

Maths LTP 25-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<ul style="list-style-type: none"> <li>Counting</li> <li>Comparing</li> <li>Measuring</li> <li>Subitising</li> <li>Counting</li> <li>1:1 correspondence</li> <li>Subitising</li> <li>2D and 3D Shapes</li> </ul>		<ul style="list-style-type: none"> <li>Counting</li> <li>Partitioning</li> <li>Pattern</li> <li>Numerals</li> <li>More/less comparison</li> <li>Sorting</li> <li>measure</li> <li>Position</li> <li>Routes</li> </ul>		<ul style="list-style-type: none"> <li>Numerals</li> <li>Measures</li> <li>Sequencing</li> <li>More/ less</li> <li>Comparing</li> <li>Numerals</li> <li>Addition</li> <li>Shapes</li> </ul>	
R	<p><u>Mastering Number</u> Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Pupils will:</p> <ul style="list-style-type: none"> <li>identify when a set can be subitised and when counting is needed</li> <li>subitise different arrangements, both unstructured and structured, including using the Hungarian number frame</li> <li>make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills</li> <li>spot smaller numbers</li> </ul> <p><u>Shape Space and Measures - (WRM)</u></p> <ul style="list-style-type: none"> <li>Talk about measures and patterns</li> <li>Circles and triangles</li> <li>Shapes with 4 sides</li> </ul>	<p><u>Mastering Number</u> Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. Pupils will:</p> <ul style="list-style-type: none"> <li>continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals</li> <li>begin to identify missing parts for numbers within 5</li> <li>explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame</li> <li>focus on equal and unequal groups</li> </ul> <p><u>Shape Space and Measures - (WRM)</u></p> <ul style="list-style-type: none"> <li>Mass and Capacity</li> <li>Length, Height and Time</li> <li>Explore 3D shapes</li> </ul>			<p><u>Mastering Number</u> Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. Pupils will:</p> <ul style="list-style-type: none"> <li>continue to develop their counting skills, counting larger sets as well as counting actions and sounds</li> <li>explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame</li> <li>compare quantities and numbers, including sets of objects which have different attributes</li> <li>continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2</li> </ul> <p><u>Shape Space and Measures - (WRM)</u></p> <ul style="list-style-type: none"> <li>Explore 3D shapes</li> <li>Manipulate, compose and decompose</li> </ul>	

<b>Year 1</b>	WRM Number: Place Value (within 10) Number: Addition and Subtraction - Number Bonds  Mastering Number	WRM Number: Addition and Subtraction (within 10) Geometry: Shape Mastering Number	WRM Number: Place Value (within 20) Number: Addition and Subtraction (within 20) Mastering Number	WRM Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume Mastering Number	WRM Number: Multiplication and division Number: Fractions Geometry: Position and Direction Mastering Number	WRM Number: Place Value (within 100) Measurement: Money Measurement: Time Mastering Number
<b>Year 2</b>	Number: Place value Number: Addition & Subtraction Geometry: Shape Mastering Number	Number: Addition & Subtraction Measurement: Money Geometry: Position and Direction Statistics Mastering Number	Number: Place value Number: Addition & subtraction Number: Fractions Measurement: Time Mastering Number	Number: Multiplication & division Measurement: Length and height Measurement: Mass, Capacity and Temperature Mastering Number	Number: Fractions Measurement: Time Mastering Number	Statistics Geometry: Position and Direction Mastering Number
<b>Year 3</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and division	Number: Addition and Subtraction Number: Multiplication and division	Number: Multiplication and division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money Measurement: Time	Measurement: Time Geometry: Shape Statistics
<b>Year 4</b>	Number: Place Value Number: Addition and Subtraction	Measurement: Area Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and Direction
<b>Year 5</b>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions	Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages	Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Shape Geometry: Position and Direction	Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume
<b>Year 6</b>	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions A and B Number: Percentages Measurement: Converting Units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and Direction	Investigations and consolidation