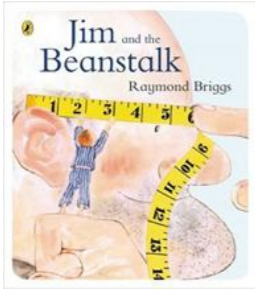
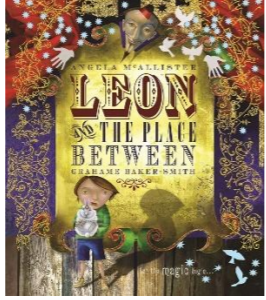
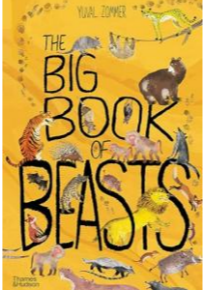
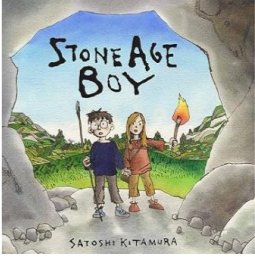
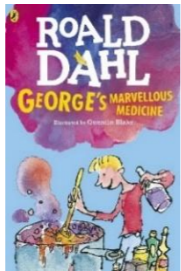
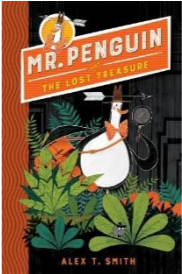
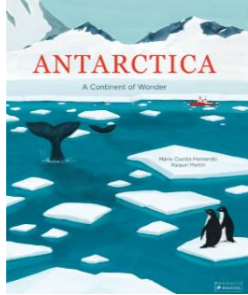

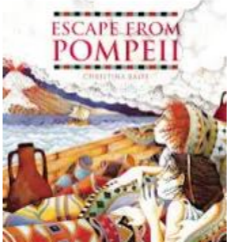
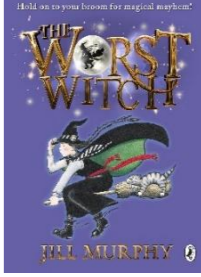
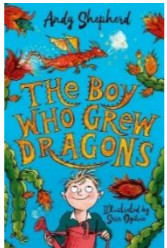



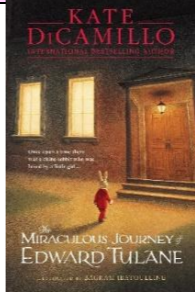
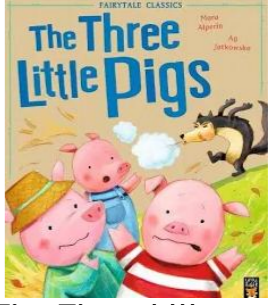


