



CORBY PRIMARY ACADEMY



Year 2 Newsletter – Spring 2

Welcome

Welcome back everyone! We hope you have had a lovely, well-earned break. We look forward to welcoming you all back for Spring 2 where we have lots of new learning to dive into! Have a read of each subject below to find out what fun things we will be exploring and learning this term.

Reading

Well done to all of you who are reading at home regularly. Please remember to have reading books and reading records in school every day. We have library time on a Wednesday morning where children can change their books if they need to. In our Reading lessons, we are going to focus on different domains of reading and exploring these through a range of both fiction and non-fiction texts. We will explore vocabulary, make predictions, use inference skills to think like a detective and sequence events from a text.

Writing

This term, we are going to be continuing to build on the great work from last term. For the first part of this term, we are going to be focusing on the skills needed to write a set of instructions. We will learn about commands, and using the present tense. We will then be looking at creating a narrative. Our focus will be on learning how to use subordinating and co-ordinating conjunctions as well as continuing to develop our vocabulary through verb, noun and adverb choices. This term we will continue practising our Kinetic Letters handwriting programme. Kinetic Letters helps children develop the strength, pencil control and letter-formation skills they need to write confidently and fluently. The programme teaches letters through clear movement patterns and stories, helping children form letters correctly and build automatic, neat handwriting over time. We will keep revisiting these skills daily to support children's progress.



Maths

In Maths this term, we will be developing the children's understanding of multiplication and division through practical methods such as making equal groups, sharing, grouping and using arrays. We will also be working on key number skills, including doubling and halving, and recognising odd and even numbers. Our main focus will be learning and applying the 2, 5 and 10 times tables, as well as exploring how to divide by these numbers.

To support your child's progress, any extra practice at home will make a big difference. Here are some helpful websites you can use together:

[Karate Cats - KSI Maths game - BBC Bitesize](#)

[Times tables games - Timestables.co.uk](#)

[Times Tables Games for 7 to 11 year olds](#)

Science

In Science this term, we will be learning all about animals, including humans, and exploring what they need to survive and stay healthy. The children will learn to identify the stages in the life cycles of different animals, describe their basic survival needs, and understand the importance of personal hygiene. We will also be thinking about how exercise helps our bodies, and learning to identify different foods within the main food groups. As part of our scientific skills, the children will be practising how to measure using simple equipment, record results in a table, and use data to answer simple questions. They will also have opportunities to research using secondary sources, helping them develop confidence as young scientists.

Computing

This term, the children will be learning the basics of coding using Purple Mash. They will explore simple block-based programming, create sequences of instructions, and begin to understand how to make characters or objects move and respond on screen. These activities help develop problem-solving skills, logical thinking, and creativity in a fun, child-friendly way.

DT

This term in DT, we will be focussing on mechanisms. During the term, we will design and make a moving monster learning about levers and linkages.

Geography

In Geography this term, we will be exploring the exciting topic "Why is our world wonderful?" The children will learn about the different characteristics of the UK by locating places on a



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map and identifying both human and physical features. We will also be discovering the five oceans of the world and discussing what makes each one unique. Alongside this, the children will be developing key geographical skills, such as sketching landscapes and using aerial photographs to spot features from a bird's-eye view.

Music

Our music this term will be focussed on pitch. To explore pitch, we will be completing the topic 'Musical Me'. This topic provides children with the opportunity to explore pitch through voice and instruments as well as introducing musical notation.

PE

Our PE lessons will be on Wednesdays (indoors) where we will be doing dance and Thursdays (outdoors) where we will be learning how to play target games.

Please ensure children are in PE kits on these days and that they have something warm to wear for outside sessions. Earrings should be removed either before school or by the child in school. Adults are not allowed to help with this in school.

PSHE

In PSHE this term, we will be exploring the theme "Rights and Respect." The children will learn important skills to help them understand their feelings, build positive relationships and make thoughtful choices. Our lessons will include topics such as getting on with others, managing strong emotions, feeling safe, playing fairly, and looking after our environment. We will also discuss everyday situations to help children think about how their actions affect themselves and others. The lessons are designed to help children develop confidence, empathy and respect, both in school and in the wider community. They will take part in stories, discussions, role-play and practical activities that support their personal, social and emotional development.

RE

In RE the children will continue their learning about the Torah. We will learn more about the story of Moses through drama, the Ten Commandments and the story of Joseph.

Homework Project

Geography Homework Project – Why is our world wonderful?



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As part of our Geography topic "Why is our world wonderful?", we would love the children to take part in a simple homework project. Please help your child choose a place they have visited—this could be somewhere local, somewhere in the UK, or even somewhere they have travelled to on holiday. Children can bring in a photo of the place (printed or sent on dojo), and a few sentences describing why this place is special or wonderful to them.

<p>SCHOOL VALUES</p> <p>RESPECT</p> <ul style="list-style-type: none"> FOR OURSELVES FOR OTHERS FOR OUR ACADEMY 	<p>SCHOOL VALUES</p> <p>RESILIENCE</p> <ul style="list-style-type: none"> BELIEVE IN OURSELVES CHALLENGE OURSELVES LEARN FROM OUR MISTAKES 	<p>SCHOOL VALUES</p> <p>RESPONSIBILITY</p> <ul style="list-style-type: none"> FOR OUR WORDS FOR OUR ACTIONS FOR OUR ACADEMY
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Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude and for following all our school rules.



Class information

Class Teachers: Mrs King, Mrs Esler (spring 2) and Miss Maciorowska

Supported by: Miss Neale, Mrs Reilly and Miss Harte

Please remember to name your child's school jumper or cardigan.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts or honey.

Dates for the diary!





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Spring 2

Monday 23rd February - school reopens to pupils
 Tuesday 24th February – Life Education Bus (PSHE) Y1,4,5 6
 Wednesday 25th February - Life Education Bus (PSHE) Y1,4,5 6



Thursday 5th March - World Book Day
 Monday 9th March – Dress up as a scientist / Science Week
 Tuesday 17th March – Parents' evening 3.30pm – 6pm
 Wednesday 18th March – Parents' Evening 3.30pm – 6pm



Wednesday 18th March – Class Photos
 Friday 20th March – Comic Relief Day
 Thursday 26th March – Easter Hunt 3.15-4.15pm
 Friday 27th March – Wear blue and yellow for World Down Syndrome Day
 Friday 27th March – school closes for Half Term

