



GREENWOOD ACADEMIES TRUST

Accessibility Plan for
Corby Primary Academy

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15.05.17

Introduction

This Accessibility Plan has been drawn up in consultation with the Greenwood Academies Trust Board, pupils, parents, staff and Advisory Councillors of the Academy and covers the period from May 2017 – April 2020.

2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

3. The Greenwood Academies Trust (GAT) plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to all of our sites. Individual Accessibility Plans are produced for each Academy and contain relevant actions to:

- Improve access to the physical environment of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education.

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the Academy such as participation in after school clubs, leisure and cultural activities, off site visits etc. It also includes the provision of specialist aids and equipment, which may assist disabled pupils in accessing the curriculum.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. This will include handouts, timetables, textbooks and information about the Academy and its events. The information will be made available in various preferred formats within a reasonable time frame.

4. Attached are Action Plans, relating to these key aspects of accessibility. The plans will be reviewed and adjusted on an annual basis. New Action Plans will be produced every three (3) years.

5. We acknowledge that there is a need for ongoing awareness raising and training for staff, Trustees and Advisory Councillors in the matter of disability discrimination and the need to inform attitudes on this matter.

6. The Accessibility Plan should be read in conjunction with the relevant sections of following documents:

- SEN and Disability Policy
- Admissions Policy
- Pupil Behaviour and Exclusions Policy
- Every Child Matters
- Organisation of Pupil Learning
- Education Brief
- Academy Improvement Plans
- Academy Brochures
- Asset Management Plan

7. The Action Plan for physical accessibility relates to the Access Audit of the Academy, which is undertaken regularly by the Health and Safety Team. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will be reviewed prior to the end of each three year plan period in order to inform the development of the new Plan for the following period.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for the GAT Finance and General Purposes (F&GP) and Advisory Council committees will contain an item on 'having regard to matters relating to Access'.
9. The Academy Brochure will make reference to this Accessibility Plan.
10. The Academy's Complaints Procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published in each Academy's Annual Report to Parents (statutory).
12. The Plan will be monitored through the Academy Advisory Council. Each Council will produce a termly report on progress against the plan for the GAT F&GP.
13. The Academy will work in partnership with all stakeholders in developing and implementing this plan.
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

Resources

Building Bulletin 102: Designing for disabled children and children with special educational needs.

Building Bulletin 103: Area guidelines for Mainstream Schools

Approved Document M

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/540330/BR_PDF_AD_M1_2015_with_2016_amendments_V3.pdf

Gov.Uk Fire Safety Risk Assessment- Escape for Disabled People

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/422202/9446_Means_of_Escape_v2_.pdf

LABC Building Regulations in Practice - Accessible Toilets by David Spooner

<http://www.gedling.gov.uk/media/documents/planningbuildingcontrol/LABCAccessible%20Toilet%20Diagram%20and%20Advice.pdf>

Physical Accessibility

Action summary

No	Issue	Action	Responsible Person	Completion date
1.	There is no visual alarm warning system within any of the accessible toilets or the hygiene room. Any person with impaired hearing may not be aware if the fire alarm activates.	Install a visual means of warning in the accessible toilets and in the hygiene room	The Principal	31.08.17
2.	Adjustable height desks and workbenches are not available for use by those with limited mobility,	Recommend purchasing height adjustable furniture as and when required	The Principal	As and when required
3.	Accessible toilets in primary schools must be age appropriate. The requirements are detailed below: <ul style="list-style-type: none"> • WC with seat height between 420-430mm. • Grab rail height to 100-150mm above the seat height and 350-400mm from the centre of the seat • Basin fixed at 700mm above floor level. • All vertical grab rails at 800mm centres above floor (assuming 600mm grab rail) and at 450-500 centres from the basin 	Adapt for primary use by installing standard height WC and relocate all other fittings e.g. grab rails to appropriate distances height above floor, distance from centre of WC pan etc.	The Principal	As and when required
4.	Hygiene room: Shower seat too high (should be suitable for primary age children currently set at standard adult height).	Refix to provide a maximum seat height of 420mm. relocate any other fittings e.g. grab rails to corresponding heights	The Principal	As and when required
5.	Hygiene room: W/C wrong height for age range (should be suitable for primary age children not adult accessible). Flush on wrong side (should be on open side). Basin tap on wrong side (should be on side of basin closest to WC) and is therefore very difficult to reach from the seated position	Install WC with seat height between 420-430mm. Move flush lever to the open side. A user should be able to flush using a hand, an elbow, or any other part of the body. Some people do it with their chin. If it is not on the open side, it will be impossible to reach from a wheelchair. Relocate tap on the corner of the washbasin nearest to the toilet.	The Principal	As and when required



