

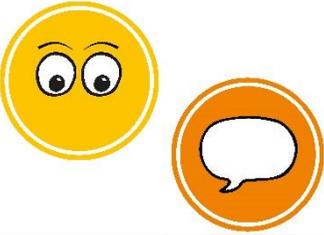
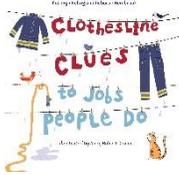
Jubilee



<p>Topic</p> 	<p>To know who the Queen is and why we are celebrating a 'jubilee'.</p>
<p>Literacy</p> 	<p>THE QUEEN'S JUBILEE An illustrated children's book to celebrate the Platinum Jubilee. Frances Rose</p> <p>To be able to describe the main events of a story. Vocab: event, action, what happened?</p>
<p>Maths</p>	 <p>To describe routes and locations using key words. Vocab: in front, behind, near to, next to, after, before</p>
<p>Physical (carries over into the next focus)</p>	<p>To begin to know how to make anti-clockwise movements and retrace vertical lines. To practice for different races.</p>
<p>Art</p>	 <p>To create a crown for the Jubilee and to contribute to decorations for the classroom.</p>

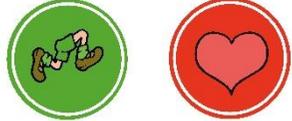
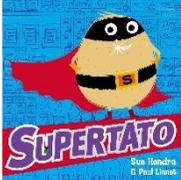
People Who Help Us



<p>Topic</p> 	<p>To know that there are people who help us and to describe some of their jobs. To look at different jobs that people do.</p>
<p>Literacy</p> 	<p>To use clues in texts and pictures to solve riddles. Vocab: clues, text, pictures, riddle</p> 
<p>Maths</p>	<p>To consistently recognise numerals 1-5 and be more consistent with 6-10 To begin to find the total of two groups of objects by counting them all.</p>
<p>Phonics</p>	<p>To know that words are made up of sounds and we can use these sounds to help us read and write.</p>
<p>Art</p> 	<p>To use junk modelling to create representations of objects.</p>

Superheroes



<p>Topic</p> 	<p>To know that superheroes are made up and people who help us are real. To know different ways they have changed since they were babies.</p>
 <p>Literacy</p>	 <p>To describe a character's actions. To know how a character might be feeling from descriptions in the text. Vocab: action, feelings, describe</p>
<p>Maths</p>	<p>To order objects in different ways, such as size, weight, colour etc.</p>
<p>Physical</p>	<p>To know that we have five senses and to understand some of their purposes.</p>
<p>Art</p>	 <p>To explore different examples of pop art and then create their own picture based on this.</p>

Summer



<p>Topic</p> 	<p>To know what happens in summer, including weather and activities.</p>
 <p>Literacy</p>	<p>School starters only - To read and begin to write their names. Those staying in nursery - To begin to read or recognise their name.</p>
<p>Phonics</p>	<p>To begin to recognise and identify familiar letters, such as those in their name.</p>
<p>Music</p>	<p>To learn a range of songs and take pleasure in singing.</p>
<p>Art</p>	 <p>To use their creativity to create their own summer or sunshine picture, using skills covered through the year.</p>