



## Year 3 Giraffes Newsletter – Autumn 1

### **Welcome**

Welcome back! We hope you have had a wonderful summer. We hope you are looking forward to all the new learning this year. Please see below for the information about our curriculum for this first half term.

### **Reading**

Reading will consist of two sessions of paired and independent reading. The adults in class will hear all the children read independently at least once over each two-week period. It is really important that your children bring their reading book and diary to school each day. There will also be two sessions of novel reading; this book will be chosen by the children. The choices are:



We will introduce a comprehension lesson before the end of the term.

### **Writing**

In writing, we will have two book studies: 'Kai and the Monkey King' by Joe Todd Stanton and 'Tuesday' by David Wiesner. We will also have a short film study called 'Tadeo Jones'. Through these mediums the children will write a narrative, newspaper report, setting descriptions and a diary entry. The children will build up their grammar skills by further learning about nouns and pronouns and learn about the different tenses used in writing. There will be weekly spellings taught with an activity to follow. Spellings will be handed out to children each Friday with their test being on the following Thursday. Children can also use Spelling Frame to learn these words.



### **Geography**

In Geography this term children will be answering the enquiry question 'Why do people live near volcanoes?'. Children will learn features of volcanoes and learn how they formed, describe how volcanoes form at tectonic plate boundaries, explain a mix of negative and positive consequences of living near a volcano and state whether they would or would not want to live near a volcano. Children will also be studying rocks during our Geography learning the different rock types (igneous, sedimentary and metamorphic)



### **Maths**

In maths this term children will be consolidating their previous place value knowledge from year 2 and building on that. Children will partition numbers to 100, work on number lines and represent and partition numbers to 1000. Children will also be practicing their addition and subtraction skills working with 2 digit and 3 digit numbers. Additionally to this, children will be focussing on their 3, 4 and 8 times tables. They can practice their timestables from home by logging into their tackling tables accounts. Children will be tested each week on tackling tables.



**Science**

In science this term our focus will be on movement and nutrition. Children will learn the key functions of the skeleton (movement, support, and protection), identify and name the skull, spine, ribs and pelvis and learn that muscles cause movements in the body, some of which we can control consciously. Children will also be learning how energy is used by the body and make comparisons about the energy demands between people. Children will name foods that are good sources of nutrients and describe what they are needed for in the body. They will also compare different meals and explain which is more balanced by naming the nutrient groups and commenting on the relevant proportions.



**Computing**

During this half term, children will study two units of Computing; 'Touch typing' and 'Graphing'. Typing, as with handwriting, needs regular practice and the unit will give the children a basic understanding regular and consistent practice. In 'Graphing' children will learn to enter data, make a graph and perform simple sorting.



**Music**

We will be following the Charanga scheme this year in music. This term we will listen to songs and learn the words to a chosen song. We will discuss the melody, pace, and rhythm of the music also.



**DT**

In our DT lessons, children will be learning about how fruits and vegetables grow in different countries based on their climates. We will learn that 'seasonal' fruits and vegetables are grown in a given season and that eating seasonal fruit and vegetables has a positive effect on the environment. Children will design their own tart recipe using seasonal ingredients, learning the basic rules of food hygiene/safety and follow the instructions within a recipe.



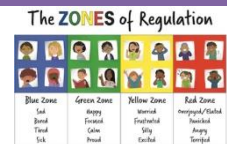
**PE**

This term in PE we will have rugby lessons every Monday and we will be having swimming lessons at Corby swimming pool every Tuesday morning.



**PSHE**

This term we will re-introduce 'The Zones of Regulation' and children will complete activities around this and discuss ways to regulate their emotions.



**MFL**

By the end of our Spanish unit this term we will be able to locate Spain, Madrid and a few key cities on a map. Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish.



**Homework Project**

In geography we will be learning lots about volcanoes therefore for a homework project you could create a piece of volcano artwork or draw a volcano and label parts of it. You could even have a go at building a volcano out of playdough or create a poster about them. Any homework completed can be handed in and will be displayed in our classroom. Completing homework projects gets you ClassDojo points!



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.



## CORBYPRIARY ACADEMY

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Class Teacher:** Mrs Gregory

[kgregory@corbyprimaryacademy.org](mailto:kgregory@corbyprimaryacademy.org)

**Supported by:** Mrs Edwards and Miss Cameron

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!



#### Autumn 1

Monday 4<sup>th</sup> September – Training Day

Tuesday 5<sup>th</sup> September – Training Day

W/B Monday 11<sup>th</sup> September- Reception children start - mornings and lunch only

W/B Monday 18<sup>th</sup> September- Reception children start full time

Friday 22<sup>nd</sup> September – Wear Red for Duchenne Muscular Dystrophy Day

Friday 29<sup>th</sup> September – Mufti Day – Wear Green for Lakelands Hospice

W/B 2<sup>nd</sup> October – Parents' Open Sessions (Reading) – days and timings tbc

Harvest Festival - tbc

Tuesday 10<sup>th</sup> October – School Photos (individual & siblings)

Tuesday 17<sup>th</sup> October - Parents Evening – 3.30pm - 6pm

Wednesday 18<sup>th</sup> October - Parents Evening - 3.30pm - 6pm

Friday 20<sup>th</sup> October school closes to pupils for Half Term

#### Autumn 2



# CORBY PRIMARY ACADEMY

Monday 30<sup>th</sup> October – school reopens for pupils