



CORBYPRIARY ACADEMY

Religious Education – Long Term Plan

R.E.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS		Communities Traditions Familiar people Comparison – different cultures/ different religions The past Christmas	Comparison – different cultures/ life in different countries Traditions Changes	Understanding the past Easter		Comparison – past and now Contrasting environments Comparison – life in UK and other countries
	Ourselves and our Family: Where do we belong?	Celebration and Special Times: What happens at a festival?	Special Books: What can we learn from stories from different religions?			
Y1	People in Christianity: What can we learn from Jesus and St. Francis?		Places in Christianity: What makes a place special for Christian people?		Books and Stories in Christianity: What do Christians learn from the Bible?	
Y2	The Family in Judaism: How does being Jewish make a difference to family and celebration?		The Torah: How does the Torah influence the lives of Jewish people?		Family Ties: How and why do Hindus celebrate Raksha Bandhan?	
Y3	Light and Dark	Is Christmas a festival of light or love?	Jesus: Why is Jesus an inspirational leader for some people?		Islam: Keeping the Five Pillars - what difference does it make?	
Y4	Values: What matters most to Christians and Humanists?		The Church Year: Is Easter a festival of new life or sacrifice?		Christianity in Action: What difference do Christians make towards addressing some problems in the UK today?	
Y5	Sikhism in Britain: What is important to a Sikh in Britain today?		Words of Wisdom: What can we learn from Christians, Sikhs and Muslims wisdom?		Religions in Our Community: How can we build a more respectful Northamptonshire?	



CORBY PRIMARY ACADEMY

Religious Education – Long Term Plan

R.E.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y6	Hinduism: What can we learn from some aspects of the Hindu religion?		Beliefs and Actions in the World: Can Christian Aid and Islamic Relief change the world?		- Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims?	

All of the above need to be covered throughout the year. However, there are additional exemplified units for schools to select if desired:

Key Stage 1

- Questions about God: How do Christian's ideas about God compare with my own?
- Family Ties: How and why do Hindus celebrate Raksha Bandhan?

Lower Key Stage 2

- Prayer: How and why do Muslims and Jews pray?
- Peace: Why should we give it a chance? Light and Dark: What do these symbols mean?
- Belief through Art: How do people express their spiritual ideas through art? (this can be covered by Y 5/6)

Upper Key Stage 2

- The Journey of Life: What happens when we die?
- Whose World Is It?
- How was the world created and why should I care about it today?
- Milestones and Meaning: How does Bar/Bat Mitzvah affect the life of a Jewish child and their family?
- Belief through Art: How do people express their spiritual ideas through art? (this can be covered by Y 3/4)