

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Children took part in organised competitive sport with other schools through Pacesetters. (Autumn and Spring terms) These included:</p> <p>Increased inter school competition in KS2</p> <p>School games bronze award awarded for the second year.</p> <p>Increased CPD provided across the year groups by an outside provider which led to staff being upskilled and led to more engaging lessons for the pupils.</p> <p>Multi sports and dance lunchtime clubs introduced – impact on children increased participation in activity.</p> <p>Play leaders introduced for year 5 children.</p>	<p>More inter school competitions in both KS1 and KS2.</p> <p>We will aim to increase our school games award to silver.</p> <p>Identify COVID19 – safe competitive physical activity opportunities for all our children including support from GAT and external providers</p> <p>Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy</p> <p>Lunchtime clubs/activities to target less active children.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

Y

ES \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £8621</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on? <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Total Carry Over Funding: £8621</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Staff identified feeling less skilled in the area of dance. A specialist dance professional could deliver PE lessons to increase staff knowledge, skills and confidence to deliver these lessons.	Organise Mad2Perform dance specialist to deliver PE lessons alongside staff	£5500	Staff will feel an increase in their knowledge and skills this will enable them to feel more confident delivering these PE lessons. Pupils will be engaged and active in PE dance lessons.	

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	58 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £19,600</b>		<b>Date Updated: November 2020</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children partake in at least 15mins physical activity every day as part of the Active 30 mins initiative.	Continue to use 5 A Day TV Purchased as part of Greenwood Offer. Go Noodle can also be used. Activities should be used at the beginning of the morning and afternoon		Part of GAT package		
To increase pupil's activity at playtimes.	Active play project – create a working party in school to lead the project. Use the OPAL Primary Programme (OPAL) to increase active play for all children. <a href="http://www.outdoorplayandlearning.org.uk">www.outdoorplayandlearning.org.uk</a> Additional Play Leader		£4750 Equipment cost £2500 £4300		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p><b>Active playground</b> Active Play project (See above key indicator 1)</p> <p><b>Celebrating Success / Raising Profile</b> Continue with Achievement Assemblies - showcase sporting achievements board / calendar of Sporting Events and Activities, accessible to parents All staff in correct school PE kit to raise profile</p>	As above		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to understand the progression within their own year group and across the school in skills in different physical activities. Staff to feel more confident delivering PE lessons.	Refresh all staff on the units of work - The Val Sabin programme CPD delivered by Stuart Allison Consultancy - Greenwood Trust (Karen Breen – Val Sabin specialist)  Outside sports providers will deliver PE lessons alongside teachers to upskill.	Part of GAT package  See cost – GAT package and dance/tennis costs		
Staff to feel more confident teaching children PE through observing external coaches teach.	Organise outside sports providers to deliver some PE lessons.	As above		
PE co-ordinator to be up to date with current developments and initiatives	<b>GAT Membership Support Package Purchase membership of GAT PE and Sports Programme.</b> Support to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA 3 x Central GAT PE Co-ordinator Network Development Days Networking opportunities and sharing of resources, has proved valuable, over the difficult time of	£2400		



	<p>Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared.</p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>• Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe -Practice</li> <li>• This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy</li> <li>• Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19</li> <li>• Sharing of best practice to support pupil wellbeing</li> <li>• PE and Sport Premium preparation for inspection: RAG Review and identification of key actions</li> <li>• Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Quality Assurance of Planning and delivery for PE</li> <li>• Safe -guarding</li> <li>• Health and Safety Updates</li> <li>• Sharing of best practice</li> <li>• PE Lead to continue to attend PE training day and liaise with Senior Leaders and staff</li> <li>• Access to Sport Plan (12000 lesson plans)</li> <li>2 x In-school, bespoke days of support</li> </ul>			
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	Day 1: 8 <sup>th</sup> June - Stuart to work with the PE Coordinator Day 2: 10 <sup>th</sup> March – Karen Breen – Focus -Super Me – Year group TBC			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To engage pupils and widen their experience of different sports/activities.	To introduce more sports activities into the curriculum. Staff will increase their skills and knowledge by receiving CPD from a dance teacher and the local tennis centre. Dance - also to include a lunchtime club once a week.	£5500 – dance/lunch – Use of underspend 19/20 £500 - Tennis		
To allow the PE curriculum and sports clubs to run effectively.	Purchasing of new equipment.	£2500 (TBC)		

	<p>To offer opportunities for more children to partake in competitive sporting activities both in school and after school. Membership of Northamptonshire School sports partnership to give children the opportunity to participate in inter school competitions and payment for transport to festivals.</p>	<p>SSP membership £650</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase inter school competition in year groups.  If COVID 19 restrictions are lifted, we will aim to participate in competitive sport with other schools.	Increase inter school competition in year groups.	TBC		
<b>Underspend 19/20 – £8621</b>  <b>Projected spend for 20/21 – £17,100</b>  <b>Total spend - £25,721</b>				