



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019/20

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence



of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Achieved the Bronze School Games Mark 2. Increased engagement with competitive sporting and physical activity opportunities 3. Greater success in sporting activities 4. Additional extra-curricular sporting opportunities available for children leading to increased participation 5. Introducing 30 minutes a day of healthy, physical activity 	<ol style="list-style-type: none"> 1. Extend the range of CPD opportunities across the academy for staff to ensure highest quality outcomes for our children 2. Further develop and extend additional, inclusive competitive and non-competitive sporting and physical activity opportunities within and beyond the curriculum including an inclusive, inter-house programme accessible by all children 3. Further, develop our healthy, 30 minutes a day physical activity programme across the academy ensuring all pupils engage. 4. Look to achieve the Silver School Games Award - Increase personal challenge in PE activities

Please note that whilst we have achieved much of our planned programme below, certain aspects of the plan have understandably had to be postponed due to COVID19. Where appropriate these will now be carried over to next year. This includes the further development of high quality Physical Education, the range of healthy physical activity opportunities available for our children, competition, swimming & water-safety, well-being, staff professional development, the enhancement of PESSPA resources and equipment and initiatives to support whole-school improvement. Our 2020/21 Plan will be developed in line with appropriate national COVID19 guidance and requirements and any Trust and Academy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,590	Date Updated: 09/09/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	1. 30 Minutes a Day <ul style="list-style-type: none"> Review the present whole school timetable and curriculum to identify possible opportunities for further physical activity to support and meet the 30 Minutes a Day requirements Use the new 30 minutes a day resource from Allison Consultancy to audit current provision, establish a base-line and identify areas of need / gaps in provision Produce strategic Map of 30 Minutes a Day provision and identify additional strategies, resources and programmes to develop 30 Minutes a Day across the academy Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class Engage providers to meet need 		Evidence <ul style="list-style-type: none"> 30 Minutes a day audit and baseline 30 minutes a Day activity timetabled in for every class More 30 minutes a Day activity occurring <p>All programmes in place and children engaging on a regular basis (Go Noodle/5 a day/Mile a day)</p> <ul style="list-style-type: none"> Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers and attendance figures PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice PE Staff Folder in place PE registers Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available 	<p>COVID19: Safe Practice Healthy Activity: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year. Allison Consultancy have also developed related training and information to support PE Leads and staff across the academy.</p> <p>Go Noodle and 5 a day fitness in place across year groups daily. This supports concentration during lesson times.</p> <p>Mile a day - some year groups participating daily. Others are yet to start this.</p>

