

Curriculum Framework Overview Nursery 2026-2027 – Autumn Term 1 – Into The Woods

Rec	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English (C&L)		Text: Maisy goes to Nursery I can listen to a story and join in discussion. (Settling in week)	Text: The Gruffalo I can listen to the story of The Gruffalo and discuss characters and setting.	Text: The Gruffalo I can listen to the story of The Gruffalo and recall repeated phrases.	Text: Owl Babies I can identify characters and settings and make links to the outside world.	Text: Owl Babies I can sequence a simple story.	Text: The Little Red Hen I can use pictures to retell a story.
Key knowledge		Nursery is a place where children learn, play, and make friends. Starting nursery can bring different feelings, such as excitement, happiness, nervousness, or worry.	Stories have characters and settings and can be identified within a book.	Stories are made up of events that happen in a sequence.	Children identify the setting and the characters within the story. They make links to the topic and to the outside world from the text and illustrations.	Stories are made up of events that happen in a sequence, and characters can be described by what they do, say and how they feel.	Children can use pictures and props to retell the main events of The Little Red Hen.
Key vocabulary		worried happy excited	story character setting	story character setting	nest tree branch home owl	first next beginning end	hen dog cat duck friends
Maths		I can join in with number songs and rhymes and begin to recognise that numbers have an order.	I can join in with number songs and rhymes and begin to recognise that numbers have an order.	I can subitise amounts to 3.	I can subitise amounts to 4.	I can count objects by counting each one as I say a number.	To recognise, name and explore simple 2D shapes in the environment and through play.
Key knowledge		To begin to count to 5 and then 10.	To begin to count to 5 and then 10.	To recognise up to 3 objects in different arrangements.	To recognise up to 4 objects in different arrangements.	To count objects by counting each one as I say a number. Count objects by touching or moving each item as they say a number.	To notice and recognise common 2d shapes. To know that common 2D shapes include circles, squares, triangles and rectangles. To know that shapes can be found in

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						Understand that each object can only be counted once.	every day environments and toys.
Key vocabulary		Numbers go in an order	Numbers go in an order	number amount different The same	number amount different	count counting number	circle square triangle rectangle
Science				To discuss images of the woods, identifying and describing features of the natural environment.	To continue to observe images and videos of the woods to further develop an understanding of the natural environment.	Autumn - To begin to discuss and observe simple changes that occur during autumn, exploring simple seasonal differences in the natural environment.	Autumn Walk- Understand some important processes and changes in the natural world.
Key knowledge				To know that woodlands are natural environments with trees, plants and animals.	To know that woodlands are natural environments with trees, plants and animals.	To know that Autumn is a season. The leaves change colour on the trees and it can feel colder. .	To begin to recognise changes in the leaves and weather.
Key vocabulary				woods/ woodland tree – branches animals nature plants	woods/ woodland tree – branches animals nature plants	autumn season change leaves colder	autumn different leaves change colder
Geography		To begin to familiarise themselves with the nursery and environment.					
Key knowledge		Children will begin to explore and locate different areas of the nursery environment, developing an awareness of familiar places and how to navigate around their setting.					
Key vocabulary		classroom place outside/ inside area					

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Art		To create and display pictures of daisies to develop a sense of belonging and ownership within Daisy Class.		To work collaboratively using a range of media to create the characters from the Gruffalo story.		To explore using conkers and leaves to roll, print and make marks with paint, noticing the different patterns and textures they create.
Key Knowledge		I can use the correct colours and shapes to paint a picture of a daisy		I can use colour, shape and texture to represent a character.		I know that different textures, shapes and movements create a variety of marks.
Key Vocabulary		paint shape paintbrush colour		teamwork create shape colour texture		roll print press mark
PSHE	Marvellous me!			I'm special		People who are special to me
Key knowledge	• People have different likes and dislikes. • We can name the main parts of our face and body. • We use our senses to learn about the world around us.			• Everyone is special and has things they are good at. • People can feel different emotions such as happy, sad, worried, and scared. • Trusted adults can help us when we have difficult feelings or problems.		• Families can be different, and every family is special. • There are adults who care for us and help keep us safe. • People live in different types of homes, and all homes provide a place to live and belong.
Key vocabulary	likes, dislikes, face, body, senses			special, feelings, emotions happy, sad, worried, trusted adult		family, caring, safe, home, adult, belong
Music	To listen and identify familiar sounds. Link to phonics.			To listen to and join in with The Gruffalo song, exploring rhythm and repeated words from the story.		I can listen to woodland sounds and respond through movement, using my body.

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Key knowledge	To be able to listen to familiar sounds. and discuss what was heard.			To know that songs can tell a story. To be able to join in with familiar words and phrases.		To be able to listen to sounds and respond through movement, using their body to express what they hear and imagine.	
Key Vocab	music move listen dance			Song Sing music familiar		Move/ movement Sound listen	
Religious Education							I share ideas about Harvest and why people celebrate it.
Key knowledge							Know that Harvest is a time when crops and food are gathered from farms. Understand that some foods come from plants that are grown in fields. Learn that people celebrate Harvest in different ways. Know that Harvest is often a time for sharing food and helping others.
Key vocabulary							harvest farm farmer crop field food