Year 3	Autumn Term 1			Autumn Term 2	
<p>Key Texts</p>	 <p>Jim and the Beanstalk by Raymond Briggs</p>	 <p>Leon and the Place Between by Angela McAllister</p>	 <p>The Big Book of Beasts by Yuval Zommer</p>	 <p>George's Marvellous Medicine by Roald Dahl</p>	 <p>Stone Age Boy By Satoshi Kitamura</p>
<p>Synopsis</p>	<p>A wonderful retelling from Snowman-author Raymond Briggs - <i>Jim and the Beanstalk</i>. A re-telling of the classic children's story by the author and illustrator of the best-selling <i>Snowman</i>. Jim finds a beanstalk growing outside his window one morning, and follows his famous predecessor up to the top.</p>	<p>The story follows a boy named Leon who, to prove that magic is real to his family, volunteers to be part of a magician's act and is transported to the "Place Between"—a mysterious world where everything that disappears ends up.</p>	<p>This book opens with introductory spreads explaining that beasts are wild animals that can't be tamed and gives tips on how to spot them in their natural habitats. Subsequent spreads, illustrated with scenic compositions, are dedicated to specific beasts, including armadillos, bears, tigers and the Tasmanian Devil. Later spreads approach the world of beasts thematically, looking at mythical beasts, Ice-Age beasts, beasts on your street and how to save beasts in danger. The text is chatty, funny and full of amazing facts.</p>	<p>The story of a young boy, George, who is forced to stay with his witchlike grandmother one day. While his parents are out shopping, George remembers to give his grandmother her medicine. But, he decides to banish her and create his own recipe using various household items.</p>	<p>One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate — and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?</p>
<p>Writing Outcomes</p>	<p>Alternative ending</p>	<p>Narrative</p>	<p>Kennings poems</p>	<p>Diary entry</p>	<p>Narrative</p>
<p>Grammar</p>	<ul style="list-style-type: none"> Nouns and pronouns for clarity (W1.1) Tenses (T3.1 – T3.7) including subject verb agreement 			<ul style="list-style-type: none"> A or an/ Vowels and consonants (W2.1, W2.2) Prefixes super, anti, auto (W1.4 – W1.7) Consonants and vowels Singular and plural 	
<p>Spelling</p>	<p>Week 1: Words where the digraph 'ou' makes an /ow/ sound: mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</p> <p>Week 2: Words where the digraph 'ou' makes a /u/ sound: touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</p> <p>Week 3: Words where 'y' makes an /i/ sound: symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics</p> <p>Week 4: Words ending in '-sure': treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</p> <p>Week 5: Words ending in '-ture': adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p> <p>Week 6: Challenge Words: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p>			<p>Week 1: Words with the prefix 're-': redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</p> <p>Week 2: Words with the prefix 'dis-': disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p> <p>Week 3: Words with the prefix 'mis-': mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</p> <p>Week 4: Words where '-ing', '-er' and '-ed' are added to multisyllabic words: developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</p> <p>Week 5: Words where '-ing', '-en' and '-ed' are added to multisyllabic words: forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped</p> <p>Week 6: Challenge Words: centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p>	
<p>Reading for Pleasure Texts</p>					

Year 3	Spring Term 1		Spring Term 2	
Key Texts	 <p>Antarctica: A continent of wonder By Mario Cuesta Hernando</p>	 <p>The Boy Who Grew Dragons by Andy Shepherd</p>	 <p>Escape from Pompeii By Christina Balit</p>	 <p>The Worst Witch by Jill Murphy</p>
Synopsis	<p>The story unfolds as explorers and scientists embark on a half-year expedition to uncover Antarctica's secrets. From studying penguins, whales, and seals to measuring ice depths and charting wind speeds reaching 186 mph (300 km/h), become immersed in the challenges and discoveries of Antarctic exploration.</p>	<p>When Tomas discovers a strange old tree at the bottom of his grandad's garden, he doesn't think much of it. But he takes the funny fruit from the tree back into the house - and gets the shock and delight of his life when a tiny dragon hatches! The tree is a dragonfruit tree, and Tomas has got his very own dragon, Flicker ...</p> <p>Tomas soon finds out that life with Flicker is great fun, but also very ... unpredictable. Yes, dragons are wonderful, but they also set fire to your toothbrush and leave your pants hanging from the TV aerial. Tomas has to learn how to look after Flicker - and quickly. And then something extraordinary happens - more dragonfruits appear on the tree. Tomas is officially growing dragons ...</p>	<p>Join Tranio, the son of an actor, and his friend Livia, the baker's daughter, in witnessing the eruption of Mount Vesuvius in AD79. Tranio, like most Roman boys, likes to watch whatever is going on: tradesmen selling their goods, ships unloading their exotic cargoes, politicians making speeches in the forum. But one hot August day a very different scene unfolds. The ground begins to shake, the sky to darken. People run gasping for air. Heading for the harbor, Tranio and his friend Livia hide on a boat and witness one of the most terrifying moments in recorded history-the eruption of Mount Vesuvius and the destruction of their beloved city, Pompeii.</p>	<p>Mildred Hubble is a trainee at Miss Cackle's Academy for Witches, but she's making an awful mess of it. She keeps getting her spells wrong and crashing her broomstick. And when she turns Ethel, the teacher's pet into her worst enemy, chaos ensues...</p>
Writing Outcomes	Non-chronological report		Instruction text	
Grammar	<ul style="list-style-type: none"> Prefixes dis, miss, un (W1.3) Subordinating conjunctions (S1.1) including 'once, since, unless' Inverted commas (P1.1 - P1.6) Clauses and phrases 		<ul style="list-style-type: none"> Adverbs - time, place and cause (S1.3, S1.4) Co-ordinating conjunctions (S1.1) Organisational devices (T2.1) Contractions Similes, alliteration and onomatopoeia 	
Spelling	Week 1: Words with the digraph 'ai' and tetragraph 'aigh': straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter		Week 1: Words ending in 'al': arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical	
	Week 2: Words with the digraph 'ei' and tetragraph 'eigh': freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh		Week 2: Words ending in 'le': battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable	
	Week 3: Words where the digraph 'ey' makes an /ai/ sound: obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey		Week 3: Words ending in '-ly' where the base word ends in 'le': gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly	
	Week 4: Words with the suffix '-ly': calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly		Week 4: Words ending in '-ly' where the base word ends in '-ic': basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically	
	Week 5: Words that are homophones: great, main, grown, missed, meet, grate, mane, groan, mist, meat		Week 5: Words ending in '-ly'; exceptions: truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily	
	Week 6: Challenge Words: build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight		Week 6: Challenge Words: address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	
Reading for Pleasure Texts				

