

**Academy Development**

**at**



**CORBY PRIMARY ACADEMY**



## CORBYPRIARY ACADEMY

As a parent or carer, we believe you should be made aware of all the developments that are happening in school to improve the quality of education your child receives.

We aim to work in partnership with parents and the community to help further improve the school – below is a summary of the results from our most recent parents' questionnaire (November 2022).

| Parents were asked to agree or disagree with, or answer don't know, to the following statements.<br>We received 130 responses | Nov 22 |          |            |
|---|--------|----------|------------|
|   | Agree  | Disagree | Don't know |
| My child is happy at school.  | 93%    | 6%       | 1%         |
| My child feels safe at school.  | 93%    | 6%       | 1%         |
| The school makes sure pupils are well behaved.  | 87%    | 5%       | 8%         |
| My child has not been bullied at this school.   | 65%    | 27%      | 8%         |
| The school makes me aware of what my child will learn during the year.  | 90%    | 7%       | 3%         |
| When I have raised concerns with the school they have been dealt with properly.   | 88%    | 10%      | 2%         |
| The school has high expectations for my child.  | 67%    | 8%       | 25%        |
| My child does well at school.   | 92%    | 6%       | 2%         |
| The school lets me know how my child is doing.  | 88%    | 10%      | 2%         |
| There is a good range of subjects available to my child at school.  | 87%    | 3%       | 10%        |
| My child can take part in clubs and activities at school.   | 84%    | 6%       | 10%        |
| The school supports my child's wider personal development.  | 76%    | 7%       | 17%        |
| I would recommend this school to another parent.  | 90%    | 5%       | 5%         |

We also make sure that we listen carefully to the children and use our Academy Pupil Council to gather information and suggestions for improvement from the children's perspective. Along with our own internal monitoring and evaluation by staff (including our staff survey) and the Greenwood Academies Trust, we use this feedback to inform our academy development plan each year.



## Academy Development Plan

At Corby Primary, we pride ourselves on being fully inclusive and our community is made up of children with a variety of needs and backgrounds. We are working hard to provide all children with the best possible education and school experience. This document provides a brief summary of our Academy development plan (a document that every school has) sets out ways in which the school aims to move forward.

Until 2020, primary academies judged to be outstanding in their overall effectiveness were exempt from routine inspections. **These schools are now once again subject to routine inspections.** Those schools that received their last graded inspection before September 2015 will receive an initial graded inspection before 1 August 2025.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1105844/school\\_inspections\\_-\\_a\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1105844/school_inspections_-_a_guide_for_parents.pdf)

Only 20% of 'outstanding' schools that have been re-inspected to date have continued to graded as outstanding. With this in mind, we have identified key priorities below, under the five Ofsted Education Inspection Framework strands.

|  <b>Priority</b> | <u>Quality of Education</u><br>Continue to maintain standards in teaching and learning to ensure attainment meets national standards and secure an effective curriculum   | <u>Behaviour and Attitudes</u><br>Ensure high expectations for pupils' behaviour and conduct, and that these are commonly understood, and applied consistently and fairly.  | <u>Personal Development</u><br>Continue to prepare pupils for life in modern Britain effectively and ensure the curriculum provides for pupils' broader development.   | <u>Leadership and Management</u><br>Continue to develop effective, sustainable leadership and processes throughout the academy and increase parental engagement.   | <u>EYFS</u><br>Continue to raise and maintain standards in the teaching and learning to ensure outcomes and provision meet DfE standards.  |
|---|---|---|--|--|--|
|  <b>Why?</b>   | <p>We are always striving to improve standards of education and ensure that all children achieve their own potential.</p> <p>The curriculum requires some further improvement to ensure the knowledge and concepts from the recently improved maps and plans, are being taught more effectively.</p> <p>In November 2022, 67% of parents and carers felt that that the school had high expectations for pupils.</p> | <p>Evaluation of the behaviour of pupils by leaders and the Trust over time, helped us to identify a lack of consistency in expectations.</p> <p>Also, praise and positive reinforcement for pupils was present, but not clear or consistent.</p> <p>In November 2022, our survey showed that only 87% of parents felt children are well behaved.</p> | <p>In November 2022, only 76% of parents and carers felt that the school supports their child's wider personal development.</p> <p>We are aware that due to the impact of Covid-19, we have not been able to provide the wide range of clubs, visitors and trip as previously.</p> | <p>There have been several changes to leadership and staffing over the last two years.</p> <p>In November 2022, the parents and carers answers to our survey revealed that there are a number of parents who disagree with statements or don't know the answers. This means we need to engage parents further.</p> | <p>There have been a number of previous changes to staffing in the Early Years team.</p> <p>The outdoor learning spaces in EYFS need re-vamping due to the recent spell of cold weather.</p> |



