



## Year 5 Merlins Newsletter – Spring 1

### Welcome

Welcome to Year 5 Merlins class newsletter for Spring 1. I hope everyone had an enjoyable Christmas break!

### Reading

We will continue to have reading lessons four times a week. Two of these will be whole class reading lessons where we work together on our reading skills. One of these will be comprehension, where we independently apply these reading skills. Finally, we will have a session to read our class novel (as well as reading this each day). We will do a class vote to select our new class novel.



### Writing

This term we will be focusing on different styles of writing. Our units will be based around the novel, 'Skellig' by David Almond, the picture book, 'The Tin Forest' by Helen Ward and Wayne Anderson and a short film, 'Lego Story'. We will be writing a persuasive advert, a setting description, narrative, a character description, a diary, poetry and a non-chronological report.



### Maths

This terms units will include:

- Multiplication and division
- Fractions
- Decimals and Percentages

We will continue to work on our arithmetic skills alongside these units.



### Science

Our unit this term is called 'Earth and Space'. We will learn about our solar system and use our knowledge of this to explain day and night as well as seasons.



### Computing

This term in computing we will be creating games. Children will plan a game then design and create the game environment and quest. They will share the game and complete both self and peer evaluations.





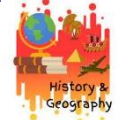
**DT**

This term in DT, children will be creating a four-page pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers and spacers.



**Geography**

Geography this term will focus on oceans. We will discuss why oceans are important and how they are used and we will learn about the Great Barrier Reef. In the final part of our unit, we will learn about the impact that humans have on coral reefs and oceans and plan a fieldwork enquiry to investigate water pollution.



**Music**

In music the focus will be pop ballads.



**PE**

PE days this term will be Monday and Thursday. Monday's session will be outside and we will be playing rugby. Thursday's session is in the hall and we will be playing dodgeball. Please make sure that children are dressed in warm PE kit for the outdoor session.



**PSHE**

In PSHE, we will be learning about looking out for others. As part of this, we will describe caring and considerate behaviour and identify how making some choices can impact others' lives in a negative way. We will also be discussing anger and strategies to support us in coping with anger.



**RE**

Our RE unit is called Words of Wisdom: What can we learn from Christians, Sikhs and Muslims wisdom?



**Enrichment**

We are in the process of booking a trip to the National Space Centre in Leicester to support our science learning this term. We will confirm details once this is finalised. As part of our Geography learning, we will go on a local area walk to assess water pollution.



**Homework Project**



Weekly homework should include a mix of reading, spelling practise (Spellingframe) and maths skills (Tackling Tables/TTRS websites). These should be recorded each week in their reading diary and the diary signed by an adult. This will be checked each Friday. If your child needs any additional practise with other skills, please come and speak to me and I will be able to suggest additional home learning activities.

- Science – research the International Space Station (ISS) to understand its importance to life on Earth.
- Maths – research where we use fractions in real life.
- Geography - create a poster to show the impact of plastic on our oceans.



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If you do complete these or any other home learning projects relating to our learning this term, please let me know. I would love to see these!



## Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



## Class information

**Class Teacher:** Mrs Wallace

[jwallace@corbyprimaryacademy.org](mailto:jwallace@corbyprimaryacademy.org)

**Supported by:** Mrs Rosser

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Reading books will be changed on a Friday and reading diaries will be checked. Please record home learning in children's reading diaries and sign these each week. It is essential that children complete regular reading, spelling practise and times tables practise at home. Thank you.

## Dates for the diary!



### Spring 1

Thursday 4<sup>th</sup> January – School reopens to pupils.

Thursday 1<sup>st</sup> February – Whole School Panto – Cinderella

W/B 5<sup>th</sup> February – Parents' Open Sessions (Maths) – days and timings tbc

Friday 16<sup>th</sup> February – school closes for Half Term



### Spring 2

Monday 26<sup>th</sup> February – school reopens to pupils.

Tuesday 5<sup>th</sup> March - Parents evening 3.30pm – 6pm

Wednesday 6<sup>th</sup> March- Parents Evening 3.30pm – 6pm

Thursday 7<sup>th</sup> March – World Book Day

Friday 15<sup>th</sup> March – Red Nose Day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter

