



CORBY PRIMARY ACADEMY



## Year 2 Squirrels Newsletter – Summer 2

### **Welcome**

Welcome back, we hope you had a good break. There are lots of exciting things to look forward to this term including sports day and our trip to the beach! The weather will hopefully be warm this term so please send in summer hats and check jumpers are named as they are likely to be taken off.

### **Phonics and Reading**

**Phonics**

We have been really pleased with how the children are progressing in their reading. Thank you to all those who are practising regularly with their child at home. It really makes a difference.

Please ensure children have their book bags in school every day so that we can easily check and change books.



Recommended reads: [Books for Year 2 children aged 6-7 | School Reading List](#)

### **Writing**

This term our writing will be linked to two books.

The first is called 'The Dark' by Lemony Snicket. Children will be learning how to use subordinating conjunctions in their sentences, adding adjectives to describe and how to use tense correctly. They will be using these skills to write their own stories and poems.

The second book we will be looking at is 'Prince Cinders' by Babette Cole. Children will be using their reading skills to make inferences about characters, explore vocabulary and understand what proper nouns are. They will then be retelling their own version of the story.



### **Maths**

This terms learning will include statistics and position and direction.



Statistics: Children will be learning to interpret and construct simple pictograms, tally charts, block diagrams and tables. They will ask and answer simple questions by counting objects and sorting the categories by quantity. They will also be learning to compare categorical data.

Position and Direction: Children will be learning to order and arrange combinations of mathematical objects in patterns and sequences. They will use mathematical vocabulary to describe position, direction and movement, including rotational turns in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

We will also be revisiting the four calculations of addition, subtraction, multiplication and division.



### Science

In science this term, children will be identifying ways to reduce, reuse and recycle, drawing on their knowledge of properties to invent creative uses for old objects. Using their observational skills, they will conduct simple tests to choose the most suitable material for homemade plant pots, venturing outdoors to find natural materials to decorate them.



### Computing

In computing this term children will be using Purple Mash to learn how to use spreadsheets. They will be exploring the basic functions including how to create tables, copy and paste information and add up amounts.



### DT

Children will be learning to design and create a moving fairground wheel. They will then test and evaluate their design and suggest how they can improve their design.



### Geography

Children will be able to locate and name the oceans and seas surrounding the UK. They will be able to explain what the coast is and its physical and human features. They will also present findings on how people use the coast. We will enjoy our trip to Hunstanton and be looking for all these features in person.



### PE

Fitness: Children will learning how to improve their fitness, stamina, agility, balance and coordination through a range of different activities including running, skipping and jumping. They will also set up a full-body fitness circuit.

Fielding and striking: We will have a cricket coach working with us this term.



### PSHE

In PSHE this term the children will explore fire safety. Children will identify potential dangers that could cause a fire or serious incident. Throughout the topics, students will be able to follow fire safety rules and practise simple ways of staying safe and finding help.



### RE

In RE the children will continue to explore Hinduism by learning about gods and celebrations.



### Homework Project

- Spelling frame: each week the children will have new spellings to practise and test themselves on.
- Tackling tables: Children can use the website to practise their 2,5 and 10x tables.





**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



**Class information**

**Class Teacher:** Mrs Powers and Mr Evans  
**Supported by:** Mrs McMahan, Mrs Crysell

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

**Dates for the diary!**

**Summer 2**

Monday 3<sup>rd</sup> June – Training Day

Tuesday 4<sup>th</sup> June - school reopens to pupils.

Friday 21<sup>st</sup> June – Sports Day (KS2 am, EYFS/KS1 pm)

Friday 28<sup>th</sup> June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Thursday 11<sup>th</sup> July- Reports to parents

Friday 12<sup>th</sup> July – Transfer Day

Tuesday 23<sup>rd</sup> July – School closes for Summer

