils	opportunities and choice of sports and activities to engage with	Maintaining and purchasing further sports equipment (if required) to provide a wider range of sporting activities. Continue to develop sports club activities after school	£800	£658		Through increased participation in clubs, children can become enthusiastic about PE and sport.	Audit of equipment in relation to planned activities for next year.



PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	1. Children experience the benefits of participation in competition (See Actual Impact for further details)	 Purchase SSP Membership which provides access to sporting events and competitions and some CPD for staff Organise and take part in an increased range of competitive opportunities including: Sports Day Tennis Tri-golf Gymnastics Multi-Sports Athletics 	£600 See section 2	£600	Competition Registers Registers of children participation Discussion with pupils	 Children competing in more competitions (athletics, Tri-golf, gymnastics, Tennis, multisports) Qualified for gymnastics KS1 County Finals competition April 2016 (Northamptonshire school games) Qualified for Tri-golf KS2 County Finals June 2016 (Northamptonshire school games) Experience of competing against others Experience and understanding of rules and scoring systems Experience and understanding of how to 	Increase the amount of competitions entered Increase the number children experiencing competitive opportunities including Intra-School activities



	work as a team and how to
	handle winning and losing
	and the importance of
	good sportsmanship
	• Confidence
	Participation in after
	school clubs
	Enjoyment of sport and
	games across the school
	Opportunities to
	participate in a wider
	variety of activities
	Engagement in
	competition
	Awareness of the
	importance of physical
	activity and health
	Socialisation with other
	children from other
	schools
	Pupils experienced the
	feeling of achieving their
	best
	Pupils improved in their
	knowledge and
	Morroago ana



						understanding of athletics and competition	
6. Other Aspects to Develop	Supporting healthy lifestyles	Introduce walk to school initiatives			Walking bus, assembly and local authority involvement	A walk to school initiative impact was the increase in pupils walking to school resulting in active children and families.	Look at different schemes for 2016/2017 to increase pupil participation.
		Including the Scooterbility programme - keeping children active and raising awareness of keeping safe on their scooters.	£500	£480		All pupils took part in the programme - impacting on awareness of healthy lifestyles and road safety	Continue in 2016/17
							Update the sports section on the academy website or begin a PE blog to share achievements, participation, events and photographs.



Completed by: Tracy Sheridan (PE Co-ordinator)

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Supported by