Year 3	Summer Term 1		Summer Term 2	
Key Texts	 <p>The Shirt Machine Short Film</p>	 <p>Lights on Cotton Rock by David Lichfield</p>	 <p>The Miraculous Journey of Edward Tulane by Kate DiCamillo</p>	 <p>The Three little pigs By Ag Jatkowska</p>
Synopsis	<p>A children's story about the narrator and her Uncle, who makes fantastical shirts with the Machine. It deals with issues of friendship over distance. A children's story about the narrator and her Uncle, who makes fantastical shirts with the Machine.</p>	<p>Heather is a little girl who wants to go to Outer Space, where the stars sparkle with magic and wonder. When a spaceship lands at Cotton Rock, it seems that all of her dreams have come true. But soon the alien has to leave. Will the spaceship ever come back? And if it does, is Heather ready to leave everything on Earth behind?</p>	<p>Abilene loves her blue china rabbit, but Edward Tulane is extremely vain and only loves himself. On a voyage from New York to London, Edward falls overboard and from there finds himself on an amazing journey. He travels with tramps, works as a scarecrow, comforts a dying child ... and finally learns what it is to truly love.</p>	<p>Three little pigs set off to build new homes for themselves. But someone big and bad soon comes looking for a tasty piggy snack ... Can the pigs outwit the wicked wolf?</p>
Writing Outcomes	Explanation text		Newspaper report	
Grammar	<ul style="list-style-type: none"> • Prepositions (S1.2) • Prefixes re, sub, inter • Time conjunctions (S1.3, S1.4) • Paragraphs (T1.1 – T1.2) • Present perfect tense 		<ul style="list-style-type: none"> • Suffixes ous • Word families (W3.1, W3.2) • Conjunctions – place and cause (S1.3, S1.4) • Editing and evaluating 	
Spelling	Week 1: Words with the suffix '-er': teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher		Week 1: Words ending in '-sion': vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision	
	Week 2: Words where the digraph 'ch' makes a /k/ sound: scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos		Week 2: Challenge Words: special, strange, difficult, important, length, perhaps, position, pressure, question, purpose	
	Week 3: Words ending in '-gue' and '-que': vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque		Week 3: Revision words: exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise	
	Week 4: Words where the digraph 'sc' makes a /s/ sound: science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend		Week 4: Revision words: freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically	
	Week 5: Words that are homophones: ball, bawl, break, brake, male, mail, fair, fare, berry, bury		Week 5: Revision words: teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable	
	Week 6: Challenge Words: accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter		Week 6: Revision words: disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion	
Reading for Pleasure Texts	