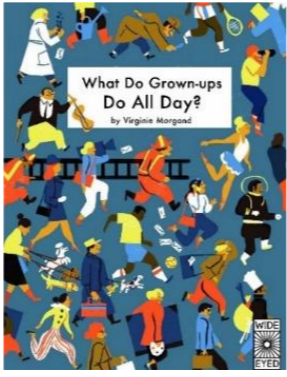
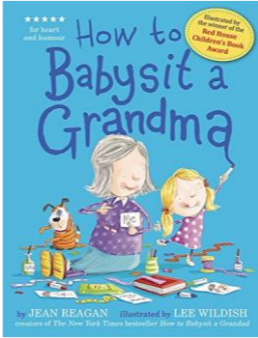
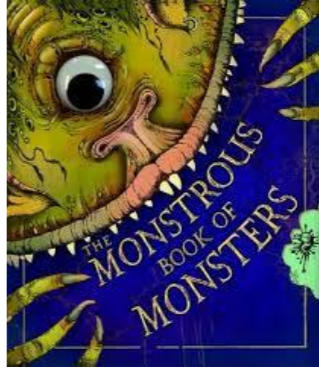
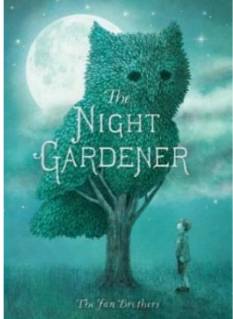


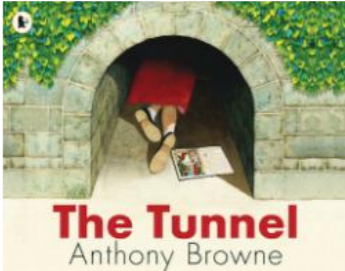

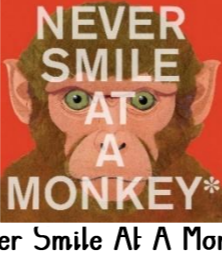
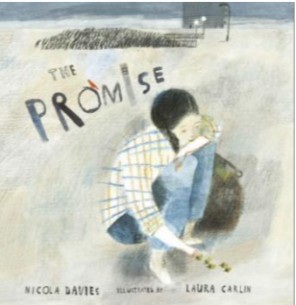
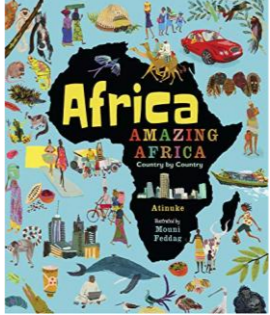
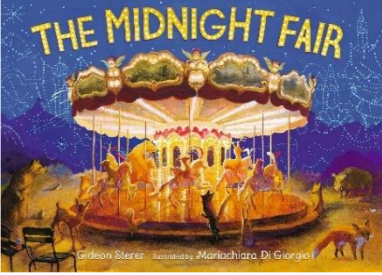


