



Year 3 Cheetahs Newsletter – Summer 1

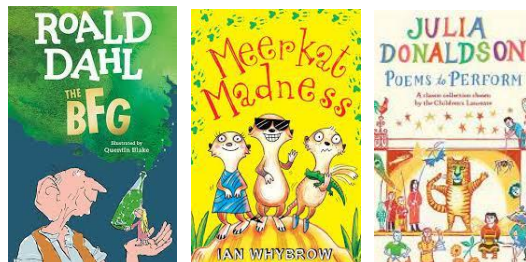
Welcome

Welcome back! We hope you enjoyed your easter break and feel rested and ready to come back for another fantastic term. This term we are learning lots of new and exciting things and are looking forward to seeing you all back in class. Please read below to see what we will be learning about this term.

Reading

Reading will consist of two sessions of paired and independent reading, two sessions of enjoying a class novel and one session of comprehension each week, which will support children's retrieval, vocabulary and inference skills. The adults in class will aim to hear all of the children read independently at least once over each two-week period. It is important that your children bring their reading book and diary to school each day. A new diary will be given during the first week back in school. This diary can be used to record all reading, times table and spelling home learning.

The children will continue to read a choice of these 3 novels to enjoy over the course of the Summer term. The choices are:



Writing



We will focus on two reading texts during this half term.

Firstly, we will begin with 'Lights on Cotton Rock' by David Litchfield. Children will learn how to develop sentence writing using figurative language, write a setting description, create a comic strip and write a poem using expanded noun phrases.

Then we will move onto 'The Boy Who Grew Dragons' by Andy Shepherd. In this, we will focus on rhyming poems, information texts, a diary and write an informal letter.



Children will also learn more about prepositions, prefixes (re- sub- inter-) time conjunctions and paragraphs through discrete grammar and punctuation lessons. Spellings will continue to be given and tested weekly and can also be accessed on Spelling Frame.

Maths

Beginning the summer term, children will learn about mass and capacity. They will learn how to measure in millilitres (ml), litres (L), grams (g), and kilograms (kg). The topic will cover solving equivalent mass, adding, subtracting, comparing and ordering mass.

We will then continue our learning of fractions. Children will begin to understand numerators and denominators and how to compare and order fractions that have the same denominators. They will also learn about the concept of a whole and how to compare and order fractions that are not unit fractions and begin to learn more about equivalent fractions.



We will then move onto learning about money. By the end of Year 3 children should recognise the value of all coins and be able to combine different coins together to make the same amount of money. We will problem solve with the addition and subtraction of money, as well as those that involve finding change.

Science

Our topic for Science this half term is 'Plant Reproduction'. The children will learn about the growth and survival needs of plants, learn about the different functions of each part of a plant, investigate how water is transported in plants, the role of flowers in the life cycle of plant and the different methods of seed dispersal. All lessons include opportunities to work scientifically.



Computing

Our topic for this half term is 'Presenting'. We will be using Microsoft PowerPoint to explore many of its features including text, images, video and sound, transitions and animation.



Geography

In geography this term we will be exploring the question, 'Are all settlements the same?'. We will be looking at land use and the different ways communities use it. During our unit we will be going on a local walk of the area to spot what physical and human features we have in Oakley Vale.



DT

In DT this term, we will be designing and building castles. We will unpick features of a castle and look at the 2d and 3d elements of them, explore nets and structures, design and then make a castle.



RE

In our RE lessons this term children will be learning about the main beliefs of Islam. They will learn what the five pillars of Islam are and how the people worship in their mosques.



PE

PE days this term are Wednesdays and Thursdays, and both are outdoors. On Wednesday, we will have a football coach leading these sessions. On Thursday, we will have athletics which will explore sprinting, relay, throwing and jumping.



Music

In music, we will be studying 'Jazz'. We will learn to clap and copy syncopated rhythms, sing using a call and response method, create our own jazz motif and adapt jazz rhythms.



PSHE

In our PSHE lessons this term we will be learning about the different ways we can look after our planet. We will look at the journey a plastic bottle makes when it is recycled. Then we will move onto a hazard unit where children will learn to spot potential hazards and learn how to stay safe.



Spanish

In this unit pupils will study, 'Los helados' (ice creams):

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in Spanish using 'quisiera'.
- Say what flavour they would like.
- Say whether they would like their ice-cream in a cone or a small pot/tub.



Enrichment

To support our learning of geography, we will be going on a local area walk to spot the physical and human features we have in Oakley Vale. We will let you know details closer to the time, but it will be during school hours and we will be asking for parent volunteers to join us.

Homework Project

In Science this term we will be learning about 'Plants'.

We are asking that the children choose to create something at home linked to our topic of plants.

You could:

- Create an information page about an interesting type of plant



- Create some artwork of plants
- Make a model of a plant
- ...or even have a go at making a grass head!



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



Class information

Class Teacher: Mrs King

kking@corbyprimaryacademy.org

Supported by: Miss Maciorowska and Mrs Mikolajczyk

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Summer 1

Monday 15th April – Training Day

Tuesday 16th April – school reopens to pupils.

Monday 6th May- Bank Holiday





Monday 13th May - Thursday 16th May - KS2 SAT's Week

Friday 24th May – Y6 Takeover Day

Friday 24th May – school closes to pupils for Half Term



Summer 2

Monday 3rd June – Training Day

Tuesday 4th June - school reopens to pupils.

Tuesday 4th June - Y4 Multiplication Testing x 2 weeks

Monday 10th June - Phonics Screening Week - Year 1

Friday 21st June – Sports Day (KS2 am, EYFS/KS1 pm)

Tuesday 25th June – Reception New Intake Evening

Friday 28th June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Nursery Sports Day - tbc

Thursday 11th July- Reports to parents

Friday 12th July – Transfer Day – tbc

Wednesday 17th July – Y6 Performance

Thursday 18th July – Y6 Performance

Tuesday 23rd July – Y6 Leavers Assembly pm

Tuesday 23rd July – School closes for Summer

