



CORBY PRIMARY ACADEMY

Remote Learning Provision

September 2025



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where a child is not able to attend school.



When might a pupil be educated from home?

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

Remote education should not be viewed as an equal alternative to attendance in school. We expect schools to consider it only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

Circumstances where it might not be possible for pupils to receive in person education fit into 2 broad categories:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but is able to learn

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils in Early Years and KS1 will have work set via Tapestry and Class Dojo. Pupils in KS2 will have work set within their Class Team in Microsoft Teams.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. This is to ensure that all children have access to the same learning opportunities, and also to ensure continuity for those pupils who may be accessing the critical worker provision on a part-time basis.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for Key Stage 2 (years 3-6 when pupils are aged between 7 and 11)



Accessing remote education

How will my child access any online remote education you are providing?

Online learning will be provided through the use of Class Dojo and Microsoft Teams for Key Stage 1 and 2, and also through Tapestry for Early Years:

<https://www.classdojo.com/>

<https://teams.microsoft.com>

<https://tapestryjournal.com/>

Alongside daily work via Class Dojo and Teams, pupils also have access to:

Times Tables - <https://www.timestables.co.uk/>

Purple Mash - <https://www.purplemash.com/sch/corby-nn18>

Spelling Frame (Year 3-6 pupils) - <https://spellingframe.co.uk/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where pupils do not have access to a digital device at home, we will do our best to support with this, through the loaning of academy devices for pupils in Years 3-6.
- Parents will be asked if they have access to the internet. For those that do not have access, or limited access, we can provide data sim cards or request additional mobile data from the DfE.
- Home learning packs will be provided for those who can't access home learning. These can be requesting by contacting teachers via Class Dojo and collecting them from the school office.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily work posted via Tapestry for pupils in Early Years, and Class Dojo for pupils in KS1 and for those pupils in KS2 who do not have access to Teams
- Printed paper packs produced by Teachers (e.g. workbooks and worksheets)
- A range of learning websites to support pupils' learning (TT Rockstars, Purple Mash, Tackling Tables, Spelling Frame, Read Theory)
- Recorded teaching videos – from class teachers and TA's, as well as those delivered by Oak National Academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Class Teachers will post a daily / weekly timetable of learning that will be covered. Please support pupils with the specific learning for that day.
- Pupils in KS1 will likely need support to access their Class Dojo portfolio in order to upload work and completed tasks.
- The Assignments feature with Teams will predominately be used to distribute learning activities for KS2 pupils. Pupils may need support initially to ensure they 'hand in' and submit completed work.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers are able to view pupils' work that has been uploaded to Tapestry and Class Dojo, and will offer advice / support or next steps where appropriate.
- KS2 teachers will view work submitted via Teams, and offer feedback as appropriate.
- Class teachers are available for contact via Class Dojo, as normal. They will also monitor which pupils are engaging in remote learning.
- The academy pastoral team will be making regular contact with parents of vulnerable pupils, those pupils working from home who may require some additional support, or where remote learning engagement has been limited.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback directly from Tapestry and Class Dojo against the work that has been uploaded.
- The Assignments feature with Teams has a built-in feedback option, which teachers will use to provide specific and personal responses to pupils.
- The conversation channels within Teams will also be used by teachers and TA's to provide feedback for other areas of learning.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote learning tasks will be differentiated to cater for the needs of all pupils.
- Paper packs are available on request for those pupils that require them.