



Reception Newsletter – Summer 2

Welcome

We hope you all had a wonderful break and that the children are feeling refreshed and ready for their final term in Reception. This year has flown by, and we're excited to finish it with a fantastic new topic: ***Commotion in the Ocean!***

Alongside our learning, we will also be focusing on supporting the children with their transition into Year 1, ensuring they feel confident, prepared, and excited for the adventures ahead

Phonics and Reading

Phonics

This final term, the children will continue to build on their phonics skills through the **Little Wandle Letters and Sounds Revised** programme. They will revisit and secure all Phase 3 sounds, deepen their confidence with blending and segmenting, and work on reading longer words with increasing fluency. We will also focus on developing quick recall of tricky words and applying phonics knowledge more independently in both reading and writing. As part of their transition to Year 1, children will take part in daily practice sessions that strengthen decoding, comprehension, and spelling, ensuring they feel confident and ready for the next stage of their phonics journey. We are so proud of how far they've come!

Literacy

This term in Literacy, we will be diving into a range of engaging texts to inspire the children's reading, writing and discussion skills. Our ocean theme will include **Barry the Fish with Fingers** and **Commotion in the Ocean**, which will help the children explore rhyme, character descriptions and imaginative vocabulary. We will also enjoy the much-loved story **The Rainbow Fish**, using it to talk about kindness, friendship and sharing—ideas that link beautifully to our PSHE learning. As we move towards transition, we will read **The Koala Who Could** and **Ruby's**

Worry to support conversations about change, resilience and managing new experiences.

Through these texts, the children will take part in a variety of reading, writing and speaking activities designed to build confidence and prepare them for the exciting step into Year 1.

Maths



In Maths this term, the children will continue to deepen their understanding through the **Mastering Number** programme, with a strong focus on securing key number concepts before moving into Year 1. They will revisit subitising, number composition, and early addition and subtraction, applying these skills with increasing independence and confidence. We will also be assessing each child's understanding of number facts, counting fluency, and their ability to explain their mathematical thinking. These assessments will be shared with the Year 1 team so they have a clear picture of each child's strengths and next steps, ensuring they can hit the ground running in September and continue building on the solid foundations developed in Reception.

Communication and Language



In Communication and Language this term, the children will have lots of rich opportunities to develop their speaking, listening and conversational skills. Our **travel agents role-play area** will encourage them to take on different roles, ask and answer questions, use new vocabulary and engage in imaginative dialogue as they plan holidays, book trips and explore maps together. Alongside this, we will be supporting transition through structured **speaking and listening activities** linked to moving into Year 1, such as sharing feelings about change, talking about new routines and practising confident communication in small groups. These experiences will help the children express themselves clearly, listen carefully to others and build the confidence they need for the exciting step ahead.

Personal, Social and Emotional Development



In PSHE this term, we will be helping the children prepare for their move into Year 1 by exploring feelings, building confidence and developing strategies for managing change. We will be using stories such as **Ruby's Worry** and **The Koala Who Could** to open up conversations about worries, resilience and trying new things. As part of our transition work, the children will have regular opportunities to visit the Year 1 classrooms, meet new adults and become familiar with the routines they will experience in September. We will also be taking part in a whole-school **transfer morning** (more information to follow), giving the children a chance



to spend time in their new learning environment. Through these activities, we aim to ensure every child feels supported, reassured and excited for the next step in their school journey.

Physical Development



As we prepare for **sports day** (with more information to follow), the children will take part in running, jumping and team-based challenges that help them develop stamina and control while learning the importance of encouragement and good sportsmanship. Our pirate-themed provision will also give them exciting opportunities to explore **safe risk-taking**, including balancing challenges such as *walking the plank*, navigating obstacle courses and working together to solve physical problems. These experiences not only support their gross motor development but also help them build resilience, independence and a sense of adventure as they get ready for the transition into Year 1.

Understanding the World



In Understanding the World this term, the children will be exploring a range of ocean-themed learning linked to our *Commotion in the Ocean* topic. They will investigate different **sea creatures**, compare their features and habitats, and talk about how they survive in their underwater environments. Through hands-on science activities, the children will also explore **floating and sinking**, make predictions, test materials and discuss why some objects behave differently in water. As part of our transition work, the children will also be creating **maps of the Year 1 area** and following **footprints that show the route to the Year 1 classrooms**, helping them become familiar with their new surroundings in a fun and purposeful way. In RE, we will be learning about the story of **Zacchaeus**, using it to think about kindness, forgiveness and making positive choices. These experiences will help the children build curiosity, ask thoughtful questions and make meaningful connections between the world around them and the stories they hear.

