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9 January 2023

@CorbyPrimary

Dear Parents and Carers,

## Pupil Behaviour at Corby Primary Academy

At the academy we always aspire for, and expect the highest standards of behaviour from all of our pupils. The vast majority of pupils do meet these standards.

However, there seems to have been a dip in standards recently which is evidenced by our academy records, staff and parent conversations and my own observations during my first week.

Therefore, from Monday 9<sup>th</sup> January 2023, we will be operating a revised rewards and sanctions system to promote positive behaviour and deal swiftly with any behaviour that falls below our high expectations.

Firstly, we will be adopting the nationally recognised 'Good to be Green' staged behaviour management system.



At each stage the reinforcement of positive behaviour, praise and rewards will play a key role in behaviour management. Praise can be given formally or informally, in public or in private, to individuals or to groups. Every opportunity will be taken to recognise, praise and promote positive behaviour and achievements. Staff will aim to use the Dojo system, stickers and verbal praise at every opportunity.

Every child will start the morning and afternoon session on 'Good to be Green'.



If behaviour is exemplary during a morning and/or afternoon session, your child will be awarded the 'shooting star' and will be rewarded with a purple wristband – the type worn at festivals etc. (These have been ordered and should be with us by Thursday 12.1.23.)

🎽 Shooting Star! 🄀

However, if behaviour falls below our high expectations, we will follow a very simple four step system:

## Stage 1 - Reminder

**Reminders** are reminders. They are part of learning. **Reminders** are given to bring about a change in behaviour.



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If the behaviour is repeated or a new "unwanted" behaviour occurs a **warning** is given. Again, a warning is a warning. It is part of learning. We will not tell parents about reminders or warnings.

• 2 minutes are removed from the next play time for a warning

## Stage 3 - Stop and Think Time

If the behaviour continues, **Stop and Think Time** is needed. The intention is that the child can think about what they have done; re-focus on their work on a different table and get their behaviour back on track. We may tell parents if **Stop and Think Time** becomes a regular occurrence.

• 5 minutes are removed from the next play time for a Time Out

## Stage 4 Consequence

A **consequence** is given if low-level behaviour continues. An instant consequence will be given for proven fighting; proven racism, proven swearing at an adult or child, or if a child leaves the classroom without permission.

- A whole lunchtime and break are removed for a consequence (Indoor Room if at lunchtime)
- After a consequence, at the teacher's discretion, the child will either work in isolation within the classroom or sent to work in partner classroom for a period of time or the rest of the day.

This will be recorded in the class **consequence** record. Class Teachers will tell parents by phone or face to face if they deem it necessary – depending on the severity of the incident.

In an academic term:

- 3 consequences = Letter 1 from Principal to Parent /Carer.
- 6 consequences = Letter 2 and meeting with class teacher, member of SLT and Parent / Carer plus 1 day away from class in alternate Key Stage.
- 9 consequences = Letter 3 and meeting with Principal/Deputy Principal plus 1 day away from class (with a senior member of staff) or at an alternate GAT Academy.

Thank you in advance for your support of this new system, and I hope that by working in partnership with you, we can improve the behaviour at Corby Primary Academy and ensure that it always meets our high expectations.

If you have any questions about the new system, please do not hesitate to speak to the class teacher or myself. Our new behaviour policy is also available on the academy website.

Kind regards,

C. Barnight-

Mrs Chrissie Barrington Executive Principal

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