



## Radiant Roses



## Talented Tulips



# Year 6 Newsletter – Summer 2

### Welcome

We hope you had a wonderful half term and are looking forward to the final stretch before the children move on to secondary school. It is a busy and fun half term, which we are looking forward to!

### Reading

Last term, we read 'Wonder' as our class text which will now form part of our writing lessons. We will continue reading the rest of the book for pleasure before choosing a new text to finish the year.

We will continue exploring different reading skills in our reading lessons as well exploring a range of different texts.



### Writing

This term we will complete our non-chronological report on the cardiovascular system. In class, we have been reading 'Wonder' by R.J. Palacio and we will use this book to explore poetry and an information page on the character, Auggie, and his syndrome. There is also a film based on the book should your children wish to watch this.



### Maths

This term, children will be consolidating their knowledge in all areas of maths. We will cover translations and reflections, recap on angles and the move into a problem solving project whereby children will use their knowledge of all areas covered this year. This will allow them to apply their knowledge in real life, everyday scenarios.

### Science

During our Science lessons this term, we will be making connections between all the areas of Science that we have covered this year. Children will be investigating the question - How does the light protection of different sunglasses vary? They will plan, carry out and evaluate their investigation using the enquiry cycle.



### Computing

NB. These units continue from last term. We will be completing the units, 'Quizzing' and 'Understand Binary'. In our first unit, the children will create quizzes for a range of audiences. As part of the binary unit, the children will learn to recognise that digital systems represent all types of data.



### DT

We have a cooking unit this term. We will start by exploring flavours which will lead into creating a three-course meal. Part of this will involve the designing of the meal as well as exploring how to cook part of it.



**Geography**

In geography this term, we will be carrying out some local fieldwork. The children will develop an enquiry question based around something that impacts our local area. They will be collecting data by visiting these local areas, carrying out questionnaires and completing tally charts. They will then present their findings and make recommendations for the future.



**Music**

This term we will be rehearsing for our end of year production - The Lion King.



**PE**

PE days this term will be Tuesdays and Thursdays.

On Tuesdays, some children will go swimming in the morning. They should come to school each week with their swimwear, towel and goggles. Swimming hats are provided but the children are welcome to bring their own if they wish. They can wear their PE kit on a Tuesday to make it easier for them to change. The other children, who are staying at school, will enjoy a term of Games.



On Thursday, the children will be learning to play rounders.

**PSHE**

Our PSHE unit this term is called 'Growing and Changing'. This will explore body images and recognise how photos can be changed to match the idea of 'perfect' in society and how stereotypes can be challenged. This will explore the use of the internet and the topic of sharing images online. The unit will then move into exploring body changes and how babies are made which Mrs Foley shared the outcomes of in a separate parent session.



**Spanish**

In Spanish, our topic will be 'Yo en el mundo (Me in the World)'.  
In this unit pupils will learn about other countries around the globe that speak the foreign language they are studying. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries.



**RE**

In RE, we will continue the focus on 'special stories.' The children will learn about special stories from Christianity, Islam and Judaism.



**Homework**

We would really appreciate the children learning any lines they have for the production and practising the songs and dances.





# CORBYPRIARY ACADEMY

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**SCHOOL VALUES**

**RESPECT**

**FOR OURSELVES**

**FOR OTHERS**

**FOR OUR ACADEMY**

CORBYPRIARY ACADEMY  
**SCHOOL VALUES**

**RESILIENCE**

**BELIEVE IN OURSELVES**

**CHALLENGE OURSELVES**

**LEARN FROM OUR MISTAKES**

CORBYPRIARY ACADEMY  
**SCHOOL VALUES**

**RESPONSIBILITY**

**FOR OUR WORDS**

**FOR OUR ACTIONS**

**FOR OUR ACADEMY**

## Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude.



## Class information

### Roses

**Class Teachers:** Mrs Mulch and Mrs McKinnon

[smulch@corbyprimaryacademy.org](mailto:smulch@corbyprimaryacademy.org)

[mmckinnon@corbyprimaryacademy.org](mailto:mmckinnon@corbyprimaryacademy.org)

**Supported by:** Mrs Edwards

### Tulips

**Class Teacher:** Mrs Gregory

[kgregory@corbyprimaryacademy.org](mailto:kgregory@corbyprimaryacademy.org)

**Supported by:** Mrs Wookey

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## Dates for the diary!

