

Mechanisms: Moving pictures

Curriculum Framework Overview Year 1 2026-2027 – Autumn Term 1

Design & Technology	I can complete an Artist Study.	I can explore difference mechanisms.	I can create a simple slider.	I can create a simple lever.	I can design my moving picture.	I can make my moving picture.	I can evaluate my moving picture.
Key knowledge	I can recall three facts about Kandinsky.	I know that levers and sliders are mechanisms.	I can move my picture using a slider mechanism.	I can move my picture using a lever mechanism.	I can design a background and identify my moving object.	I can make my picture move by using a lever or	I can compare my moving picture to my design.
Key vocabulary	dot day artist abstract colour	lever slider forwards backwards	cardboard construction bridge sellotape	split pin secure pivot slit	design plan purpose appeal	scissors ruler examples strips	like dislike change purpose
PSHE	Me and My Relationships						
	Why we have classroom rules? Zones of Regulation Academy/ Class Rules	How are you listening?	How can I make friends?	Good friends	Our feelings	Feelings and bodies	Why are safe hands important?
Key knowledge	Rules help to keep our classroom safe, happy and fair for everyone. Everyone has a responsibility to follow classroom rules and help others to follow them. We can help create and improve rules by sharing our ideas and listening to others.	Listening carefully shows others that they are important and helps them feel valued. Good listening helps us understand other people's thoughts, feelings and needs. Listening and following rules can help us solve problems, be fair and build positive friendships.	A friend is someone you know, like and enjoy spending time with. We can make new friends by introducing ourselves, talking to others and asking questions. Being kind, welcoming and helpful are important ways to be a good friend.	Good friends are kind, caring and help each other feel happy and safe. Good friends include others, share, take turns and listen to each other. Friends can have disagreements, but they can make up by talking, apologising and showing kindness.	Everyone experiences different feelings, and all feelings are valid. Feelings can affect our bodies, thoughts and behaviour. When we have uncomfortable feelings, there are people and strategies that can help us feel better.	Both our bodies and our feelings can be hurt. Hurt feelings may not be visible, but they are important and need care and support. If our body or feelings are hurt, we should talk to a trusted adult and keep asking for help if we need it.	Safe hands help us treat ourselves and others with kindness and respect. We should ask for permission before touching someone and respect their personal boundaries. Our actions can affect other people's feelings, so it is important to think about how others might feel.
Key vocabulary	rules responsibilities safe respect, cooperation	listening feelings respect fair apologise	friend friendship kindness welcoming empathy	friendship kindness respect include disagreements apologise	feelings emotions behaviour support	feelings body hurt trusted adult support	safe hands unsafe hands respect permission boundaries
Computing	Logging on	Logging on	Logging on	Logging on	Creative computing	Creative computing	Creative computing

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Music	Keeping the pulse						
	I can find the pulse using parts of the body.	I can show a sound pattern using my voice and my body.	I can explore using a thinking voice to show the pulse.	I can play short rhythms in time.	I can perform a pulse.		
Religious Education	People in Christianity						
		I can talk about heroes and inspiring people	I know the things Jesus did inspires Christians today.	I can name some of the things Jesus did to inspire people.	I can retell the story of one of Jesus's miracles.	I can make links between Jesus' teachings, and the things St Francis did.	
Key knowledge		To be able to name someone in my own life who is inspiring.	To know that the things that Jesus said and did inspire Christians today	To retell the story of 'Feeding the 5000' and make some links to how this inspired people.	To retell the story of 'Jesus walks on water'.	I can explain how St Francis was inspired by Jesus.	
Key vocabulary		hero inspiring helpful	inspires Christians Jesus	inspire help feed	rescue save miracle	good kindness teach	
Physical Education Fundamentals	Fundamentals and Team Building						
	I can explore balance.	I can explore different running speeds.	I can explore changing direction.	I can explore jumping, hopping and skipping.	I can explore combination jumps.	I can explore using a skipping rope.	
Physical Education Team Building	I can work with a partner to complete challenges.	I can explore working as a team.	I can develop talking and listening skills.	I can use speaking and listening skills to lead a partner.	I can plan with a partner to complete challenges.	I can talk and listen to complete challenges.	