
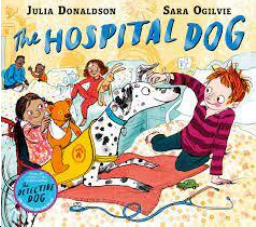
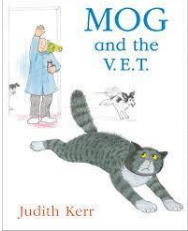
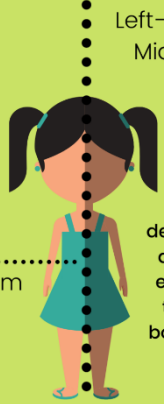




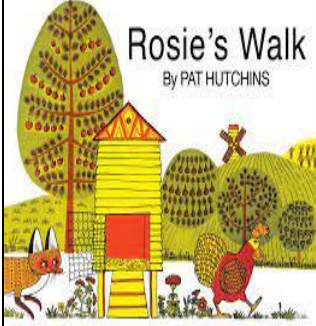
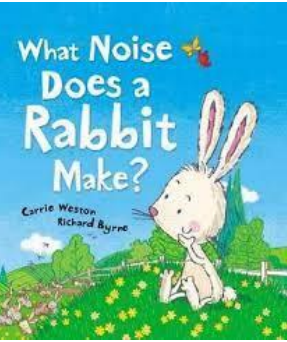

Pets



<p>Topic</p>	<p>To know that pets are animals that usually live with us in our homes or gardens and that not all animals make good pets.</p>	
<p>Literacy</p> 	 <p>To talk about how a character is feeling based on events.</p>	 <p>To talk about key events in a story and a character's actions.</p>
<p>Maths</p>	<p>To know some common 2D shape names - square, circle, triangle, rectangle. To spot some of these shapes in the environment.</p>	
<p>Physical</p>	<p>To be able to cross the midline.</p> <div data-bbox="1480 871 1939 1324" style="background-color: #d4edda; padding: 10px;"> <p>CROSSING THE MIDLINE: The ability to move an arm or leg across the middle of the body to perform a task.</p>  <p>A developmental skill that establishes the use of both sides of the body together</p> </div>	

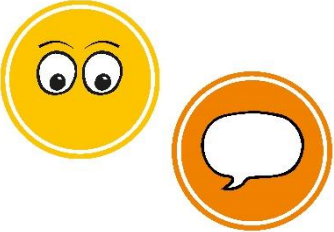
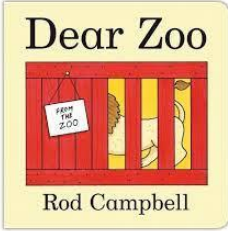
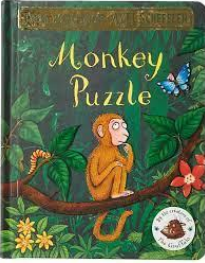

Farm



<p>Topic</p>	<p>To know some of the animals that live on a farm. To know different animal sounds and explore making them vocally. To look at key features of animals and name common body parts such as leg, head, body, tail, nose, ear, etc.</p>	
<p>Literacy</p>  	 <p>To talk about a character's actions in a story. To tell a story using pictures as well as text.</p>	 <p>To talk about the sounds that characters make.</p>
<p>Maths</p>	<p>To use positional language - behind, in front, under, on, next to, through, near to, in</p>	
<p>Physical</p>	<p>To be able to travel over, under and through physical resources.</p>	
<p>Art</p>	 <p>To explore storytelling through illustration. To look at the work of illustrators, especially Pat Hutchins.</p>	

Wild



<p>Topic</p>	<p>To talk about places in the world where animals are often found and begin to use the word habitat. To be able to match some parent animals and their babies. To make comparisons between different types of animals.</p>	
<p>Literacy</p> 	 <p>To notice and observe how a character looks.</p>	 <p>To look at what characters say and use repetitive text to join in with a story.</p>
<p>Maths</p>	 <p>To sort objects by simple criteria. To compare amounts in two groups of objects, saying which has more.</p>	
<p>Physical</p>	<p>To move in different ways - crawling, wriggling, hopping and jumping.</p>	
<p>Art</p>	<p>To explore colours and colour mixing.</p>	