



| Year 3 | AUTUMN TERM 1 ST Half | AUTUMN TERM 2 ND Half | SPRING TERM 1 ST Half | SPRING TERM 2 ND Half | SUMMER TERM 1 ST Half | SUMMER TERM 2 ND Half |
|------------------------|---|---|--|--|--|--|
| English | Jim and the Beanstalk (Alternative ending) Kennings (Poetry) Mr Penguin and the Lost Treasure (Narrative) | George's Marvellous Medicine (Diary entry) Stone Age Boy (Narrative) | Antarctica: A Continent of Wonder (Non-chronological report) The Boy who Grew Dragons (Instruction Text) | Escape from Pompeii (Recount) The Worst Witch (Persuasive Writing) | Lights of Cotton Rock (Setting description) The Shirt Machine (Film) (Explanation Text) | The Miraculous journey of Edward Tulane (Narrative) The Three Little Pigs (Newspaper Article) |
| Class Novel | George's Marvellous Medicine | Saving Sorya: Chang and the Sun Bear | The Boy who Grew Dragons | The Worst Witch | Jack Slater Monster Investigator | The Wild Robot |
| Maths | Number: Place Value Number: Addition and Subtraction Number: Multiplication and division | Number: Addition and Subtraction Number: Multiplication and division | Number: Multiplication and division Measurement: Length and Perimeter | Number: Fractions Measurement: Mass and Capacity | Number: Fractions Measurement: Money Measurement: Time | Measurement: Time Geometry: Shape Statistics |
| Science | Rocks and Soil | Forces and Magnets | Movement and Nutrition | Light and Shadows | Plant Reproduction | Does hand span affect grip strength? |
| History | | British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? | | British history 2: Why did the Romans settle in Britain? | | How different were the beliefs in Ancient Egypt? |
| Geography | Why do people live near volcanoes? | | Who lives in Antarctica? | | Are all settlements the same? | |
| Art | | Drawing: Growing Artists | | Sculpture and 3D: Abstract shape and space | | Craft & Design: Ancient Egyptian scrolls |
| Design & Technology | Food: Eating seasonally | | Digital World: Electronic charms | | Mechanism: Cams | |
| PSHE | Zones of Regulation Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |
| Computing | Unit 3.4 Touch typing | Unit 3.2 Online Safety Unit 3.3 Spreadsheets | Unit 3.5 Email (including email safety) | Unit 3.1 Coding | Unit 3.9 Presenting | Unit 3.6 Branching databases Unit 3.8 Graphing |
| Music | Woodwind (Recorders) | Christmas Performance | Developing singing technique | Pentatonic melodies and composition | Ballads | Traditional instruments and improvisation |
| Religious Education | Is Christmas a festival of light or love? | Is Christmas a festival of light or love? | Jesus: Why is Jesus an inspirational leader for some people? | Jesus: Why is Jesus an inspirational leader for some people? | Islam: Keeping the Five Pillars - what difference does it make? | Islam: Keeping the Five Pillars - what difference does it make? |



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| Physical Education | Tag Rugby Ball Skills | FUNdamentals Gymnastics | Dance Fitness | Basketball Football | Athletics Swimming | Tennis Cricket |
| MFL | Phonetics I I'm Learning Spanish | Animals | Musical Instruments | I know how to... | Ice Creams | Fruits |