

## Year 4 Zebras Newsletter – Autumn 1

### **Welcome**

Welcome to Year 4 and welcome to Zebras class. We are looking forward to getting settled in, getting to know all of the children and learning about some brilliant things which we will tell you about below.

### **Reading**

This year, we are going to mainly focus on reading for pleasure. We are going to be exploring a variety of texts through our English lessons as well reading different books for our class novels. There will be times where we read together as a class as well as read with each other. Children will be heard read throughout the half term too.



Some of our key texts this half term are:

- Charlie and the Chocolate Factory
- The Reluctant Dragon
- The Train to Impossible Places
- Dominic's Discovery

### **Writing**

In our writing lessons, we will have different units based on novels or film clips. We will be writing for a range of genres such as: diary entries, descriptions, narratives and instructions. The children will learn the skills to complete these pieces of writing and the grammatical elements too. Our grammar focuses for this half term are: nouns and pronouns, standard English, adverbs/prepositions/conjunctions to express time and cause. We will also have key spelling rules to learn throughout the half term.



### **Maths**

Our first focus in Maths this term will be place value. We will look at representing and partitioning numbers up to 10,000, ordering numbers and estimating numbers on a number line. We will then be moving onto addition and subtraction with and without exchange. Alongside this we will still be focussing on basic arithmetic skills (both written and mental).



### **Science**

In Science this term, our learning will be focussing on the digestive system. Children will be asked to label key organs found in the digestive system and describe their functions. We will also be looking into the importance of our teeth and describing the functions of the four different types of adult teeth. Finally, we will be looking at food chains and identifying examples of producers, predators and prey and defining what they are.



### **Computing**

Our computing unit this half term is 'coding'. The children will learn how to create a simple program using IF/ELSE statements, co-ordinates and number variables.



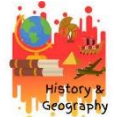
**Art**

In Art this term, we will be learning about and creating our own power prints. Children will explore different ways of holding their pencil and apply different amounts of pressure to see what effect it has on their sketching. They will be exploring using different materials such as charcoal and rubber to show areas of light and dark and will consider the relative size of objects they draw.



**History**

During History this term, children will be looking at how childhood has changed over the Years. They will be identifying the types of jobs Tudor and Victorian children had and explaining why the children needed to work. They will also be looking into leisure activities children have had throughout the years and making comparisons and discussing why they have changed over time.



**Music**

In music, we will be working on one song over the course of six weeks; this song will be Mamma Mia by ABBA. Children will be building on prior knowledge to learn and perform the song. They will also be given the opportunity to listen and appraise other songs throughout the unit.



**PE**

There will be two sessions of PE this term. On a Thursday, children will be learning the skills for Basketball and then applying these to a game situation. In our Friday session it will have a dance focus where the children will learn and come up with their own movements eventually leading to a performance.



**PSHE**

During our PSHE unit this term, we will be focussing on healthy eating. Children will be learning about what foods contribute to a healthy diet and thinking about how we can incorporate these into our own lives. We will also be revisiting our Zones of regulation where we discuss our feelings and emotions. This will be building on prior knowledge from Year 3.



**Spanish**

In Spanish we will be focussing on the unit 'Me presento' (presenting myself). Children will learn how to introduce themselves, say how old they are and say where they live. They will cover this through speaking and listening exercises as well as reading and writing tasks.

**RE**

In RE the children will be learning about Christianity. They will be discussing the most important values to a Christian and why they matter.



**Enrichment**

Fr. Anthony, from our local church, will be coming in to do some work with the children about our RE work this term; Christians values.



**Homework Project**



Weekly homework should include a mix of reading, spelling practise (Spellingframe) and maths skills (Tackling Tables/TTRS websites). These should be recorded each week in their reading diary and the diary signed by an adult. This will be checked each Monday. If your child needs any additional practise

with other skills, please come and speak to us and we will be able to suggest additional home learning activities.

**Home learning ideas for this term:**

- **Science** - Children could design their own model of the digestive system or create a power point to describe the organs and their functions.
- **Spanish**- children could create a poster including a sketched drawing of themselves (Art) describing who they are, how old they are and where they live.
- **PSHE**- Children could cook or design an example of a balanced healthy meal or create a healthy menu for a restaurant.

If you do complete these or any other home learning projects relating to our learning this term, please let us know. We would love to see these!



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



**Class information**

**Class Teachers:** Mrs Ashcroft and Mrs McKinnon

[lashcroft@corbyprimaryacademy.org](mailto:lashcroft@corbyprimaryacademy.org) and [mmckinnon@corbyprimaryacademy.org](mailto:mmckinnon@corbyprimaryacademy.org)

**Supported by:** Mrs Donna Aitchison and Miss Cameron

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that



# CORBYPRIARY ACADEMY

contains nuts.

## Dates for the diary!



### Autumn 1

Monday 4<sup>th</sup> September – Training Day

Tuesday 5<sup>th</sup> September – Training Day

W/B Monday 11<sup>th</sup> September- Reception children start - mornings and lunch only

W/B Monday 18<sup>th</sup> September- Reception children start full time

Friday 22<sup>nd</sup> September – Wear Red for Duchenne Muscular Dystrophy Day

Friday 29<sup>th</sup> September – Mufti Day – Wear Green for Lakelands Hospice

W/B 2<sup>nd</sup> October – Parents’ Open Sessions (Reading) – days and timings tbc

Harvest Festival - tbc

Tuesday 10<sup>th</sup> October – School Photos (individual & siblings)

Tuesday 17<sup>th</sup> October - Parents Evening – 3.30pm - 6pm

Wednesday 18<sup>th</sup> October - Parents Evening - 3.30pm - 6pm

Friday 20<sup>th</sup> October school closes to pupils for Half Term

### Autumn 2

Monday 30<sup>th</sup> October – school reopens for pupils