CORBY PRIMARY ACADEMY





Year 3 Newsletter – Autumn 2

Welcome

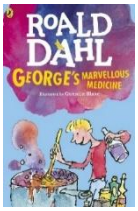
Hello, we hope you enjoyed your break. Please see below all the information for this term in Year 3 and please keep an eye on Dojo. The next couple of months are busy ones!

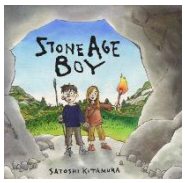
Reading

We will continue with daily whole class reading lessons. These will mostly focus on comprehension. The adults in class will aim to hear all of the children read independently at least once over each two-week period. It is important that your children bring their reading book and diary to school each day.

Writing

This term we will be focusing on a Roald Dahl text 'George's Marvellous Medicine' and 'Stone Age Boy' by Satoshi Kitamura. Using these books, we will continue to work on improving our descriptions and will practise punctuating a conversation between characters.





In grammar, punctuation and spelling, children will learn about vowels and consonants and whether 'a' or 'an' is used. There will be a focus on words with prefixes including anti- and auto-. We will continue to have weekly spelling tests, which will be handed to children and placed on Spelling Frame.

Maths



We will continue to work on addition and subtraction using the column addition. Towards the end of the term we will begin looking at multiplication and division. We will continue to have weekly times table tests so please keep practising at home. As well as the 2, 5 and 10 times table, we will also be introducing the 3 times table.

Science



The focus will be 'Forces and Magnets'. They will learn about pushes, pulls and twists, friction and describe the effects of magnets. There will lots of opportunities to work scientifically by planning investigations, labelling diagrams with arrows and scientific vocabulary as well as drawing conclusions.

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Computing



In computing this term, the children will be using PowerPoint to create presentations about topics they are interested in. They will add animations and slide transitions as well as pictures to make it more interesting.

Art



This term in Art we will be learning draw in a unit called 'Growing artists'. Children will learn to draw botanical art, explore composition and shading, texture, scale, and tone through artists such as Charles Darwin, Maud Perdy and Max Ernst.

History



Would you prefer to live in the Stone age, Bronze Age or Iron Age?

In history this term we will learn that prehistory was a long time ago. By the end of the unit, children will be able to explain which period they would prefer to have lived in, providing evidence for their choice. The children learn where AD and BC appear on a timeline, identify conclusions that are certainties and possibilities based on archaeological evidence and explain the limitations of archaeological evidence. During our unit we will use artefacts to make deductions about the Amesbury Archer's life. Additionally, the children will identify changes and continuities between the Neolithic and Iron Age periods.

RE



In RE, we will continue learning how the idea of light is used in various religions. This term we will learn about how Christians celebrate Christmas and we will explore whether Christmas is a festival of light or love based on our knowledge of the Christmas story

PE



This term, we will continue to have PE on Tuesdays and Thursdays. Please ensure children come in PE kits on these days and remove earrings. This term we will be creating our own dances in dance lesson and practising basic movement skills in our FUNdementals lessons.

Music



In music, we will be developing our singing skills by learning to sing in time with each other. We will also begin using simple musical notation to record rhythms.

PSHE



This term our topic is "Valuing differences" which will include work on respect, learning about our community and celebrating differences.

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Spanish

In Spanish, children will learn about animals.







Rewards

The children will receive 'Dojo Points' as reward for showing our school values: Respect, Resilience and Responsibility

Class information

Peaceful Poppies Class Teachers: Mrs Peck-Hurn (Monday-Tuesday) and
Mrs Powers (Wednesday-Friday)

Determined Delphiniums Class Teachers: Mrs Flouri

Mr Campion will also be teaching across Year 3 for reading, writing and mathematics (Monday-Friday am)

We request that all children bring a named water bottle to school every day.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts or honey.

Please remember to name your child's school jumper or cardigan.

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Dates for the diary!



Autumn 2

Monday 2nd November - School reopens for pupils

Tuesday 3rd November – 2027 Reception Intake Tour - 4pm

Thursday 5th November - Book & Biscuit session - 2.40pm - KS1

W/B Monday 9th November – Y2 PiXL Week

W/B Monday 9th November – Y6 PiXL Week

Wednesday 11th November - Remembrance Day

Friday 13th November - Children in Need Day (Mufti-Day)

W/B Monday 16th November - Anti-Bullying Week

W/B Monday 16th November – Road Safety Week

Monday 16th November - Odd Socks Day

W/B Monday 23rd November – UK Parliament Week

Wednesday 2nd December - Wednesday 9th December - Book Fair

Thursday 3rd December – Pupil Leadership Team visit to Houses of Parliament

Monday 7th December - KS1 Christmas Performance - 2pm

Tuesday 8th December – Choir and Instrumental Recitals (Gillian Farmer) 9.15am &
Y4 Ukelele Concert – 2.30pm

Wednesday 9th December – KS1 Christmas Performance – 9.15am

Wednesday 9th December – Reception Christmas Performance – 2pm

Thursday 10th December – Reception Christmas Performance – 9.15am

Thursday 10th December – Christmas Dinner Day/ Christmas Jumper

Thursday 10th December – Christmas Fayre / Father Christmas - 3.15pm

Friday 11th December – Nursery Christmas Sing-Along – 9:15am and party day (am & pm)

Monday 14th December – Rock Steady Concert – 2pm

Tuesday 15th December LKS2 (Y3&4) Christmas Concert – 2pm

Wednesday 16th December – UKS2 (Y5&6) Christmas Concert - 2pm

Friday 18th December – House Assembly

Friday 18th December - School closes to pupils for Christmas