Year 2	Autumn Term 1			Autumn Term 2		
Key Texts	 <b>Tadpoles Promise</b> by Jeanne Willis & Tony Ross	 <b>The Day the Crayons Quit</b> by Drew Daywalt	 <b>Owl Babies</b> Short Film	 <b>Proudest Blue</b> By Ibtihaj Muhammad	 <b>Don't let the pigeon drive the bus!</b> By Mo Willems	 <b>Paddington's Post</b> By Michael Bond
Synopsis	Tadpole loves his rainbow friend, the caterpillar, and she tells him she loves everything about him. "Promise that you will never change," she says. But as the seasons pass and he matures, his legs grow, and then his arms - and what happens to his beautiful rainbow friend? As he sits on his lily pad, digesting a butterfly, Tadpole little realises that now he will never know!	"The Day Crayons Quit" is a children's book about a little boy named Duncan and his box of crayons, which one day decide to go on strike because they are not satisfied with how they are used. Duncan tries to find a way to solve this problem, in order to keep his crayons happy and be able to paint again.	Three baby owls, Sarah, Percy and Bill, wake up one night in their hole in a tree to find that their mother has gone. So, they sit on a branch and wait. Darkness gathers and the owls grow anxious, wondering when their mother will return.	The Proudest Blue is a story about a girl named Asiya who chooses her first hijab and wears it to school for the first time, accompanied by her little sister Faizah. The book follows the sisters as they navigate the challenges of wearing hijab in a school where Islamophobic bullying is prevalent.	When a bus driver takes a break from his route, a very unlikely volunteer springs up to take his place—a pigeon! But you've never met one like this before. As he pleads, wheedles, and begs his way through the book, children will love being able to answer back and decide his fate.	This funny interactive picture book explores Paddington's new life in London after travelling all the way from Darkest Peru and meeting Mr and Mrs Brown at Paddington station. Open the six envelopes inside and find out all about his new home, family and friends.
Writing Outcomes	Own version narrative / extended explanation	Letter of complaint	Retelling narrative	Personal Narrative	Developing punctuation	Letter writing
Grammar	<ul style="list-style-type: none"> <li>Nouns (S1.1)</li> <li>Vowels and Consonants</li> <li>Suffixes ness and er (W1.1 – W1.8)</li> </ul>			<ul style="list-style-type: none"> <li>Compound words (W1.9 – W1.15)</li> <li>Adjectives with er/est (W 3.1 – W3.4)</li> <li>Subordination (using when, if, that, because, after, until, as) (S2.8 – S2.13)</li> </ul>		
Spelling	Week 1: Words where 'dge' makes a /j/ sound: badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge Week 2: Words where 'ge' makes a /j/ sound : change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe Week 3: Words where 'g' makes a /j/ sound: gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle Week 4: Words where 'c' makes a /s/ sound before 'e', 'i' and 'y': race, ice, cell, city, fancy, lace, space, circle, circus, rice Week 5: Words where 'kn' and 'gn' make a /n/ sound at the beginning of words: knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw Week 6: Challenge Words: door, floor, poor, find, kind, mind, behind, child, children, because			Week 1: Words where 'wr' makes a /r/ sound at the beginning of words: write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote Week 2: Words ending in 'le': table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle Week 3: Words ending in 'el': camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel Week 4: Words ending in 'al': metal, petal, capital, hospital, animal, equal, final, pedal, local, magical Week 5: Words ending in 'il': pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil Week 6: Challenge Words: wild, climb, most, only, both, old, cold, hold, gold, told		
Reading for Pleasure Texts						

Year 2	Spring Term 1		Spring Term 2		
Key Texts	 <b>The King Who Banned the Dark</b> By Emily Haworth-Booth	 <b>What Do Grown-Ups Do All Day?</b> By Virgine Morgand	 <b>How to Babysit a Grandma</b> By Jean Reagan	 <b>The Monstrous Book of Monsters</b> By Jonny Duddle	 <b>The Night Gardener</b> By The Tan Brothers
Synopsis	<p>The new, young king is frightened of the dark, so on day one of his reign, he decides he'll ban it. His advisors realise the only way to make that work is if the people think it's their idea, and start an anti-dark campaign.</p>	<p>Just what exactly do grown ups do in the day? Let this stylish picture book show you all the different jobs adults do! From working on a farm to teaching in a school to helping patients in hospital, explore fifteen different work places then turn the page to find out what each person job entails. Packed with detailed scenes and information, this bold and vibrant illustrated book provides a fascinating insight into what grown-ups do all day.</p>	<p>In How to Babysit a Grandma, the little girl is coming to spend the night with grandma at her house. She suggests arriving, at the front door in disguise to surprise her grandma, using a special knock on the door. She is carrying her camera, which records all the fun activities of the sleepover. During the day she gives her grandma plenty of choices of fun things to do, like going to the park, baking cookies, having a parade, going to the park, doing yoga, looking at pictures, going to the park – grandma gets to decide.</p>	<p>Dr Thomas Jelly has packed his notebook with nauseating novelties and foul facts to teach readers how to avoid monsters, to spot them in the news or on the street and give us all a peek inside their dangerous (and smelly) world. At the end, readers learn that Dr Jelly has fallen foul of the infamous book monster - the readers themselves will be lucky to escape the same fate.</p>	<p>One day, William discovers that the tree outside his window has been sculpted into a wise owl. Each day, more topiaries appear, each one more beautiful than the last. Soon, William's grey little town is full of colour and life. And, though the mysterious night gardener disappears as suddenly as he appeared, William and his town are changed forever. With breathtaking illustrations and spare, sweet text, this masterpiece about enjoying the beauty of nature is sure to become an instant classic.</p>
Writing Outcomes	Persuasive poster	Informative report	Instructions	Fact Files	Narrative
Grammar	<ul style="list-style-type: none"> <li>Nouns phrases (S1.2, S1.3)</li> <li>Forming adjectives using ful, less and ment (W2.1/W2.2)</li> <li>Statements and Exclamations, Questions and Commands (S3.1 – S3.4)</li> <li>Demarcating sentences (P1.1 – P1.4)</li> </ul>		<ul style="list-style-type: none"> <li>Verbs (T1.1)</li> <li>Adverbs with ly (W3.7)</li> <li>Commas in a list (P2.1 – P2.6)</li> </ul>		
Spelling	Week 1: Words where 'y' makes an /igh/ sound: cry, fly, dry, try, reply, July, shy, spy, sky, why Week 2: Words where '-es' is added to words ending in 'y': tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries Week 3: Words where '-ed' is added to words ending in 'y': copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied Week 4: Words where '-er' and '-est' are added to words ending in 'y': happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest Week 5: Words where '-ing' is added to words ending in 'e': hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring Week 6: Challenge Words: every, everybody, even, great, break, steak, pretty, beautiful, after, fast		Week 1: Words where '-er', '-est' and '-ed' is added to words ending in 'e': nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest Week 2: Words where '-ing' is added to single syllable words: patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping Week 3: Words where '-ed' is added to single syllable words: patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged Week 4: Words where 'a' makes an /or/ sound: all, ball, walk, call, talk, always, fall, small, also, bald Week 5: Words where 'o' makes an /u/ sound: other, mother, brother, nothing, cover, money, some, dozen, wonder, done Week 6: Challenge Words: last, past, father, class, grass, pass, plant, path, bath, rather		
Reading for Pleasure Texts					

