CORBY PRIMARY ACADEMY

Curriculum Framework Overview Rec 2026-2027 – Autumn Term 1

Magical Me

Rec	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Comprehension	Communication and Language	Communication and Language	Communication and Language	Communication and Language	Writing		Writing Assessment
Key Knowledge	I can understand a story.	I can retell a story	I can join in with a discussion.	I can talk to my partner.	I can answer a question.	I can write my name.		I can write the initial sounds
Key Vocab	listen story character	talk tell what happened	listen talk turn	talk partner turn	question answer listen	write name letter		sounds first write
Maths	Counting songs, rhymes and stories	Subitising	To say how many is in a group	Composition	Subitising	Comparing	Counting, ordinality and cardinality	Composition
Key Knowledge	I can count to 5.	I can recognise 1, 2 and 3 objects	I can say 'how many' (up to 5)	I know that 4 can be made of 4 ones	I can recognise 4 counters, even when they are arranged differently	I can compare 'more' and 'less'	I can count objects or actions up to 5	I know that numbers can be made from smaller numbers.
Key Vocab	one two three four five	one two three count	how many Count altogether	ones another makes	4 move count	more less compare	count 1,2,3,4,5 altogether	and 1 more 1 less
Science			Magical Me To record observations of my face.				Autumn- Understand some important processes and changes in the natural world (UW, TNW)	
Key knowledge			I can observe the colour of my eyes, hair and skin. I can use pictures to record my observations. I can use scientific vocab to describe what I can see.				I can say that the season is autumn. I know that trees change in autumn. I know that the temperature is cooler in autumn.	

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Key vocabulary			Eye lashes Eyebrows Nostrils Freckles Colour			Autumn Leaves Change Season	
Geography						Autumn walk (linked to science)	
Key knowledge						I can talk about what I can see in the world around me.	
Key vocabulary						Tree Field Plant Cool	
Art			Marvellous Marks – Safely use and explore a variety of materials, tools and techniques...				
Key Knowledge			I can use the correct colours and shapes to paint a picture that looks like me.				
Key Vocabulary			Paint Shape Paintbrush Colour				
Design & Technology							
Key knowledge							
Key vocabulary							

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PSHE	Zones of Regulation Academy/ Class Rules		What makes me special? Coram	Me and my special people Coram	How can I play nicely with others? Pol Ed	How can I be a good friend? Pol Ed	What is self-worth? – **Passport Stamp** Pol Ed	How can I make other children feel happy? Pol Ed
Key knowledge	*To say how I am feeling. *Feelings can change at different times *I change the way I feel.		*Everyone has favourite interests and special objects that are important to them. *It is important to speak positively about ourselves and recognise what makes us special. *Listening carefully helps us learn about others and respond kindly.	*Special people are important because they care for us and help us. *Different people have different special people in their lives. *People outside our family, such as teachers and friends, can also care for and support us.	*Playing nicely means being kind, respectful and including others in our games. *Sharing and taking turns helps everyone enjoy playing together. *If play is not going well, we can use our words to solve problems or ask a trusted adult for help in my house.	*I can talk about who can help Friends are people we enjoy spending time and playing with. *We can be good friends through kind words and actions. *Good friends treat others how they would like to be treated and ask for help from an adult if they are upset or have friendship problems.	*Self-worth is how we feel about ourselves. *Kind words, achievements and positive experiences can help raise our self-worth. *We can do things to help ourselves feel good when our self-worth is low.	*Everyone needs help sometimes, and it is okay to ask for help. *There are many adults (teachers, TAs, office staff, Principal, Family Support Worker, MDSAs) in school who can help us with learning, feelings and solving problems. *Trusted adults at school help to keep us safe, happy and confident.
Key vocabulary	Happy, sad, worried, tired, safe		favourite, special, proud, listen, respond	special, family, friend, adult, care	share, turn-taking, respect, kindness, cooperation	friend, friendship, kindness, respect, empath	self-worth, feelings, confidence, kindness, proud	feelings, emotions, kindness, empathy, support
Music	Musical Stories – Moving to Music		Musical Stories – Storytelling with actions	Musical Stories – Using instruments to represent actions	Muscal Stories - Composition.	Musical Sotries - Performance		
Key knowledge	I can move my body in the way my teacher says.		I can use my body to retell a story.	I can use an instrument to show different parts of a story	I can play an instrument as part of a group.	I can perform a musical story.		
Key Vocab	Music Move Listen		Story Move Action	Story Instrument Listen	Group Story Quiet	Perform Play Audience		

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	Dance		Listen	Play	Loud	Instrument		
Religious Education				Where do we belong? Know about similarities and differences between different religions (groups)		Where do we belong? Know about similarities and differences between different religions (groups)		
Key knowledge				I can talk about my family group.		I can talk about the children and grown-ups in my class (group)		
Key vocabulary				Family Group Belong		Class Group Children Grown-up		