



**Radiant Roses**



**Talented Tulips**



Year 6 Newsletter – Spring 2

**Welcome**

Welcome back Year 6. We hope you had a wonderful half term and are looking forward to a busy term. This term we have World Book Day, a visit to Wicksteed Park and a DT day to look forward to.

**Reading**

This term we will continue our reading for pleasure text 'The Boy in the Striped Pyjamas' by John Boyne. The children have been really enjoying this book and will be looking forward to finishing it this half term. Our writing lessons will give us the opportunity to read 'Brightstorm' by Vashti Hardy.



During class reading lessons, we will develop children's understanding of how to answer questions for different reading domains.

**Writing**

This term we will be using the book 'Brightstorm' by Vashti Hardy.

This unit will give us the opportunity to explore new vocabulary and write a narrative with a particular focus on integrating dialogue to develop characters and advance the action. We also produce a piece of descriptive writing to describe the skyship from the book.



In grammar lessons, we will teach the children how to use cohesion within and across paragraphs to ensure their writing flows, identify present and past progressive tense and address any gaps in learning so far.

**Maths**

This terms units will include:

- Fractions, decimals and percentages
- Area perimeter and volume



This term, the children will be developing their understanding of fractions, decimals and percentages, exploring how these concepts are linked and applying them to real-life problem-solving. They will also be recapping how to calculate **area, perimeter and volume**, using these skills to solve multi-step reasoning



questions and to make accurate measurements. Throughout these units, the children will be encouraged to explain their thinking, use mathematical vocabulary confidently and apply a range of strategies to more challenging problems.

### Science



During our Science lessons this term, we will be learning about circuits, batteries and switches. We will begin our journey by looking at scientific diagrams and learning about the symbols used in these diagrams. We will then move on to investigate how battery voltage or the number of light bulbs affect a circuit. During this unit we will also work on our scientific skills: prediction, recording results and forming cohesive conclusions.

### Computing



In computing this term, the children will begin by learning about blogging. They will begin the term by learning what a blog is, as well as the key features. They will then plan and create a blog of their own, considering a theme of their own. They will need to consider the effect upon the audience of changing the visual properties of their blog.

### DT



This term in DT, children will design and create a playground. They will plan a playground based on a design brief and using their knowledge of structures from our trip to Wicksteed Park. The children will then learn how to use a saw and a hot glue gun to support them in making their models out of wood towards the end of term.

### Geography



In geography this term we are investigating the question 'Where does our energy come from?'. The children will begin by looking at different energy sources and learning about renewable and non-renewable energy. The children will compare how the US generate energy to how the UK generate energy. We will end the unit by looking at the best places to use solar panels on our school grounds.

### Music



This term, the children will be learning about Baroque music. They will explore key features of this style of music, compose a ground bass melodic ostinato and learn and perform a fugue.

### PE



PE days this term will be Monday and Thursday (Roses) and Thursday and Friday (Tulips)  
Indoor PE will be badminton. They will learn the movements overarm clear, underarm clear, how to serve and how to keep a rally going.  
Outdoor PE will be hockey. This invasion game will include passing and receiving, dribbling, intercepting and shooting.  
Children are reminded that they should come to school wearing their school PE kits on these days. Hair must be tied back and earrings removed.



## PSHE



We will begin the term by exploring drugs and alcohol. We will inform you of the content in advance to ensure you know of the themes we will cover.

We will then move onto exploring online profiles and how what is posted is often the positive or does not show the whole truth. We will also complete a lesson on money, the benefits of saving money and bank accounts.

## Spanish



This unit is called 'Healthy Lifestyles'. In this unit pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods. They will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.

## RE



In RE, we will be continuing our learning about Islamic Relief and Christian Aid.

This term, the children will be expressing their own views and responses to issues of poverty and injustice, in the light of the religious understanding that they gained last term. They will also be learning about wealth and poverty, and considering what this means to them, as well as considering how theirs and others' attitudes can make a difference to the wider community.

## Homework

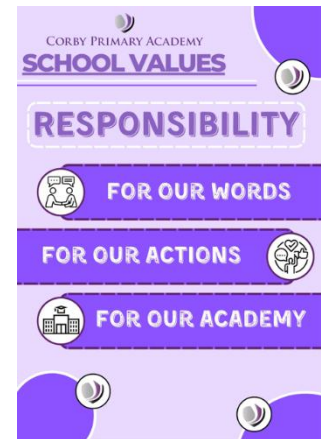


This half term the children will continue to receive weekly homework. This will include a maths, reading and grammar activity each week.

Additionally, the children need to continue practising their spellings (always available on Spellingframe) and reading 4x a week.



# CORBY PRIMARY ACADEMY



## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



## Class information

### Radiant Roses

Class Teachers: Mrs Mutch and Mrs McKinnon

[smutch@corbyprimaryacademy.org](mailto:smutch@corbyprimaryacademy.org)

[mmckinnon@corbyprimaryacademy.org](mailto:mmckinnon@corbyprimaryacademy.org)

Supported by: Mrs Edwards

### Talented Tulips

Class Teacher: Mrs Gregory

[kgregory@corbyprimaryacademy.org](mailto:kgregory@corbyprimaryacademy.org)

Supported by: Mrs Wookey

Please ensure that your children are wearing the correct uniform to school. This includes a shirt and tie and school shoes. On PE days, a dark hoodie/tracksuit can be worn on top of the purple t-shirt.

We request that all children bring a named water bottle to school every day. Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts or honey.

## Dates for your diary





## CORBY PRIMARY ACADEMY

### Spring 2

Monday 23<sup>rd</sup> February - school reopens to pupils

Tuesday 24<sup>th</sup> February - Life Education Bus (PSHE) Y1,4,5 6

Wednesday 25<sup>th</sup> February - Life Education Bus (PSHE) Y1,4,5 6

Thursday 5<sup>th</sup> March - World Book Day

Tuesday 17<sup>th</sup> March - Parents' evening 3.30pm - 6pm

Wednesday 18<sup>th</sup> March - Parents' Evening 3.30pm - 6pm

Wednesday 18<sup>th</sup> March - Class Photos

Friday 20<sup>th</sup> March - Comic Relief Day

Thursday 26<sup>th</sup> March - Easter Hunt TBC

Friday 27<sup>th</sup> March - Wear blue and yellow for World Down Syndrome Day

Friday 27<sup>th</sup> March - school closes for Half Term



**EASTER  
HOLIDAYS**

