



## Reception Newsletter – Spring 2

### Welcome

Welcome back to the second half of our Spring Term! We hope you all enjoyed a restful break and are feeling refreshed for the exciting weeks ahead. This term, our learning will be centred around *A Long Time Ago*, where we'll be exploring the fascinating world of the past and making exciting links to dinosaurs. We're looking forward to a term filled with learning, creativity, and plenty of fun, and we can't wait to share all the wonderful moments with you. We are also looking forward to welcoming back Mr. Moir, who will be back working in Reception until the end of the year.

### Phonics and Reading

This half term, we will revisit our phase 3 digraphs and trigraphs and we'll also look closely at words with double letters and longer words. There will also be a range of vocabulary work around words with two or more digraphs.

Week 1 ai ee igh, oa oo ar, or ur oo, ow oi ear

Week 2 Double letters

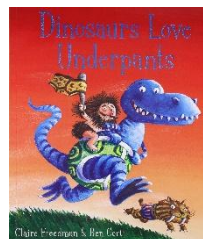
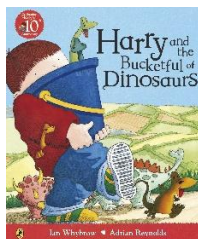
Week 3 Words with two or more digraphs (eg. ko-r-ch, c-or-n-er)

Week 4 Words ending in 'ing'

Week 5 the use of /z/ and /s/ for plurals

Phonics

### Literacy



In Literacy, we will be continuing our work on CVC words (consonant–vowel–consonant) and using our growing bank of tricky words to help us write simple sentences with increasing confidence. We'll also be exploring a range of books, focusing on the difference between fiction and non-fiction and learning how to caption pictures clearly. Our *A Long, Long Time Ago* topic



has a dinosaur theme, so we'll be diving into lots of exciting dinosaur-inspired stories to spark our writing, including *Harry and His Bucket of Dinosaurs* and *Dinosaurs Wear Underpants*. Please keep encouraging your child to practise writing their name whenever possible and continue to use the Kinetic Letters prompt sheets to support correct letter formation.

### Maths



In Mastering Number, we will be focusing on ordering numbers, exploring doubles, and understanding how numbers can be made up of different parts. We'll also be using the language of *more than* and *less than*, as well as developing our understanding of odd and even number patterns. At home, please continue to encourage mathematical talk whenever you can. This might include playing simple board games with dice, spotting patterns, measuring ingredients while cooking, or noticing numbers and shapes in different environments.

### Personal, Social and Emotional Development



We will continue to reinforce our class and school rules to help the children feel confident and secure in their routines. Alongside this, we will be supporting the children in developing key skills from the EYFS, including self-regulation, managing themselves independently, and building positive relationships with others. These skills are woven through our daily practice and help the children feel safe, settled, and ready to learn.

### Physical Development



This term, the children will continue to enjoy their weekly yoga sessions on Thursday mornings. We will also be introducing a formal PE lesson on Wednesday mornings, so PE kits will now be needed on both Wednesdays and Thursdays please. Alongside this, we will keep reinforcing how to hold a pencil using our 'three friends' grip, and the children will be practising a range of letter formations each week, including capital letters and correct number formation.

### Understanding the World



We will be diving into all things dinosaur this term, exploring fascinating facts and stories that link beautifully with our topic. This theme will also give us plenty of opportunities to learn about the natural world, compare different environments, and build our understanding of the past and present. Alongside our dinosaur adventures, we will also be celebrating Chinese New Year, exploring the signs of Spring, enjoying World Book Day, marking Mother's Day, and taking part in Comic Relief — it's certainly shaping up to be a busy and exciting term. Towards the end

of the term, our RE focus, *What happens at a festival?*, will lead us into learning about Easter as we approach the end of Spring.

### Expressive Arts and Design



In Art, we will be strengthening our fine motor skills as we explore clay fossil-printing techniques, create Easter-themed crafts, and make special Mother's Day cards. We'll also be learning lots of fun dinosaur songs, and dances and the children will enjoy role-playing in our Chinese restaurant area as part of our continuous provision.

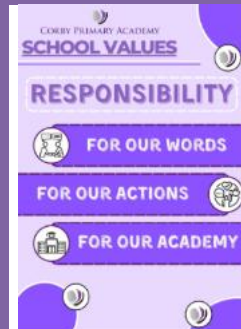
### Helping your child learn at home



Please continue to listen to your child read as often as possible and jot down any notes about their progress in their reading diaries, which we check regularly to provide feedback. It is important that reading books and diaries are brought into school every day. We also encourage you to support your child's independence by helping them practise putting on their own coats, fastening zips, and putting on their shoes. Please also continue to support independent toileting at home, as this really helps children feel confident and self-sufficient in school. When writing at home, please ensure your child is using the tripod grip to support good pencil control.

### Enrichment

This term, the children will also enjoy a range of enrichment opportunities to bring their learning to life. We'll be heading out on a Spring walk to observe seasonal changes first-hand and deepen our understanding of the natural world. As part of our Chinese New Year celebrations, the children will also have the chance to taste a variety of Chinese foods, helping them explore different cultures and experiences. These hands-on activities add so much excitement to our learning and help the children make meaningful connections across the curriculum.



### Rewards

The children will continue to receive 'Dojo Points' as a reward for good behaviour, work and attitude.



## CORBY PRIMARY ACADEMY

We will also be going out a 'Diamond of the Day' award to those pupils who go above and beyond!

Thank you for your on-going support at home – we always love to see what the children have been up to outside the classroom.



### Class information

**Fuchsias Class Teacher:** Mrs Meehan (Mon - Thurs) and Mrs Esler (Fri)

[lmeehan@corbyprimaryacademy.org](mailto:lmeehan@corbyprimaryacademy.org)

[resler@corbyprimaryacademy.org](mailto:resler@corbyprimaryacademy.org)

**Sunflowers Class Teacher:** Mr, Moir (Mon-Thurs) and Mrs Turner (Weds-Fri)

[mmoir@corbyprimaryacademy.org](mailto:mmoir@corbyprimaryacademy.org)

[cturner@corbyprimaryacademy.org](mailto:cturner@corbyprimaryacademy.org)

**Supported by:** Mrs Reeves, Miss McQueen and Miss Rosborough

To keep books and letters in good condition, we ask that all children bring a bag to school every day so that we can update their books and to send home any letters or resources. Please do not allow your child to bring any toys from home to school so that they do not get lost.

**Please remember to name your child's school jumper or cardigans, along with hats, gloves and water bottles if possible.**

**Don't forget to send your child with a named drink for the classroom each day. (Nothing fizzy or milk based please)**

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts or honey.



## Dates for the diary!



### Spring 2

Monday 23<sup>rd</sup> February - school reopens to pupils

Thursday 5<sup>th</sup> March - World Book Day

Tuesday 17<sup>th</sup> March - Parents' evening 3.30pm - 6pm

Wednesday 18<sup>th</sup> March - Parents' Evening 3.30pm - 6pm

Wednesday 18<sup>th</sup> March - Class Photos

Friday 20<sup>th</sup> March - Comic Relief Day

Thursday 26<sup>th</sup> March - Easter Hunt TBC

Friday 27<sup>th</sup> March - Wear blue and yellow for World Down Syndrome Day

Friday 27<sup>th</sup> March - school closes for Half Term



**EASTER  
HOLIDAYS**

