



## CORBY PRIMARY ACADEMY



# Reception Newsletter – Autumn 2

### Welcome

Welcome back for Autumn 2. The children have settled into school life so quickly. This half term is always a busy one with so much going on, especially towards the end of the term. Here's a flavour of what is happening...

### Phonics and Reading

### Phonics

This half term we will be continuing to learn new sounds:

Week 1 ff ll ss j

Week 2 v w x y

Week 3 z zz qu, words with s /s/ added at the end (hats sits), ch

Week 4 sh th ng nk

Week 5 • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)

We will learn the tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me & be.

The children will take home a library book that will be changed each week, usually on a Monday, alongside their reading book. We will continue to read in school three times a week and books will be sent home in bookbags for you to read before returning them the following Monday.

### Literacy

In Literacy, we will begin to explore writing the first sound of words and then progress into writing short words with 3 sounds. We will continue to explore storytelling using story maps. Our half term has a focus around 'Special People, Special Times' and we will be using a range of fiction and non-fiction texts as a stimulus.



### Maths

This half term, children will continue to build strong foundations in early number skills. They will compare sets by matching and using key vocabulary such as more than, fewer than, and an equal number. We'll explore the concept of whole and part, and focus on the composition of numbers 3, 4 and 5. Children will practise counting objects accurately, match numerals to quantities up to 10, and begin to count verbally beyond 2. These activities support their understanding of number and help develop confidence in using mathematical language and ideas in everyday contexts.



### Communication and Language

As part of our 'Special People, Special Times' topic, the children will have the opportunity to talk about special people and special moments in their life. Through stories, songs, roleplay and small group discussions, the children will learn to listen carefully to each other, take turns in conversations and express their ideas with increasing confidence. We will introduce new vocabulary linked to celebrations and special occasions, helping children to describe events and emotions in greater detail. By talking, listening and asking questions, the children will strengthen their communications skills and build confidence in expressive themselves in a variety of situations.





### Personal, Social and Emotional Development



This term, our PSED sessions will be closely linked to our new topic, *Special People, Special Times*.

Through this theme, children will explore the importance of relationships, celebrations, and meaningful moments in their lives and the lives of others. This supports their growing understanding of empathy, respect, and belonging, helping them to recognise and appreciate the special people around them and the ways we mark significant occasions together. These experiences nurture their confidence, social skills, and emotional wellbeing in a warm and inclusive environment.

### Physical Development



We will continue to learn how to hold a pencil using our 'three friends' grip, and we will be practising different letter formations each week. We learn these in grouped families of letters that are similar in their formation.

We will also continue to develop strength in our outdoor area using a range of different resources including the bikes, scooters, hula hoops, large building blocks and spaces to roll. We will be accessing our wheeled toys on 'Wheeler Wednesdays' and 'Fun Fridays' each week.

### Understanding the World



We will encompass festivals and celebrations throughout the half term. We will begin by exploring Bonfire Night and Remembrance Day, then journey through Thanksgiving, Hanukkah, and Christmas. Children will learn how each festival is celebrated, discover the stories behind them, and explore the music and art that make these occasions special. We'll also compare different traditions—spotting what's similar and what's unique—especially in celebrations like Christmas. This topic links closely with our RE unit, *What happens at a festival?*, helping children understand the meaning and joy behind these special times of year.

### Expressive Arts and Design



In art and music, we will be making links to different festivals, such as creating glittery firework pictures, poppy artwork, and making Christmas cards. We will also be exploring music from different festivals and cultures each week, as well as learning the songs for our Nativity, ready to perform in December.

### Helping your child learn at home



Please continue to support your child to be independent, especially in putting on and taking off their coats and shoes. Please also continue to work on toileting skills, especially wiping and remembering to wash their hands without needing a prompt or reminder. A small bag of named, spare clothes to keep on your child's peg, would be greatly appreciated.

When your child receives their school reading book, please read regularly with them, and remember to enjoy lots of bedtime stories!

Please support your child with recognising numerals 1-5 and talking about maths in the environment, such as door numbers, groups of objects and patterns they may see.

### Enrichment



We love celebrating your child's achievements—big and small—and we'd love to hear about their special WOW moments that happen at home. A WOW certificate will be sent home in your child's book bag for you to fill in whenever they have a special moment. This could be anything from putting on their own shoes, showing kindness to others, moving up a stage in swimming or trying something new with confidence. Once completed, please return the certificate to school so we can proudly display it on our WOW board and celebrate their success together. Let's make their proud moments shine!



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



### Class information

**Fuchsias Class Teacher:** Mrs Meehan (Mon - Thurs) and Mrs Esler (Fri)

[meehan@corbyprimaryacademy.org](mailto:meehan@corbyprimaryacademy.org)

[resler@corbyprimaryacademy.org](mailto:resler@corbyprimaryacademy.org)

**Sunflowers Class Teacher:** Mr Moir (Mon-Thurs) and Mrs Turner (Weds-Fri)

[mmoir@corbyprimaryacademy.org](mailto:mmoir@corbyprimaryacademy.org)

[cturner@corbyprimaryacademy.org](mailto:cturner@corbyprimaryacademy.org)

**Supported by:** Mrs Reeves and Miss McQueen

To keep books and letters in good condition, we ask that all children bring a book bag to school every day so that we can update their books and send home any letters or resources. Please do not allow your child to bring any toys from home because they tend to get lost!

**Please remember to label EVERYTHING that is brought into school, including cardigans/jumpers, coats, water bottles, lunch boxes, book bags etc**

Don't forget to send your child with a named drink for the classroom each day (Nothing fizzy or milk based please).

Please remember, if you are making your child a packed lunch, we ask you not to put anything in that contains nuts as we are a no nut school.

### Dates for the diary!





# CORBY PRIMARY ACADEMY

## Autumn 2



Monday 3<sup>rd</sup> November - school reopens for pupils

Thursday 6<sup>th</sup> November - Book & Biscuit session - 2.40pm

W/B 10<sup>th</sup> November - Anti-bullying week

Monday 10<sup>th</sup> November - Odd Socks Day

Tuesday 11<sup>th</sup> November - Remembrance Day

Friday 14<sup>th</sup> November - Children in Need Day

Wednesday 3<sup>rd</sup> December - Wednesday 10<sup>th</sup> December - Book Fair

Thursday 4<sup>th</sup> December - Christingle Service KS1 9am/ KS2 2.30pm

Friday 5<sup>th</sup> December - School Closed - Trust INSET Day

Monday 8<sup>th</sup> December - Reception Nativity 2pm

Tuesday 9<sup>th</sup> December - Reception Nativity 2pm

Tuesday 9<sup>th</sup> December - Nursery Sing-along – 9.30am

Thursday 11<sup>th</sup> December – Christmas Dinner Day/ Christmas Jumper

Thursday 11<sup>th</sup> December – Christmas Fayre / Santa's Grotto 3.15pm

Friday 12<sup>th</sup> December – Nursery Christmas party (am & pm)

Monday 15<sup>th</sup> December - KS1 Christmas Performance 2pm

Tuesday 16<sup>th</sup> December - KS1 Christmas Performance 2pm

Wednesday 17<sup>th</sup> December - KS2 Christmas Concert 2pm

Friday 19<sup>th</sup> December - school closes for Christmas

