CORBY PRIMARY ACADEMY

Curriculum Framework Overview Rec 2026-2027 – Autumn Term 2

Special People, Special Times

Rec	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Sparks in the Sky	We're Going on a Bear Hunt	We're Going on a Bear Hunt	The Tiger Who Came To Tea	The Tiger Who Came To Tea	The Nativity Story	Stick Man
Key Knowledge	I can write a CVC word to match a picture.	I can write CVC words linked to story.	I can write CVC words that describe the bear.	I can write CVC words linked to story.	I can write CVC words in a shopping list.	I can write CVC words linked to Christmas.	I can write CVC words linked to the things Stick Man saw.
Key Vocabulary	dad mum hat	mud dog dog	big wet cub	jam bun ham	pot cup rug	tag elf red	sun box man
Maths	Comparison	Composition	Composition	Counting, Ordinality & Cardinality	Counting, Ordinality & Cardinality	Counting, Ordinality & Cardinality	Counting, Ordinality & Cardinality
Key Knowledge	I can recognise an equal amount.	I know that 1 and 2 are parts of 3.	I know that 5 is made of different parts.	I can recognise different ways of showing 5.	I can recognise numbers to 5.	I can represent numbers in more abstract ways.	I understand that when a set of objects is rearranged, the amount stays the same.
Key Vocabulary	equal unequal same/different	part different whole	altogether stampoline make	5 altogether whole number	Digit (1-5) Number (1-5) Numeral (1-5)	how many? altogether stop	altogether whole number same
Science			Investigation: Can we move Pudsey's pompoms without using our hands?				
Key knowledge			I understand that air can move things.				
Key vocabulary			air blow				

Curriculum Framework Overview Rec 2026-2027 – Autumn Term 2

Special People, Special Times

			force straw				
Geography							
Key knowledge							
Key vocabulary							
Art	Kapow – Seasonal Crafts To create a mixed media firework picture (chalks and pastels) To explore paint/print using a fork (outside)	Kapow – Seasonal Crafts To create a poppy wreath using printing techniques. .	Diwali Art, not linked to Kapow- To create a Rangoli Pattern.	Hannukah art, not related to Kapow- To create a star of David collage.	Christmas Art, not related to Kapow-To create a Christmas card design.		
Key Knowledge	I can use colour and shape to create some firework art.	I can use mixed mediea to print a poppy wreath,	I can use my fingers to paint a rangoli pattern	I can use paper shapes to create a star shaped collage.	I can use paint and colour to create a Christmas card.		
Key Vocabulary	Colour Mix Shape	Wreath Poppy print	Rangoli Pattern Paint	Star Collage Stick	Christmas Card paint		
Design & Technology			To create props and costume parts for the Nativity		To create a Christmas card design		
Key knowledge			I can cut and stick to make props for the Nativity concert.		I can make fold card to make a Chirstmas Card.		

Curriculum Framework Overview Rec 2026-2027 – Autumn Term 2

Special People, Special Times

Key vocabulary			I can cut and stick to make props for the Nativity concert.		Fold Card Crease		
PSHE	What is respect? – **Passport Stamp**	I am special	Same and different	Same and different families	Same and different homes	I am caring	I am a friend
Key knowledge	Respect means treating people in a kind and caring way. Respectful behaviours include helping others, listening, sharing, saying thank you, and looking after the things around us. Being respectful can make ourselves and other people feel happy, proud, and valued. Sometimes it can be hard to be respectful when we have big feelings, but we can use strategies such as taking deep breaths, counting to ten, or asking an adult for help.	Show friendly behaviour towards a peer. Build relationships with others.	Recognise the similarities and differences amongst their peers. Discuss why differences should be celebrated. Retell a story. Say something kind about someone else, and themselves.	Talk about their family, customs and traditions. Listen to others talk about their experiences. Compare their own experiences with those of others.	Recognise the similarities and differences between their home and those of others. Talk about what makes their home feel special and safe. Be sensitive towards others.	Suggest ways in which we can be kind towards others. Demonstrate skills in cooperation with others.	Show friendly behaviour towards a peer. Build relationships with others.
Key vocabulary	respect behaviour feelings	new friend friendship kindness	same different kind	same different family	same different home	kind kindness lonely	new friend friendship kindness

CORBY PRIMARY ACADEMY

Curriculum Framework Overview Rec 2026-2027 – Autumn Term 2

Special People, Special Times

		caring trust lonely apologise	unkind compliment affirmation			trust apologise	caring trust lonely apologise
Music	To recreate a bonfire celebration by considering how fireworks and flames would move. Use scarves and music.		To learn about music from the festival of Diwali. Lesson 1: Diwali Music Kapow.	To learn about music from the festival of Hannukah. Lesson 2 Hannukah Music/Kapow.	To practice songs for the Nativity.	To perform songs as part of then the Nativity performance.	
Key knowledge	I can move my body in the way my teacher says.		I can listen and move to Diwali music.	I can learn the name of a Jewish instrument.	I can learn a Christmas song.	I can sing and perform a song.	
Key Vocab	Music Move Listen Bonfire		Diwali Celebration Music Dance	Hannukah Celebration Jewish harp	Christmas Nativty Music sing	Christmas Nativity Sing Perform	
Religious Education	To be able to talk about what is special in our lives.	To be able to talk about an important time in their life.	To know what happens at Diwali	To know what happens during Hannukah.	To Know why Christians celebrate Christmas.	To make comparisons between different religions.	To understand that not everyone celebrates Christmas.
Key knowledge	I can talk about things that are special to me.	I can talk about an important time in my life.	I can talk about how Diwali is celebrated.	I can talk about how Hannukah is celebrated.	I can talk about how Christians celebrate Christmas	I can talk about a Christian tradition and a Jewish one.	I can recognize that not everyone celebrates Christmas.
Key vocabulary	Special Important me	birthday born important	Diwali Rangoli Mehndi	Hannukah Jewish Festival	Traditions Christmas Christians	Christian Tradition Jewish	Christmas Christians Jwish Hannukah