	<p>2. New Activity Opportunities</p> <ul style="list-style-type: none"> Continue to develop activities in place during PE lessons (to include Tennis, Tri-Golf and other sports) Continue to develop the range of after school clubs and introduce new activities. Pacesetters Sports Coach to deliver specialised activities - gymnastics, multi-sports, football. Pacesetters to introduce a sports activity club on the playground during lunchtimes for all children. (Once a week) Mad2perform dance delivers a lunchtime dance activity during the lunchtime once a week. Internal Staff to provide additional physical activity opportunities: Netball, Dance. Athletics, Football <p>3. Resources / Programmes</p> <ul style="list-style-type: none"> Ensure staff continue to use '5 A Day'/Go Noodle and new staff know how to access it. <p>4. Top Up Swimming</p> <ul style="list-style-type: none"> Provide additional healthy, Swimming opportunities for targeted children not achieving that national targets Engage Swim Teachers to deliver the additional sessions to enable pupils to achieve and swim safely. Swimming Pool Hire 	<p>(See costs in Section 3 below)</p> <p>Included in GAT Package</p> <p>£500</p>	<ul style="list-style-type: none"> Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being improved Increased number of children participating in school clubs Increased number of children enjoying taking part in school clubs Increased participation by children who normally don't engage with sporting / physical activity opportunities Fitness levels for all, but with a particular focus on the less active children, will increase. The 30 minutes a day will mean children get a change in their focus and concentration will increase during lesson times. Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths Children are confident in discussing a healthy lifestyle and take responsibility for theirs 	<p>Extra-Curricular sport and activity in place with participation registers.</p> <p>Not all swimming was able to run due to COVID 19 - Next steps will be to offer top up swimming as soon as current restrictions are lifted.</p>
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	<p>5. Active Learning in the classroom - Explore opportunities</p> <ul style="list-style-type: none"> Look at introducing resources and support to engage children in healthy, physical activity in other subjects <p>6. Targeting non-engagement</p> <ul style="list-style-type: none"> Use PE Staff Handbook from Allison Consultancy Familiarisation with the Staff PE Handbook Review and development of bespoke content to meet the school's needs Look at strategy for sharing and implementing the resource with staff across the school Prepare copies for everyone involved in delivering PE, School Sport and Physical Activity (PESSPA) Handbook contains procedures for all staff to follow including registers and participation templates to use Review participation registers to identify non-participants Pupil voice to identify reasons for non-participation Offer some extra opportunities PE Lead to monitor each class to make sure non-participants are tracked 	<p>£600</p>	<p>See Evidence and Impact Statements above</p> <p>Evidence</p> <ul style="list-style-type: none"> Registers from Staff Handbook introduced Quality Assurance of participation Templates and whole school data <p>Impact for Staff</p> <ul style="list-style-type: none"> More effective subject leadership Greater understanding of class data collection and tracking of non-engagement PE lead has greater understanding of whole-school participation and can target and implement intervention strategies <p>Impact / Outcomes for Children</p> <ul style="list-style-type: none"> Consistent, best practice and procedures applied across all classes Targeted support and opportunities for children not traditionally engaging 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See Section 3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>2. Increased awareness of the importance of PE for health and how it can help with develop self-esteem and learning in other areas</p>	<p>1. 30 Minutes a Day / Active Learning in other Subjects</p> <ul style="list-style-type: none"> Specific planning and guidance to develop our school 30 min offer to all pupils - link to learning in other subjects (see Section 1 above) <p>2. Inclusive Competitive Opportunities</p> <ul style="list-style-type: none"> Introduce an inclusive, in-school, sport and physical activity competition that supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc (See Section 3 below) Link to and develop the inter-house programme <p>3. Celebrating Achievement</p> <ul style="list-style-type: none"> Continue with Achievement Assemblies celebrating sporting achievements in and out of school. Showcase sporting achievements board / calendar of Sporting Events and Activities, accessible to parents through social media, newsletters, website/blog. Display Sporting achievements board in school. (Should also be accessible to parents) 	<p>(See Costs in Section 3 below)</p>	<p>Evidence</p> <ul style="list-style-type: none"> 30 Minutes a day audit and baseline 30 minutes a Day activity timetabled in for every class More 30 minutes a Day activity occurring All programmes in place and children engaging on a regular basis Revised 2018 template used which supports whole-school priorities and uploaded to website All requirements met Sporting medals/awards shown in every Friday achievement assembly In school competitive opportunities to be developed in KS1 - Current opps in place KS1 - Athletics. KS2 - Athletics, Football, Dodgeball, Netball, Tennis. <p>Impact on Staff</p> <ul style="list-style-type: none"> Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Greater understanding of how PE & Sport Premium is linked to our School Values and the importance of attitude and working alongside the coach to support the promotion of the two within PE (Staff voice and assessment package). 	<p>Sporting achievements/awards are shown every Friday in achievement assembly.</p> <p>KS2 - in school competitive opportunities are in place. Next steps to develop more in KS1 once COVID19 restrictions are lifted.</p> <p>Staff CPD has been in place supporting staff to increase their PE skills and knowledge.</p>