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|--|--|---|--|--|--|
| <b>What are we doing?</b><br> | <p>Continuing to develop curriculum documentation.</p> <p>Ensuring that phonics is taught well across the academy and supporting pupils to further develop their love of reading and for them to be able to confidently talk about this.</p> <p>Embedding strategies to support pupils to know and remember more of their learning.</p> <p>Continually improving how we identify pupils' learning needs.</p> <p>Further developing a positive writing culture across the school with a focus on raising attainment.</p> <p>Developing our forest school area to provide exciting outdoor learning opportunities.</p> | <p>Further improving pupil engagement across the academy and reducing instances of low-level disruption by embedding a consistent behaviour management system throughout the academy.</p> <p>Providing specialist, targeted support or those pupils with specific behaviour needs.</p> <p>Working with families and outside agencies to reduce the small number of pupils with persistent absence.</p> <p>Improving the quality of lunchtime provision through training and activities.</p> | <p>Continuing to develop wide range of enrichment and extra-curricular opportunities for all pupils.</p> <p>Continuing to ensure that pupils deepen their understanding and respect for the fundamental British values.</p> <p>Further enhancing the careers and aspiration opportunities in the academy to support pupils' preparation for life in modern Britain and allow them to achieve their full potential.</p> | <p>Supporting leadership development at all levels.</p> <p>Further engaging parents in life of the academy.</p>  | <p>Ensuring that new and existing staff have access to purposeful professional development.</p> <p>Developing our continuous provision opportunities to ensure they remain challenging, purposeful and are of a high standard across the Early Years provision, and into Year 1.</p> |



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| <b>Evaluation of progress</b><br> | <p>There is a continuous cycle of development and refinement of our curriculum to ensure its effectiveness and that it meets the needs of the pupils.</p> <p>All pupils, particularly those with SEND and who are disadvantaged, have equal access to the curriculum. SEND pupils are well supported through high quality teacher support, TA support, the SENDCo and support from specialist services.</p> <p>Our 2023 outcomes in EYFS, Phonics and KS2 were above the national averages in all areas.</p> <p>We continually evaluate the quality of education and act swiftly to make improvements where needed.</p> | <p>We have implemented a proven behaviour management scheme. The emphasis is on reinforcing positive behaviour through praise and rewards.</p> <p>Pupils say that they like the system because it is "clear" and "fair". They say it has improved behaviour.</p> <p>Continue to rigorously monitor attendance and offer support for families where needed.</p> | <p>We continually look to add more before and after school clubs to the list of those available.</p> <p>Pupils are going an increasing number of trips to support their learning.</p> <p>Pupils are continuing to deepen their understanding of the fundamental British values through assemblies, PSHE lessons and the wider curriculum.</p> <p>JAM Coding work with Y3 to Y6 to deepen their understanding of how to stay safe on the internet.</p> <p>Pupils have regular opportunities to apply for 'jobs' around the academy including becoming 'ambassadors' to welcome visitors and help at academy wide events.</p> | <p>The Principal is ensuring support is in place to develop and support subject leaders further.</p> <p>Leaders always consider staff well-being and workload and try to balance this with the high-quality education that we aim to provide. As a result, leaders look for ways to support this.</p> <p>A schedule of work-share events, workshop and parental engagement activities for the 2023-2024 has been developed and shared with parents.</p> <p>We are developing a warm and inviting space for parents to use to engage with adult learning and drop-in groups.</p> <p>We are developing and publishing a Communication Charter which sets out all the ways we will share information with parents.</p> | <p>The team are being supported by the GAT EYFS Advisor and Early Years Network.</p>  |

Please do contact the school office for an appointment, or drop-in, to meet with Mrs Barrington, for an informal discussion regarding any of the above.



CORBYP PRIMARY ACADEMY



RESPECT  
**Each Other**



RESPECT  
**Our Environment  
& Community**



RESPECT  
**Yourself**



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