



Year 4 Newsletter – Summer 2

Welcome

Welcome to our Summer Term 2 newsletter! We're excited to begin the last term of the year.

Reading

We will explore a variety of fiction, non-fiction and poetry texts in our reading lessons. Each week we will look at an extract from a different text and explore this in detail, looking at vocabulary, inference, retrieval and more. The children will be given daily opportunities to engage in reading for pleasure.



Writing

This term in writing the children will look at the story 'Ride the Wind' by the author Nicola Davies, looking at their shared features and themes and exploring how punctuation, vocabulary, grammar and structure are used to create specific effects on the reader. Pupils will then create their own original diary entry. For the later part of the term, we will be moving on to writing our own biographies looking at several different stories from various inventors as our inspiration.



Maths

This term, children will be completing their Multiplication Times Table Check. We therefore encourage as much practice as possible via timestables.co.uk.

Within lessons, we will be continuing to look at decimals and deepening our understanding around tenths and hundredths. Following this, we will consolidate our learning with money, time and shape.



Science

Our final unit of science will see us consolidate our learning around solids, liquids and gases, as we spend some more time investigating a variety of states, before concluding the unit with our own version of the water cycle.





Computing



This term in computing, we will look at effective searching. Then, the children will be introduced to the concept of artificial intelligence, focusing on how it is used in our lives, the future of AI and finally, the role of Artificial Intelligence in creativity.

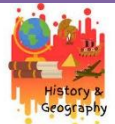
DT

This term in DT, the children will be looking at electrical systems. They will be identifying electrical products and explain why they are useful. We will then be focusing on the electrical design of a torch, making a working switch and create a functioning torch according to their design criteria.



Geography

This term in geography, we will be looking at the enquiry question: 'What are rivers and how are they used?' We will identify water stores and processes in the water cycle, name some major rivers and their location, and describe different ways a river is used.



PE



P.E. will be on a Wednesday and Thursday this half term. Both areas will focus on striking and fielding, with six sessions of cricket, and six sessions of rounders. Both units will explore the fundamentals of each of these sports, looking to develop children's hand-eye co-ordination and ability to work as part of a team.

PSHE

This term we will be looking at the unit 'Growing and Changing'. Within this, children will explore what it feels like to move house, how control their emotions and deal with feeling 'all over the place' and explore a variety of different family make-ups; exploring what it means to be 'together'.

RE

This term in RE, we are focusing on Christianity in Action.

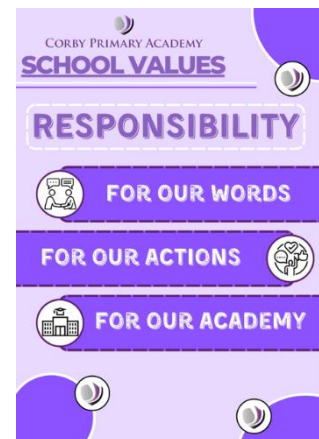
Spanish

Our Spanish unit will cover the unit 'Goldilocks and the three bears'. The children will learn a selection of key phonemes to facilitate accurate pronunciation before learning a song which they will be actively encouraged to participate in.

Home Learning



- The children will be given a weekly homework sheet that revisits key skills learnt across the week. This will be given out on Fridays and will need to be returned the following Friday.
- Children should be reading at least four times a week at home. Please record this in their reading diaries.
- Spellings should be practiced weekly on Spelling Frame. They are tested on these on Monday mornings.
- Times tables should be practised 4 times per week, with one of those days to be completing the Multiplication Tables Checker to build fluency. This can be done on [kimestables.co.uk](https://www.kimestables.co.uk). Please make sure your child logs in to the website first to allow us to track their progress.
- All required log ins are in the front of your child's reading diaries. Please speak to the class teacher if you need replacement copies.



Rewards

The children will receive 'Dojo Points' as reward for showing the school values: Respect Responsibility and Resilience.

Class information

Creative Carnations

Class Teacher: Mr Campion

Delightful Daffodils

Class Teacher: Miss Tucker

You can contact your child's class teacher through Class Dojo messages.



CORBYPRIARY ACADEMY

Dates for the diary!



Summer 2

- Monday 1st June - school reopens to pupils
- Monday 1st June - Multiplication Testing x 2 weeks
- W/B Monday 1st June - Y1 PiXL Diagnostic Tests for 2 weeks
- W/B Monday 1st June - KSI SATs for 2 weeks
- Thursday 4th June - Book & Biscuit session (KS2) 2.40pm
- Monday 8th June - Phonics Screening Week - Year 1
- Tuesday 9th June - JAM Coding Safer Internet workshops (Y5am and Y6pm)
- Wednesday 10th June - JAM Coding Safer Internet workshops (Y5am and Y6pm)
- Friday 12th June - Y5&6 GAT athletic day
- W/B Monday 15th June - Sports Week
- Friday 19th June - Sports Day (Nursery/Reception/KSIam - KS2 pm)
- Tuesday 23rd June - Reception New Intake Evening
- Friday 26th June - Reserve Sports Day (Nursery/Reception/KSI am - KS2 pm)
- W/B 29th June - Y6 Residential
- Monday 6th July - Y6 Prom Night
- Thursday 9th July - Reports to parents
- Friday 10th July - Transfer Morning
- Monday 13th July - Y6 Performance 1.30pm
- Tuesday 14th July - Y6 Performance 6pm
- Wednesday 15th July - Summer Fair 3.15pm
- Thursday 16th July - Y6 Leavers Event 1.30pm
- Friday 17th July - End of Year House Winners Assembly 9am / school closes for pupils for the summer