Year 2	Summer Term 1		Summer Term 2			
Key Texts	 <b>The Tunnel</b> by Anthony Browne	 <b>Meerkat Mail</b> By Emily Gravett	 <b>Never Smile At A Monkey</b> By Steve Jenkins	 <b>The Promise</b> by Nicola Davies	 <b>Africa: Amazing Africa</b> By Atinuke	 <b>The Midnight Fair</b> By Gideon Sterer
Synopsis	This book follows the story of a brother and sister who continuously bicker. One day they both discover a tunnel when the girl is apprehensive about going inside the boy's curiosity lures him to do so without a flinch.	Irritated by his family, Emily Gravett's restless meerkat goes in search of greener pastures. By tracking his global adventure, children will discover new creatures and countries to explore in their writing.	Some creatures have developed unusual ways of protecting themselves or catching prey, which can make them unexpectedly hazardous to your health. In this dynamic and fascinating picture book by Steve Jenkins, you'll find out what you should never do if you encounter one of these surprisingly dangerous animals.	A picture book of great beauty and hope about the power we have to transform our world. On a mean street in a mean city, a thief tries to snatch an old woman's bag. But she finds she can't have it without promising something in return – to "plant them all".	This beautifully-written, lively text reflects Africa's unique mix of the modern and the traditional, as she explores its geography, its peoples, its animals and its fascinating history.	As darkness falls on the fairgrounds, the animals venture out of the woods for one magical, memorable night! An exhilarating wordless picture book. Far from the city, but not quite the countryside, lies a fairground. When night comes and the fair is empty, something unexpected happens.
Writing Outcomes	Descriptive Writing	Recount	Informative Writing	Persuasive text	Information text	Narrative
Grammar	<ul style="list-style-type: none"> <li>Adverbs (W3.5, W3.6, W3.8)</li> <li>Coordination (using or, and, but) (S2.3 – S2.6)</li> <li>Apostrophes for possession (P3.1 – P3.5)</li> </ul>			<ul style="list-style-type: none"> <li>Progressive tense (T2.I – T2.II)</li> <li>Apostrophes for contractions</li> <li>Past and present tense (T1.2 – T1.II)</li> </ul>		
Spelling	Week 1: Words where the digraph 'ej' makes an /ee/ sound: key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney Week 2: Words where 'a' makes an /o/ sound: want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash Week 3: Words where 'or' and 'ar' make an /er/ or /or/ sound: word, work, worm, world, worth, warm, war, towards, warn, warned Week 4: Words where 'si' and 's' makes an /zh/ sound: television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual Week 5: Words ending in '-ment' and '-ness': payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness Week 6: Words ending in '-ful' and '-less': careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless			Week 1: Words that are homophones: there, their, here, hear, see, sea, too, two, blue, blew Week 2: Words that are homophones or near homophones: quiet, quite, bare, bear, sun, son, be, bee, night, knight Week 3: Words ending in '-tion': station, fiction, motion, nation, education, action, injection, caption, fraction, competition Week 4: Step 34: Words with an apostrophe for contraction: can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd Week 5: Words with an apostrophe for possession: Megan's, Ravi's, Cody's, Sophie's, Sam's, child's, boy's, man's, dog's, lady's Week 6: Challenge Words: whole, any, many, clothes, busy, people, water, again, half, hour		
Reading for Pleasure Texts	