Mobility Impairment

Circulation routes

Someone who does not use a walking aid can manage to walk along a passage way less than 700mm wide, but just using a walking stick requires greater width than this; a minimum of 750mm. A person who uses two sticks or crutches, or a walking frame needs a minimum of 900mm, a wheelchair user and an ambulant person side-by-side need 1500mm width.

There is level access into the academy from the front and rear of the building.

Car park surface is even with no holes and designated accessible parking spaces.

Joints between surfaces and pavers are not more than 5mm wide.

Inspection chamber covers and service inspection chambers are flush with the surface.

Designated accessible parking spaces are available with drop kerbs and level access to pedestrian walkway.

Communication box at entry to the school grounds is no more than 1200mm from ground level

Pedestrian gates or entrances onto the grounds have a min clear opening width of 850mm

COMMUNAL ENTRANCE AND RECEPTION AREAS

Door has a minimum width of 775mm

Threshold is accessible (does not impede wheelchair access)

Means to open the doors or doors are automatic

Emergency exit (green button) fitted to the inside

Reception lobby is wide enough to accommodate a wheelchair and companion.

Counter: appropriate width & height, with adequate knee recess

Accessible WCs

Accessible WC(s) available for staff use plus separate facilities for pupils

Sufficient manoeuvring space outside the door to the WC –1.5m x 1.5m should be regarded as the minimum and within the WC for wheelchair to turn around.

Hand soap and hand towels can be reached from the toilet

The ceiling pull switch is located so that it can be operated from the toilet and from an adjacent floor area, the switch has two G pulls, one set at a height between 800 - 1000mm and the other set 100mm above floor level.

Visual Impairment



LIGHTING AND CONTRAST

Lighting is suitable and sufficient

Light sources do not create unnecessary shadows (shadows can create optical illusions)

Glare is avoided from shiny or glossy surfaces

Light levels through different rooms and levels are equal

Walls, floors and doorways are of contrasting colours.

Colour scheme is simple and number of colours used is limited

CIRCULATION ROUTES

Circulation routes are wide enough for one person to walk with assistance and two people to pass.

The height above pedestrian routes is unobstructed for visually impaired people.

Photo taken in black and white demonstrate little contrast giving the illusion of a slope to a visually impaired person.

Hearing Impairment

Fixed hearing loop is available at reception.



Curriculum Accessibility

Improving the Curriculum Access at Corby Primary Academy

	Item	Activity	Timescale	Cost £
.	Ensure CPD Training Plan covers the full range of disabilities represented in the school	Provide training sessions for all appropriate staff	Ongoing	Training costs if required

Improving the Access to written information at Corby Primary Academy

	Item	Activity	Timescale	Cost £
	Continuing to ensure that pupils with communication difficulties including ASD have appropriate access to written information.	Regular monitoring of interventions and IEPs. Explore software for generating visual timetables etc e.g. Communicate In Print	Ongoing	Cost of purchase/resources
	Improve access to all written information for students with visual difficulties	Work in with conjunction with VI team to ensure materials and equipment is used to support pupils with VI	Ongoing through the period of time pupils with a VI are attending.	Cost of resources