	<p>4. Whole School Plans</p> <ul style="list-style-type: none"> • Work with Allison Consultancy/J Kilner to review and develop action plans - review sports premium plans to meet requirements of sports funding. • Ensure PE/sport premium plans are embedded and supported achievement of whole school plans <p>5. Update PESSPA Policy as required</p> <ul style="list-style-type: none"> • Continue to review and develop our new PESSPA Policy, Vision and Aims which will support achievement of whole school aims 	(See Costs in Section 3 below)	<ul style="list-style-type: none"> • Clear understanding of how PE lessons can promote health benefits and positive behavior and how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Enhanced understanding of how participation impacts positively on personal behaviour, safety and welfare. E.g. behaviour within school is also key to represent school in teams. (notion of 'commitment') • More sustainable opportunities embedded across the school • Children involved in more regular, healthy, sustained, vigorous physical activity in PE • Improved quality in teaching and learning in PE for all children • Improved challenge and engagement for all pupils • Reduced behavioural problems • Improved engagement in PE lessons and enhanced development of personal and social skills • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Children engaging in healthy, physical activity within other curriculum subjects e.g. Maths • Enhanced engagement in other 	
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			<p>curriculum lessons</p> <ul style="list-style-type: none"> • Improved attendance, concentration and behaviour • Personal and social development • Children involved in more regular, healthy, sustained, vigorous physical activity in PE • Improved engagement in PE lessons and enhanced development of personal and social skills • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Experience of the feeling of achieving their best • Experience of gaining awards and certificates and the feelings of achievement • Sense of belonging • Transferable skills to support learning across the school • Understanding of the importance of diet and exercise for a healthy body and mind • Understanding of healthy options • Understanding of how to improve their physical and mental well-being through physical activity 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<p>Staff CPD Programme</p> <p>1. GAT CPD Programme for Staff</p> <ul style="list-style-type: none"> 2 x 5 hour in-school, bespoke training days with Allison Consultancy Include support for PE Co-ordinator - Ofsted Ready preparation (PE & Sport Premium Action Plan, Long Term Plans, 30 Minutes a Day, Staff and Student Voice Surveys, PESSPA Policy) Three GAT Central Development Days with Allison Consultancy for the PE coordinator. Access to Sport Plan (12000 lesson plans) Reintroduce the online resource as part of GAT Package - Sports plan to all staff to use as a tool to support planning and teaching PE Review of website and updating of information required to meet Conditions of the 2019/20 Grant funding Quality Assurance of Planning and delivery PE - National Updates PE Lead to carry out for learning walks to assess impact of training 	£2200	<p>Evidence</p> <ul style="list-style-type: none"> In-school training days from Allison Consultancy taken place Central Development Days attended Discussions with staff and children Costed, 2019/20 PE and Sport Premium Plan in place using national template PE Curriculum Map in place All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant 30 Minute a day Map in place New PE MAPs being used across all classes Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Staff Voice Additional coaches engaged - Pacesetters coach to upskill teachers - lesson support once a week. (As a result of staff voice) <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template 	<p>COVID19: Safe Practice CPD - School staff / External Providers: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD. Allison Consultancy have also developed related COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy. Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). Reference should also be made to additional, related DfE and Sport England Guidance.</p>

	<p>2. Additional Coaches</p> <ul style="list-style-type: none"> • Staff CPD - Tennis coach to deliver lessons alongside teachers (R, Yr1, Yr2) • Staff CPD - Pacesetters coach to Work alongside alongside teachers to upskill in different areas. • Stuart Allison Consultancy coaches - CPD 	<p>£350</p> <p>£3978</p>	<ul style="list-style-type: none"> • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision • PE Curriculum extended • Clearer understanding of 30 Minute a Day requirements • Teachers have increased confidence, knowledge and understanding to deliver more effective PE lessons • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Children learning through all areas of PE as required by the National Curriculum • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum 	<p>Support has been given to the PE coordinator - the impact has been that knowledge has increased and this has been shared with class teachers. This has then had an impact on positive outcomes for pupils.</p> <p>Additional coaches has led to upskilling teachers in different areas of PE. Both in KS1 and KS2. This has had positive outcomes for pupils. They are experiencing a wider range of PE activities.</p> <p>Next steps: To continue in 2020/21 - dependent on COVID19 restrictions.</p>
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	<p>3. Staff CPD Voice</p> <ul style="list-style-type: none"> • PE Lead to conduct another Staff Voice CPD Survey using resource from Allison Consultancy • Based on outcomes, PE Lead to organise further CPD to meet identified need. • Engage providers to deliver training 		<ul style="list-style-type: none"> • Children receive a broad and balanced offer within and beyond the curriculum • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes • Children engaged in enhanced, more effective PE lessons • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils <p>Evidence</p> <ul style="list-style-type: none"> • Staff audit complete (Nov. 2018 - new audit for 2018/19 pending) <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children engaged in more effective, enhanced provision from upskilled staff • Increased PESSPA opportunities 	<p>Staff voice led to specific CPD being put in place to upskill teachers. This has had a positive outcome for pupils.</p>
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			provided by staff	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.</p>	<p>1. Internal Staff to provide additional physical activity opportunities</p> <ul style="list-style-type: none"> Netball. Dance. Athletics. Rugby & Football. Gymnastics. A club to engage less active pupils. <p>2. Engage Pacesetter Coaches/Other Coaches to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities outside of curriculum time Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) Look also at some less traditional activities such as Yoga, Pilates, Zumba, Dance Company – MAD2PERFORM – Lunchtime X 1 weekly MMA 1 X Weekly <p>We are planning to participate in the Pacesetters Games Inter school competitions this year. To include football, dodgeball, gymnastics</p>	<p>(Costs included in Section 3 above)</p> <p>£900.00</p> <p>£500</p>	<p>Evidence</p> <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Bikeability training taken place Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard and website updated Pupil voice surveys Staff voice Climbing Programme booked and attended New football pitch markings - to enable participation in football matches/ leagues <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Children aware of and introduced to healthy, physical activity opportunities in their local community (e.g. Corby 	<p>COVID19: Safe Practice Extra-Curricular Provision: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year. Allison Consultancy have also developed related training to support PE Leads and staff across the academy</p> <p>Many physical activity opportunities have been in place for pupils which are delivered by both staff and external coaches. Pupil voice surveys were analysed to see what physical activities were put in place.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:
<p>To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. GAT Programme</p> <ul style="list-style-type: none"> Access to GAT competitions Access to any local festivals. Supply cover for staff to attend both the above. <p>2. SSP Membership</p> <ul style="list-style-type: none"> Purchase SSP Membership which provides access to sporting events and competitions and some CPD for staff <p>3. The increased competitive opportunities we will take part in include:</p> <ul style="list-style-type: none"> Sports Day GDFT Inter Academy Athletics KS1 Dance festival KS1 indoor athletics Tennis Netball 	<p>(Costs included in Section 3 above)</p> <p>£650</p> <p>Travel £500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet Award Register House Awards New activity programme Participation Registers Participation in Football Leagues <p>Impact / Outcomes for Children</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence 	<p>COVID19: Safe Practice Competition: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature. We will ensure that we follow all latest national guidance in relation to our plans for next year. Allison Consultancy have also developed a related resource to support PE Leads and staff across the academy.</p> <p>The GAT dance festival took place. GAT indoor athletics did not due to COVID 19.</p>

