



## Year 4 Rhinos Newsletter – Summer 2

### **Welcome**

We are now entering our final term of Year 4. Where has the time gone?! There are lots of things we are going to be busy doing before the summer holidays. We hope you are looking forward to an exciting half term! Below is a summary of the learning we will be covering.

### **Reading**

We are continuing to develop our reading for pleasure but exploring different texts and books. We will be sharing these with each other in pairs as well as reading together as a whole class.

Our reading for pleasure recommended reads are:

- Hacker
- An Owl Called Star
- Dinosaur Pox



We will be focussing on comprehension skills in a weekly reading lesson where we will be looking at different extracts and discussing/answering different types of questions.

Our focus questions are: to explain the meaning of words in context, retrieve and record true or false statements, retrieve multiple examples from a paragraph, explore reasons for the presentation of a poem and predict how a character might respond in the future.

### **Writing**

For English this half term the pupils will be covering a Midsummer Nights Dream, Marshmallows (Film clip) and the Nothing to See Here Hotel. They will be creating postcards, non-chronological reports, letters and more! The students will have a deeper dive on fronted adverbials, subordinating clauses and similes and metaphors.

### **Maths**

This term, we will be covering shape, statistics and position/direction. In these units, we will cover angles, types of triangles/quadrilaterals/polygons, symmetry, coordinates, translation and interpreting line graphs.

We will also be completing our multiplication tables check.



### **Science**

Our science focus is to make connections between our previous science units. We will be recalling previous key knowledge and apply it to new contexts. We will also be exploring more ways to work scientifically to test 'how does the flow of liquids compare?'



**Computing**

In computing this term, the children will be learning to complete effective searching to find out information and learn how to develop an animation clip. We will be using our PurpleMash software to do this.



**DT**

The DT focus is to explore electrical systems. We will be developing our ideas to build our own torches. This will use our knowledge of our electricity learning from last half term to do this.



**Geography**

In Geography this half term the students will be learning about well-known rivers and all of their features. We will also be looking at the water cycle and how rivers are formed!



**Music**

Our unit this half term is about motif. We will understand a musical motif and compose, notate and perform a motif.



**PE**

Our PE units this term are OAA and rounders. We will be learning teamwork skills and map reading skills, as well as skills to take part in striking and fielding games. Our PE days are Monday and Wednesday. These are both outdoor sessions.



**PSHE**

Our PSHE unit this half term is all about First Aid and inappropriate touch. We will be exploring different first aid techniques for different scenarios e.g. asthma attacks or anaphylaxis shock as well as looking at healthy relationships.



**Spanish**

Our Spanish lessons will cover the unit My Home. We will learn how to say where our houses are located and the different rooms in our house. We will then develop our speaking skills by using what we covered last half term to develop more conversation.



**Enrichment**

We have been very busy this year already with trips and visitors. We will be having a local walk as part of our geography learning.



**Homework Project**

- Draw an image of your house and label the different parts in Spanish.
- Create a presentation about well-known rivers around the world.
- Create a different object that uses an electrical system. Our DT focus is around a torch.





### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Class Teacher:** Mr Mead

[jmead@corbyprimaryacademy.org](mailto:jmead@corbyprimaryacademy.org)

**Supported by:** Mrs Fuller

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Summer 2

Monday 3<sup>rd</sup> June – Training Day

Tuesday 4<sup>th</sup> June - school reopens to pupils.

Tuesday 4<sup>th</sup> June - Y4 Multiplication Testing x 2 weeks

Monday 10<sup>th</sup> June - Phonics Screening Week - Year 1

Friday 21<sup>st</sup> June – Sports Day (KS2 am, EYFS/KS1 pm)

Tuesday 25<sup>th</sup> June – Reception New Intake Evening





## CORBY PRIMARY ACADEMY

Friday 28<sup>th</sup> June – Reserve Sports Day (KS2 am, EYFS/KS1 pm)

Nursery Sports Day - tbc

Thursday 11<sup>th</sup> July- Reports to parents

Friday 12<sup>th</sup> July – Transfer Day – tbc

Wednesday 17<sup>th</sup> July – Y6 Performance

Thursday 18<sup>th</sup> July – Y6 Performance

Tuesday 23<sup>rd</sup> July – Y6 Leavers Assembly pm

Tuesday 23<sup>rd</sup> July – School closes for Summer