Expressive Arts and Design



In Art and Design this term, the children will be creating a range of meaningful pieces linked to their transition into Year 1. They will begin by drawing **self-portraits** to display in their new classrooms, helping them feel a sense of ownership and belonging from day one. The children will also create **portraits of their Year 1 teachers**, giving them a fun and friendly way to get to know the adults who will be supporting them next year. As part of our PSHE work, the children will design **medals showing what they are proud of**, celebrating their achievements and boosting their confidence as they prepare for the next step. We will also be

exploring seasonal creativity through **summer-themed art**, including **salt painting**, where the children can experiment with texture, colour and pattern. To link with our wider curriculum, the children will enjoy **pirate-themed dances**, lively **sea shanties**, and **songs and rhymes linked to the ocean**, giving them opportunities to express themselves through movement, rhythm and music. These activities will help them develop fine-motor skills, creativity and confidence as they look forward to their exciting move into Year 1.

Helping your child learn at home



To help your child feel confident and ready for Year 1, there are lots of simple things you can do at home to support their growing independence and learning. Encouraging them to practise everyday skills—such as putting on their own coat, tidying away toys, opening snacks and carrying their own belongings—helps build confidence and resilience. Sharing stories together, talking about their day and giving them chances to ask questions will strengthen their speaking and listening skills, while short bursts of reading and number games will help keep key learning fresh. Most importantly, reassure them about the exciting changes ahead and celebrate the progress they've made this year. These small, regular moments make a big difference in helping children feel prepared, positive and ready for their next adventure.

Enrichment



This term is packed with exciting enrichment activities, including **sports day**, our fun **pirate party day**, **transfer morning**, and regular **visits to the Year 1 classrooms** to support transition. These special events will help the children build confidence, make memories and feel ready for their next step. **More information will follow.**

CORBY PRIMARY ACADEMY
SCHOOL VALUES

RESPECT

-  **FOR OURSELVES**
-  **FOR OTHERS**
-  **FOR OUR ACADEMY**

CORBY PRIMARY ACADEMY
SCHOOL VALUES

RESILIENCE

-  **BELIEVE IN OURSELVES**
-  **CHALLENGE OURSELVES**
-  **LEARN FROM OUR MISTAKES**

CORBY PRIMARY ACADEMY
SCHOOL VALUES

RESPONSIBILITY

-  **FOR OUR WORDS**
-  **FOR OUR ACTIONS**
-  **FOR OUR ACADEMY**



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Rewards

The children will continue to receive 'Dojo Points' as reward for good behaviour, work and attitude.

Thank you for your on-going support at home – we always love to see what the children have been up to outside the classroom.



Class information

Fuchsias Class Teacher: Mrs Meehan (Mon - Thurs) and Mrs Esler (Fri)

lmeehan@corbyprimaryacademy.org

resler@corbyprimaryacademy.org

Sunflowers Class Teacher: Mr Moir (Mon-Thurs) and Mrs Turner (Fri)

mmoir@corbyprimaryacademy.org

cturner@corbyprimaryacademy.org

Supported by: Mrs Reeves, Miss McQueen, Mrs Irvine and Miss Rosborough

To keep books and letters in good condition, we ask that all children bring a bag to school every day so that we can update their books and to send home any letters or resources. Please do not allow your child to bring any toys from home to school so that they do not get lost.

Please remember to name your child's school jumper or cardigan.

Don't forget to send your child with a named drink for the classroom each day. (Nothing fizzy or milk based please)

Now we have the warmer weather please do feel free to give your child a sun hat, glasses and suncream.



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Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts or honey.



Dates for the diary

Summer 2



- Monday 1st June - school reopens to pupils
- Monday 1st June- Multiplication Testing x 2 weeks
- W/B Monday 1st June – Y1 PiXL Diagnostic Tests for 2 weeks
- W/B Monday 1st June – KSI SATs for 2 weeks
- Thursday 4th June – Book & Biscuit session (KS2) 2.40pm
- Monday 8th June - Phonics Screening Week - Year 1
- Tuesday 9th June – JAM Coding Safer Internet workshops (Y5am and Y6pm)
- Wednesday 10th June – JAM Coding Safer Internet workshops (Y5am and Y6pm)
- Friday 12th June – Y5&6 GAT athletic day
- W/B Monday 15th June - Sports Week
- Friday 19th June - Sports Day (Nursery/Reception/KSIam – KS2 pm)
- Tuesday 23rd June - Reception New Intake Evening
- Friday 26th June - Reserve Sports Day (Nursery/Reception/KSI am – KS2 pm)
- W/B 29th June - Y6 Residential
- Monday 6th July - Y6 Prom Night
- Thursday 9th July - Reports to parents
- Friday 10th July - Transfer Morning
- Monday 13th July - Y6 Performance 1.30pm
- Tuesday 14th July - Y6 Performance 6pm
- Wednesday 15th July - Summer Fair 3.15pm
- Thursday 16th July - Y6 Leavers Event 1.30pm
- Friday 17th July - End of Year House Winners Assembly 9am / school closes for pupils for the summer

