



CORBY PRIMARY ACADEMY



Year 2 Squirrels and Badgers Newsletter

Autumn 1

Welcome

Welcome to Year two. We hope you had a wonderful summer and are excited to be starting in Year 2.

Phonics and Reading

Phonics

Reading is a key part of our learning in Year 2. When the children can read confidently, it opens the door to so many more activities for them. Please try to find time to read with your child at least 4 times a week and record this in their reading records. It makes such a difference to their learning and they earn dojos! For shorter books, we will change them when they have been read three times to allow children to practise reading fluently. As they become more confident and move on to longer books, they will be changed when they have finished them.

In class, our reading sessions will consist of guided reading with the class, one to one reading with an adult and independent reading activities. We will also continue daily phonics lessons this term.

Please ensure children have their book bags in school every day so that we can easily check and change books.



Recommended reads: [Books for Year 2 children aged 6-7 | School Reading List](#)

Writing

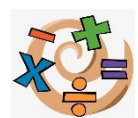
Our first writing topic will be about The Day The Crayons Quit, moving on to Tadpole's promise and Owl babies. Our main focusses this term will be to improve sentences by using adjectives, adverbs and conjunctions while continuing to work on the basics of spelling, handwriting and punctuation.



Maths

This terms units will include:

- Place value: we will be counting, comparing and ordering number 1-100. Children will also learn to count in 2s, 5s, 10s and 3s.
- Addition and Subtraction: we will be learning to add and subtract within and across a 10. They will learn patterns in addition and subtraction and use related facts to help solve bigger problems. We will be looking at number bonds to 100.





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Science

In science, the children will be spending lots of time in our school wild area learning about a variety of habitats and the plants and animals that live there. They will also learn to tell the difference between things that are living, dead and things that have never been alive.



Computing

At the beginning of the term we will be ensuring that children are confident with the basics of using laptops such as logging on, navigating around programs and using the mousepad and keyboard. We will then move on to using Purple Mash to create pictograms and binary trees to answer questions.



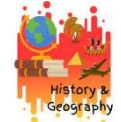
Art

Our art this term is based on the theme of maps. We will be practising lots of skills including collage, printing and making felt.



History

In history this term we will be learning about schools throughout history. We will be looking at what has changed, what has stayed the same and which we prefer. It would be great if you and older family members could talk to your children about your experiences at school and if you have any photographs, we would love to see them!



Music

We will be focusing on a West African Call and response song and looking at using tempo, dynamics, and timbre as well as looking at and playing some African instruments.



PE

Our PE lessons will be on Wednesdays and Thursday. Please ensure children are in PE kits on these days and that they have something warm to wear as we will go outside whenever possible. Earrings should be removed either before school or by the child in school. Adults are not allowed to help with this. We will start our PE lessons by practising the fundamentals such as running, jumping, throwing and catching. We will also be having lots of fun doing some team building games.



PSHE

In PSHE, we will be reminding ourselves about the Zone of Regulation which is an approach that helps children to manage difficult emotions. They will learn to recognise different emotions. It helps children to recognise strong feelings and gives them strategies to cope with these feelings so they can get back to feeling calm and ready to learn.



RE

In RE the children will be learning about Jewish families. We will look at their beliefs and traditions and compare them to our own.



Homework Project

Find out what school was like for the people in your family.

Can you interview a parent/grandparent/caregiver about what school was like for them. You could write up your answers, send in a video on your portfolio or draw a picture and label it.





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Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



Class information

Class Teacher: Miss Clarke (Badgers) and Miss Larkins (Squirrels)

Supported by: Mrs Crysell, Mrs Brown, Miss Cameron and Miss Rainbow.

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!



CPC Key Dates 2024-2025

Autumn 1

Monday 2nd September – Training Day

Tuesday 3rd September – Training Day

W/B Monday 9th September- Reception children start- am and lunch only

W/B Monday 16th September- Reception children start full time

Friday 20th September – Wear Red for Duchenne Muscular Dystrophy Day





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Wednesday 25th September – Reception Parents’ Phonics Session – timings tbc

W/B 30th September – Parents’ Open Sessions (Reading) – days and timings tbc

Thursday 10th October – School Photos (individual & siblings)

Tuesday 15th October – Parents’ Evening – 3.30pm - 6pm

Wednesday 16th October – Parents’ Evening - 3.30pm - 6pm

Thursday 17th October - Harvest Festival

Friday 25th October school closes to pupils for Half Term

