



Reception Ladybirds Newsletter – Spring 2

Welcome

Welcome back. I hope everyone has had a lovely half term break. We're now halfway through the school year- didn't that go quickly! This half term is short, but as always busy. This is what we are up to.

Phonics and Reading

This term we will review all Phase 3 sounds and all tricky words taught so far. We will be **Phonics** words with more than one digraph and longer words including words ending in 'ing'.

As always, children will have a book which will be changed weekly as well as a library book to read for pleasure (please note children are not expected to read the library book themselves; this should be read to them and discussed). We will read a story to the children every day and they can change their library books once per week. Books collected every Tuesday and new reading books given out on Thursday. Please ensure you return books on time so we can issue a new book and write in the children's diary. Don't forget to record reading in your child's diary to gain Dojo points.

Recommended reads for Reception: [Best Books for Reception: Ages 4-5 Recommended Booklist \(booksfortopics.com\)](http://booksfortopics.com)

Literacy

In Literacy we will be looking at information books about dinosaurs as well as non-fiction books.

This term we will be supporting the children to be more independent in their writing. We will continue to write CVC words as well as using new vocabulary connected to the topic.

This term we will continue to practise our Kinetic Letters focussing on numbers and capital letters. Again, we will provide sheets to practise at home as we learn them.



Maths

This term, we will be focussing on understanding two equal groups can be called a 'double' and connect this to finger patterns; sort odd and even numbers according to their 'shape'; continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern; order numbers and join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.



Communication and Language

We will continue to encourage children to listen to stories and build familiarity and understanding. We will be learning new vocabulary and understanding associated with dinosaurs. The children will have lots of engaging opportunities to talk and ask questions about this exciting topic.



Personal, Social and Emotional Development

The children are now very familiar with the rules and routines of the class and school.

We will continue to promote these as the children have new experiences in school such as attending weekly assemblies. We will continue to encourage children to be independent members of the class and make positive choices.



Physical Development

This term, children will be introduced to structured movement through the topic of 'Everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping, and skipping. Children will also play simple games and begin to understand and use rules.



This will be every Friday. Children should wear their P.E. kit to school.

Understanding the World

This term our new topic is entitled 'A Long, Long Time Ago'. We will be learning about how dinosaurs lived a long time ago and that there are none left alive today; to look at some of the main features of dinosaurs and compare different types. We will be looking at different types of environments and comparing them. At the end of term, we will look at the celebration of Easter.



Expressive Arts and Design

In Art this term, we will be exploring clay and its properties as well as designing and making simple 3D dinosaur sculptures. We will also be making Easter crafts.



Helping your child learn at home

Continue to support your child to be independent, putting on and taking off their coats and shoes. They should also practise using a knife and fork at mealtimes.

We suggest your child practises their reading book 3 times a week to make good progress.

Encourage correct letter formation especially the letters within their names. We will be sending home a phase 3 sound mat to support them at home.

Support your children to recognise, sort and count numbers confidently 0-5, 0-10.



Enrichment

This term we have a very exciting workshop in school called Baby Dino. This half day workshop will be on Thursday 21st March.

There will also be some fun activities planned for both World Book Day and Red Nose Day.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities





CORBY PRIMARY ACADEMY

Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



Class information

Class Teacher: Mrs O'Donnell

lodonnell@corbyprimaryacademy.org

Supported by: Mrs McQueen, Mrs Smart and Mrs Reilly

Please discourage your children from bringing their own toys to school. In order to keep books and letters in good condition we ask that all children bring a bag to school every day so that we can update their books and to send home any letters or resources.

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



Spring 2

Monday 26th February – school reopens to pupils.

Tuesday 5th March - Parents evening 3.30pm – 6pm

Wednesday 6th March- Parents Evening 3.30pm – 6pm

Thursday 7th March – World Book Day

Friday 15th March – Red Nose Day

Thursday 21st March – Baby Dino workshop

Thursday 28th March – school closes for Easter



**EASTER
HOLIDAYS**