	<ul style="list-style-type: none"> Swimming Boys and Girls football Orienteering Diving <p>We are planning to participate in the Pacesetters Games Inter school competitions this year. To include football, dodgeball, gymnastics</p> <p>4. Travel and Staffing</p> <ul style="list-style-type: none"> Travel and staffing costs to access sporting events with other schools locally and regionally. <p>5. Inclusive Competitive Curriculum Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to be competitive including further developing the inter-house competitive sports programme Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all PE Lead to work with staff to review PE curricular programme and identify competitive opportunities Ensure that all staff carry out their own mini competitive activity at the end of a Unit of Work for a minimum of two Units over the year Activity to be involve children working in their House Teams This could be shared with staff in staff meeting time. Results and House Points can then be documented on the sports display board 	£2000	<ul style="list-style-type: none"> Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best and of gaining awards and certificates Children will be better equipped at dealing with a competitive situation. They will learn key skills of being a competitor, which they will hopefully transfer to other aspects of their school life. 	<p>Football and netball matches took place.</p> <p>Competitions - Swimming was attended (KS2) Cross country, orienteering and gymnastics.</p> <p>Pacesetters inter schools competitions were attended:</p> <p>Dodgeball Hockey Bench ball Handball Football Girl's football Athletics Tag rugby</p>
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	<p>and can contribute to the whole school House Programme</p> <ul style="list-style-type: none"> • Competitions must involve ALL children • This supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc <p>7. Purchase equipment to increase number and range of healthy, sustainable activity opportunities for all children</p> <ul style="list-style-type: none"> • Purchase equipment (see Section 4 above) • Also equipment for the playground • Look at how active children are - Pedometers to measure steps against each class. • Increase the personal level of challenge during PE lessons 	(See Costs in Section 3 above)		
Additional Outcomes and benefits of the funding				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Other Aspects to Develop	<ol style="list-style-type: none"> 1. Continue to update the PE noticeboard, Newsletters and section on the School website to share achievements, participation, events and photographs. 2. To explore - Possible involvement of outside providers Elite commando survival - Event days - experiment through practical physical activities. Or a 12 week course focusing on school ethos and the Elite Commando values - Integrity, determination, team building, confidence. 	Cost TBC	<p>Evidence</p> <ul style="list-style-type: none"> • Audit of website complete • All DfE requirements met • Awareness raised with children, staff, Governors, parents and carers • PE Noticeboard updated <p>Impact</p> <ul style="list-style-type: none"> • Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding • Develops a sense of achievement and belonging across the school 	Continuing to look at other aspects to develop.

Budget Summary as of 02/09/20

Impact of COVID19: Brief Reasons for our Underspend

- Academy closed for many months for the vast majority of children and many staff
- Significant number of staff having to work remotely for periods of time
- External Providers not allowed on-site (negative impact on CPD / physical activity opportunities and competition for children)
- No access for CPD providers resulting in reduced spend on training and support
- Social distancing measures / no physical contact between children / competitive opportunities ceased leading to reduced spend on travel and supply cover
- Less opportunity to purchase equipment and resources

Total Funds Allocated (TBC)	-	£19,590
Total Spend Identified in Plan ('Yellow' figures)	-	£10,968
Total Underspend Balance <i>(To be carried forward due to COVID 19)</i>	-	£8621 (44%)